

Candidate brief

Learning Support Teacher

(from September 2021)



Haileybury

Founded in 1862, Haileybury is a school that is rooted in history and tradition; however, it is also an innovative, progressive institution that seeks to provide the best possible education for all of our boys and girls. Pupils here are known and valued and are supported along their own pathways. We are an outward-facing institution, underpinned by values built on service and humility.

The **academic provision** at Haileybury seeks to develop learners who are academically ambitious, intellectually curious, imaginative and independent. We want our pupils to acquire the skills, knowledge and understanding that they will need to make the world a better place, and the sense of responsibility and compassion required to do so. We believe in offering pupils flexibility and choice in a progressive context; they are encouraged to follow their personalised pathways.

At Haileybury, our **curriculum** is innovative and progressive. We would therefore like to appoint teaching fellows who can facilitate learning that is fluid, collaborative, research-driven and connected.

Our school is an **academic community**. In particular, we are looking for teaching fellows who will contribute to the intellectual nature of our community, and engage our girls and boys as thinkers. We are looking to develop a series of projects in which we would collaborate with other academic Institutions and we would encourage our fellows to help forge these links.

The outstanding **co-curricular offer** at Haileybury provides both breadth, in terms of opportunity, and depth in terms of specialist provision. By supporting them through challenging experiences in the co-curriculum, we believe pupils develop character, confidence and a sense of identity. Equally, we want our pupils to enjoy their co-curricular experiences and to find fulfilment from developing new skills and achieving goals.



The role

Job Title : Learning Support Teacher

Responsible to : **Jess Tofts-Waters, Head of Learning Support**

Duties:

- To plan and support interventions in and out of the classroom with students who require additional mentoring to achieve.
- To communicate, on an ongoing basis, with the Head of Learning Support and the wider teaching staff regarding specific needs and support of individual pupils.
- Contribute to the general functioning of the Learner Support Team as appropriate; this involves updating the SEND register in accordance to the need of the students you will teach. This may include whole group, small group and 1:1 teaching.
- To use a range of learning strategies appropriate to the needs of the learners and regularly review and adapt materials in response to both internal and external factors such as learner feedback and new research.
- Maintain contact with parents/guardians, employers, education providers and other agencies as appropriate about their children's progress

It should be noted that this job description identifies the current principal duties of the post; it does not detail every task to be undertaken. The post-holder will be required to undertake any duties as required by the Line Manager, which fall within their capabilities or the requirements of the School.

Person Specification

Experience

- The candidate should be dynamic, enthusiastic, and well-qualified teacher holding a bachelor's degree and QTS with considerable experience of working within an Inclusion or SEND Team. Level 7 SEND qualifications desirable but not essential.
- Experience of working under the SEN code of Practice
- Experience of teaching and supporting students with Specific Learning Difficulties and Visual Impairments desirable but not essential

Skills

- A good understanding of developing and delivering a quality curriculum and learning experience for young people with SEND, ensuring the school is line with regulatory requirements.
- Work with individuals, or small groups to assist in the delivery of the planned curriculum
- Passionate about providing enriched learning opportunities for children in and out of the classroom.
- To help pupils to develop their self-confidence, independence and abilities
- Provide support and assistance for children's pastoral needs (e.g. promoting self-esteem, and overall well-being of each pupil
- Dedicated individual who is committed to the role
- Excellent verbal, written communication and IT skills
- Willingness to undertake training and development relating to the role including working with outside agencies and the Visually Impaired
- A hard working and flexible attitude with a passion for working with children.
- The ability to work as part of a team.
- The ability to be creative and use initiative to engage children.
- The ability to work under pressure, with enthusiasm, motivation and commitment.
- A sound understanding of a working and changing SEND register with a large cohort of students.

Benefits package

Professional development and learning sit at the heart of our school, and the successful post-holder will be joining a vibrant intellectual community. They will receive bespoke, individualised support from a designated mentor, who will support them both professionally and personally along the way. This mentor will provide support and feedback on their teaching through regular coaching sessions. Ultimately, we want the individual to feel empowered to become an outstanding practitioner.

The Common Room is welcoming and staff wellbeing is prioritised. The school has a full-time Health Centre as well as a resident Church of England Chaplain.

The salary and associated benefits will be discussed at the point of offer.

Equal Opportunities

Haileybury is an equal opportunities employer and is committed to a policy of treating all our employees and job applicants equally. It is our policy to take all reasonable steps to employ and promote employees on the basis of their abilities and qualifications, without regard to age, disability, sex, gender reassignment, pregnancy, maternity, marital or civil partnership status, race (which includes colour, nationality and ethnic or national origins), sexual orientation, trade union membership, religion or belief.



Travelling to Haileybury

Air

London Heathrow (50 minutes by car), London Stansted (30 minutes by car) and London Luton (40 minutes by car) airports are within easy reach of Haileybury. London Gatwick Airport (75 minutes by car) is only slightly further away. All are served by rail links to central London.

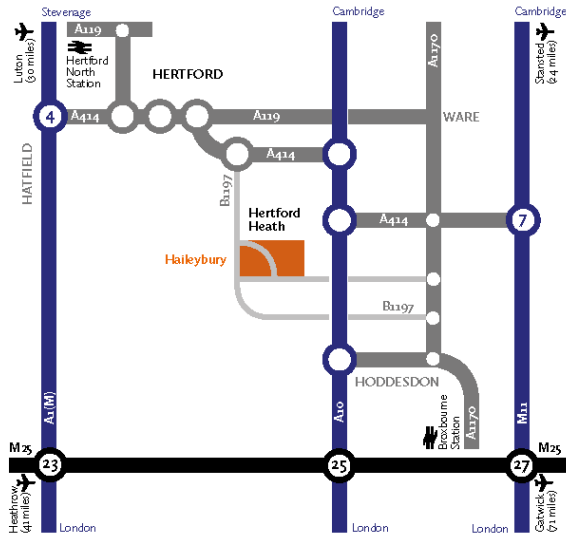
Rail

There are two main line railway stations close to Haileybury. Hertford North to London (Moorgate or King's Cross) is a 40-minute journey. Broxbourne to London (Liverpool Street) is 35 minutes. Hertford North is a five minute car ride from Haileybury and Broxbourne is 10 minutes away.

Road

Haileybury is conveniently located close to the A10 and easily accessible via the M25, A1(M), M11 and A414.

- From the South East: Leave the M25 at junction 25 to join the A10 north (Cambridge), exiting the A10 at Hoddesdon.
- From the South West: Leave the M25 at junction 21a to join the A405, then the A414 to Hatfield and on to Hertford. The B1197 leads to Hertford Heath village.
- From the North: Leave the A1(M) at junction 4 for the A414 to Hertford, or leave the M1 at junction 7 (St Albans) for the A414 to Hertford.
- From the East: Via the M11 leave at junction 7 (Harlow) for the A414 to Hertford.



HaileyburyUK



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