



Countering Bullying Policy

Policy date:	September 2026
Date of next review:	September 2027
Owner:	Deputy Head (Pastoral)
Leadership Team:	Senior Leadership Team
Intended audience:	Pupils, parents and staff
Location:	School Portal, Governor Portal and website

1. Aims and objectives

- 1.1. Haileybury is committed to being a welcoming and friendly community where unkindness, bullying, or child on child abuse have no place. We encourage pupils to respect one another and to be helpful and tolerant. We expect all members of our community to adhere to this policy to ensure that bullying does not take place at our school.
- 1.2. The purpose of this policy is to explain the School's approach to countering bullying and child on child abuse. Unkindness or disrespect may not always amount to bullying or abuse, but they will nevertheless be addressed by the School as appropriate to the behaviour in question.

2. Definitions

- 2.1. Child on child abuse: this is the term used to describe a situation where one pupil abuses another. It is defined in "Keeping Children Safe in Education" as including, but not limited to, the following:
 - bullying (including cyberbullying, prejudice-based and discriminatory bullying);
 - abuse in intimate personal relationships between children (sometimes known as 'teenage relationship abuse');
 - physical abuse such as hitting, kicking, shaking, biting, hair pulling, or otherwise causing physical harm (this may include an online element which facilitates, threatens and/or encourages physical abuse);
 - sexual violence, such as rape, assault by penetration and sexual assault (this may include an online element which facilitates, threatens and/or encourages sexual violence);
 - sexual harassment, such as sexual comments, remarks, jokes and online sexual harassment, which may be standalone or part of a broader pattern of abuse;
 - causing someone to engage in sexual activity without consent, such as forcing someone to strip, touch themselves sexually, or to engage in sexual activity with a third party;
 - consensual and non-consensual sharing of nude and semi-nude images and/or videos (also known as sexting or youth produced sexual imagery);
 - upskirting, which typically involves taking a picture under a person's clothing without their permission, with the intention of viewing their genitals or buttocks to obtain sexual gratification, or cause the victim humiliation, distress, or alarm; and
 - initiation/hazing type violence and rituals (this could include activities involving harassment, abuse or humiliation used as a way of initiating a person into a group and may also include an online element).
- 2.2. Bullying is characteristically repeated behaviour by any pupil where the intention is to cause hurt, harm or distress to another. A single incident with these intentions can also be considered as bullying and as such child on child abuse.
- 2.3. Bullying can involve an imbalance of power between the bully (or bullies) and the person being bullied. This is particularly so when the behaviour is directed towards someone who is younger, weaker or more vulnerable (mentally or physically), who has a protected characteristic, or who is socially less confident.
- 2.4. Bullying can take many forms including physical assault, emotional or verbal abuse, and cyber-bullying such as the sending of hurtful or abusive emails or text messages, the sharing of pictures, and the use of social websites to victimise others. This also includes the utilisation of AI to create 'deepfake' images/videos/audio of another individual, and the secret audio/video recording of another individual.

- 2.5. The abuse of property, or the deliberate isolation or exclusion of an individual is also bullying and therefore child on child abuse.
- 2.6. Any behaviour which is frightening and intended to cause pain, anxiety or humiliation is bullying. This includes initiation ceremonies or hazing.
- 2.7. Bullying may involve victimising and/or humiliating someone, which could be on account of their age, race, nationality, religion, beliefs, culture, gender, sexuality, special educational needs, disability, or because a child is adopted or is a carer. This is discrimination and bullying. It can also amount to harassment.
- 2.8. The School recognises that, unlike pupils in day schools, boarders who are being bullied cannot necessarily escape their bullies for long periods of time as they are not going home as often. The School takes this into account in the implementation of its policy below.

3. Seriousness and impact

- 3.1. The School takes all forms of bullying extremely seriously. Any bullying will be dealt with in accordance with the Rewards, Behaviour and Sanctions Policy. This policy should also be read in conjunction with Haileybury's Safeguarding and Child Protection Policy, particularly the sections relating to child on child abuse, as well as the School's ICT Acceptable Use Policy. All of these policies can be found on the policies page of the [School Portal](#) and of the [website](#).
- 3.2. As well as the risk of physical injury, bullying may cause serious and lasting psychological damage to a person. In addition to addressing the act of bullying itself, the School is committed to supporting and caring for pupils affected by bullying.

4. Scope of this policy

- 4.1. This policy is applicable to all current Haileybury pupils and their interactions with others in any form, e.g. whether direct, indirect or online.
- 4.2. It should also be used by staff in dealing with matters of bullying by pupils (or child on child abuse), including those where victims of bullying outside Haileybury are brought to the attention of the Haileybury Designated Safeguarding Lead (DSL), Master or Deputy Master by other schools or through other agencies.

5. Responsibilities and roles

- 5.1. All members of the school community have a responsibility to take action if they see, hear or suspect that bullying is taking place or if they become aware that any member of the school community has been involved in bullying.
- 5.2. The Deputy Head (Pastoral) has responsibility for pupil pastoral care and discipline at Haileybury. The Deputy Head (Pastoral) acts as the School's DSL overseeing safeguarding and pastoral matters, and works closely with the Assistant Head (Pupil Progress and Behaviour) who deals with day to day disciplinary matters. Any incident where bullying is suspected (or if there is reasonable cause to suspect a pupil is suffering or likely to suffer significant harm), will be considered as a potential safeguarding concern (further details can be found in the Safeguarding and Child Protection Policy), and as such be referred to the Child Protection Team¹. The School reserves the right to report certain incidents of bullying to Hertfordshire Safeguarding Children Partnership (HSCP).

¹ The Child Protection Team consists of the Designated Safeguarding Lead for Child Protection (DSL) and a number of Deputy DSLs. The Child Protection Team can be contacted by telephone: 07384 254 505 or by email: childprotection@haileybury.com.

- 5.3. The DSL is responsible for online safety in accordance with the School's Safeguarding and Child Protection Policy and also has the role of Online Safety Coordinator. The DSL works closely with the Director of IT, the Director of Digital Innovation and Enterprise regarding the filtering and monitoring of inappropriate content and to identify potential safeguarding issues.
- 5.4. Some bullying behaviour may amount to a legal offence. The School reserves the right to report incidents of bullying to the police where appropriate, or to consult with the police as required.
- 5.5. Parents are encouraged to work with the School in supporting their children to bring incidents or allegations of bullying to the School's attention irrespective of whether those incidents have happened within the school grounds or not. So as not to jeopardise or influence any investigations undertaken by the School, parents are asked to refrain from discussing such allegations with other pupils directly, or with those pupils' parents.
- 5.6. Older pupils are encouraged to be alert to any bullying amongst younger pupils, to offer support to them and inform staff of any concerns. Should any pupil become aware that another pupil is being bullied, that pupil must seek advice and help.
- 5.7. Should a pupil be bullied, they are strongly encouraged to report this and to seek advice and help. There are various ways in which pupils affected by bullying can seek this support. These are made known to pupils widely and are set out below in this policy.
- 5.8. Pupils can help to prevent cyber-bullying by keeping their log-in details and passwords confidential and regularly changing their passwords. They should also report any concerns regarding postings, about themselves or others, to their HM, Tutor or a College Prefect.

6. Training and education for pupils, staff and parents

- 6.1. Wellbeing lessons, assemblies and tutorial sessions deal with the topic of bullying and its impact. Pupils are encouraged to discuss bullying and recognise its harmful effects as well as to consider strategies that might be employed to help develop resilience and to cope with bullying if they experience or witness it.
- 6.2. Wellbeing lessons and tutorials are used to discuss the differences between people and develop an inclusive culture; they are also used to encourage tolerance, to understand the importance of avoiding prejudice-based language or behaviour, and to explain how any bullying (including cyber-bullying) concerns can be reported.
- 6.3. Wellbeing lectures cover issues relating to mental health, bullying, particularly cyber-bullying and staying safe online. These are normally conducted by outside experts who bring an up to date perspective for staff and pupils.
- 6.4. Haileybury has an ongoing programme for training its staff in Youth Mental Health First Aid and in understanding the needs of pupils with special educational needs or disabilities. Online safety training is available for teachers.
- 6.5. Parents are informed about matters relating to online safety through a variety of means, including parental talks. The School regularly shares information about online safety, including what systems are in place to filter and monitor online use; what the School is asking pupils to do online (including sites they will be asked to visit); and who from the School their child will be interacting with online. Ways of obtaining pastoral support (e.g. with bullying concerns) are also explained to parents during the admissions process and regularly thereafter (e.g. in the Pupil and Parent Portals and during parent talks).

7. Procedures for reporting bullying

- 7.1. Incidents of, or concerns about, bullying should be raised either with the pupil's HM or with the Assistant Head (Pupil Progress and Behaviour), and reported via CPOMS. If the pupil is at risk, the Child Protection Team should be contacted immediately. Additionally, in accordance with the Safeguarding and Child Protection Policy, anyone can make a referral to Children's Services if they have an immediate concern about a child's safety and wellbeing.

8. Support for those affected by bullying

- 8.1. Support, counselling and additional guidance will be offered to all parties involved. This may include parents. Those listed below are people to whom pupils and parents may turn for support and guidance on any bullying issues:

- Deputy Master, Deputy Head (Pastoral), Assistant Head (Pupil Progress and Behaviour) and the Child Protection Team;
- HMs and the team of Tutors working within each House;
- Head of Sixth Form and the Heads of Year;
- the School Chaplain, the School Counsellors or the Independent Person (for boarding pupils);
- the Health and Wellbeing Centre staff, including the Health and Wellbeing Centre Clinical Lead Nurse or School Doctors;
- Master, Deputy Head (Academic), Deputy Head (Co-Curricular);
- the Learning Support Department;
- Heads of Houses, Peer Supporters, College and House Prefects;
- parents, siblings and friends;
- [Childline](#).

- 8.2. The HM, Tutor and, as necessary, the School Counsellor, Head of Year, DSL, Assistant Head (Pupil Progress and Behaviour), Child Protection Team, Deputy Master or Master will review the situation and check on the progress of all pupils involved. [CPOMS](#) should be updated at all stages.

9. Responses to bullying incidents

- 9.1. If there is a physical injury please refer the pupil immediately to the Health and Wellbeing Centre on 01992 706 288/706 494 then inform the Child Protection Team on 07384 254 505.
- 9.2. If the pupil is 'in need' or 'at risk' please inform the Child Protection Team immediately on 07384 254 505.
- 9.3. The Assistant Head (Pupil Progress and Behaviour) should be informed using [CPOMS](#), either by the HM or the member of staff witnessing the incident. The Assistant Head (Pupil Progress and Behaviour) will liaise with any individual/s who initially reported the incident.
- 9.4. The Assistant Head (Pupil Progress and Behaviour) will consult with the relevant HM(s) to jointly agree on a suggested course of action to establish the facts associated with the incident. The Assistant Head (Pupil progress and Behaviour) will liaise with the Child Protection Team regarding any concerns, and the Child Protection Team may choose to escalate any concerns to child protection status within CPOMS.

- 9.5. In consultation with the Assistant Head (Pupil Progress and Behaviour), the HM will (via telephone or email communication) keep the parents of those involved informed about bullying incidents.
- 9.6. The Assistant Head (Pupil Progress and Behaviour) and/or Child Protection Team will liaise with the Learning Support Department and ensure that where necessary any special educational needs and disability (SEND) issues are considered.
- 9.7. The Master reserves the right to exclude a pupil (or pupils) for a period while facts are being established.
- 9.8. Sanctions applied and management approaches adopted will depend on the seriousness of an incident. Haileybury has a clear policy on Rewards, Behaviour and Sanctions. Any sanctions will be decided in line with this policy.
- 9.9. Given that bullying can have a serious detrimental effect on the pupil being bullied and on the community more widely, it should be recognised that a pupil may face expulsion for bullying and that this serious punishment can be applied even to a first occurrence and irrespective of the pupil's school record. Serious cases will be dealt with under the School's Permanent Exclusion, Removal and Review policy and procedures (available on the policies page of the [School Portal](#) and of the [website](#)).
- 9.10. The Assistant Head (Pupil Progress and Behaviour) will consult with the Deputy Head (Pastoral) and Deputy Master in any case where a serious disciplinary sanction is considered appropriate and will consult with the Master in any case where a temporary exclusion (a suspension) or permanent exclusion from school might be considered appropriate.
- 9.11. Support, counselling and additional education will be offered to all parties involved, and, if necessary, to their parents.
- 9.12. In some situations a response might include the drawing up of a pupil contract between those involved which parties must agree and adhere to, or the appointment of a staff mentor to whom a pupil can turn for additional support and guidance.
- 9.13. Cyber-bullying can lead to additional sanctions involving the removal of ICT privileges and the confiscation of devices.

10. Record keeping and data protection

- 10.1. Minor bullying incidents and any disciplinary sanctions imposed are recorded on CPOMS and overseen by the Assistant Head (Pupil Progress and Behaviour). Any patterns should be flagged within CPOMS. In addition, the Assistant Head (Pupil Progress and Behaviour) will monitor the proportion of sanctions issued to pupils on the SEND register and follow up accordingly with the Deputy Head (Pastoral), HM and Head of Learning Support.
- 10.2. Electronic records of more serious incidents and the disciplinary sanctions imposed are kept by the Assistant Head (Pupil Progress and Behaviour) to evaluate the effectiveness of the approach adopted, to enable the identification of any patterns in bullying activity and enable remedial actions to be taken where necessary. The Assistant Head (Pupil Progress and Behaviour) and/or Deputy Head (Pastoral) will report any findings to the Master who will in turn report to the Governing Council as appropriate. Statistics relating to levels of disciplinary sanctions are also reported termly to the Governors' Safeguarding and Education Committee.
- 10.3. Bullying is a child protection issue. Information related to a child protection or safeguarding concern will be disseminated to the appropriate staff and local agencies on a 'need-to-know' basis, keeping the welfare and safety of the pupil in question at the centre of any decision made. All staff are made aware of their duty to process personal information fairly and lawfully,

in line with data protection legislation, but that this must not be a barrier to sharing information where the failure to do so would result in a child being placed at risk of harm.

Version history		
Date	Reviewed by	Notes
November 2018	ERLB	Reviewed and rewritten
March 2019	SLT	Reviewed
February 2020	SLT	Reviewed
October 2021	SLT	Reviewed
September 2022	SLT	Reviewed and updated to comply with KCSIE
September 2023	SLT	Reviewed
April 2024	Governors' Safeguarding and Wellbeing Committee	Reviewed
June 2024	Deputy Head (Pastoral) and Assistant Head (Pupil Progress and Behaviour)	Reviewed; minor updates
September 2024	SLT	Reviewed
May 2025	Governors' Education and Safeguarding Committee	Reviewed
August 2025	Deputy Head (Pastoral) and Assistant Head (Pupil Progress and Behaviour)	Reviewed and updated
August 2025	SLT	Reviewed and approved
September 2025	Executive Leadership Team	Reviewed and approved
July/ August 2026	SLT	Reviewed and updated
August 2026	ELT	Reviewed and approved