

Teacher of Drama

September 2026 / January 2027



Welcome

Thank you for your interest in Haileybury. This is an exciting opportunity to join a highly successful school which is moving forward with confidence and a real sense of purpose. Haileybury was last year chosen as the 'Boarding School of the Year' by TES and, in 2023, was announced as the UK's best fully co-educational IB school.

Haileybury is a dynamic, outward-looking and future oriented school. We want our pupils to leave school with the values, skills and credentials they will need to thrive. We want our provision to be 21st Century relevant. We have recently completed a world class STEM facility, which allows our pupils to take part in research projects no other UK school can offer, and only a handful of other schools around the world can provide. Our attention is now turning to our next set of ambitious ventures.

We are ambitious and we pursue excellence, but Haileybury's success is built on the strength of each person's commitment to doing the very best they can for our school. If you feel excited by the prospect of being a member of a dynamic and successful team, then we would welcome your application.

Eugene du Toit
The Master



The School

Haileybury is a co-educational boarding and day school for pupils aged 11-18. There are currently over 900 pupils at the School. Demand for places and pupil numbers has increased dramatically in recent years.

The Haileybury of today enjoys an excellent worldwide and national reputation. This reputation is primarily based on the very high standard of education that is provided at the School. This was reflected in the report written by the ISI Inspection team who visited the School in October 2025. The report gives a clear picture of a progressive, ambitious school which offers its pupils the very best all-round education. A copy of the report can be viewed [here](#).

Haileybury is a dynamic, outward-looking and future-oriented school. It aims to provide high academic achievement, outstanding pastoral care and a rich and varied co-curricular programme; we want our pupils to leave school as confident, rounded and ambitious individuals. As a large, diverse community, the fundamental values of service, empathy and respect are essential. Pupil voice is important and there are many opportunities for pupils to express their opinions, including an active Pupil Senate. The team of teaching and operations staff are dedicated and highly professional.

Haileybury comprises a dedicated Lower School (Years 7 and 8), a Middle School for Years 9-11 and a Sixth Form of around 360 pupils. All senior pupils are boarders or day pupils in one of the 12 senior Houses. There is also a junior boarding House and a junior day House. The Houses are set within the extensive campus grounds, and most of the teachers are also accommodated within 5 minutes walk of the School. The sense of community at the School is especially strong.

Haileybury has a vibrant academic culture. Its curriculum model is distinct and in the Sixth Form pupils have the choice of following the International Baccalaureate Diploma Programme (IBDP) or A levels. The most popular UK university destinations include Oxbridge and the Russell Group; Haileybury's pupils also achieve places at top North American and European universities.

Haileybury has a strong international dimension with two partner schools operating in Kazakhstan, and one each in Bangladesh and Malta. Haileybury is the sponsor of Haileybury Turnford, a nearby academy, and enjoys a well-established partnership with the school.



Role & Person Specification

An exciting opportunity has arisen to join an outstanding drama department at Haileybury as Teacher of Drama.

Drama is a great strength at Haileybury, achieving excellent academic outcomes and mounting productions of the highest calibre. The academic drama offer is led by the Head of Drama, working closely with the Director of Dramatic Arts who oversees a rich programme of drama activities and productions on the co-curricular side.

As an academic subject, drama is compulsory in the first two year groups, becoming an option in Removes (Year 9). Pupils may also study drama for GCSE (WJEC/Eduqas syllabus) and we typically have two sets undertaking GCSE Drama in Middles (Year 10) and another two in Fifths (Year 11). Our results are strong with last year's results at 94% grade 8 & 9 and 100% grade 7+. In the Sixth Form we teach A Level Drama Theatre Studies (OCR) with one set in each Sixth Form year, moving to a new specification for 2027. In addition, we have recently started offering an English Literature and Performance course within the International Baccalaureate Diploma, alongside colleagues from the English Department. In the past the Department has also offered bespoke courses that align with staff interests and expertise (such as screen-writing or film-making) to Sixth Form pupils within their Academic Extension Programme.

Productions and curricular performance exams predominantly take place in the Ayckbourn Theatre, a very well-appointed studio theatre that seats between 80 and 130 depending upon the configuration.

The Ayckbourn is very well-equipped with brand-new computerised lighting and sound systems. It is supported by a full time Performing Arts Manager, who oversees the technical needs of drama and other events in the college; a full time Theatre Technician whose main responsibility is to design and build sets for productions as well as support the technical needs of academic drama pupils; and also the Theatre Technical Unit (TTU) composed of pupils who help with all the performances. The theatre is well stocked with lights, costumes, props and resources, and has a generous budget for both curricular and co-curricular drama.



Role & Person Specification

In any given year a range of major co-curricular performances are mounted, catering for all age groups. These include both plays and musical productions. In addition, there are performance evenings, plays and events throughout the year drawn from curriculum performance work, LAMDA, House Drama etc. Major productions in recent years include: *Chicago*, *Charlie and the Chocolate Factory*, *Legally Blonde*, *The Crucible*, *Richard III*, *Matilda*, *Les Misérables*, *Macbeth*, *The Burial at Thebes*, *Hetty Feather*, *Frankenstein*, *Romeo and Juliet* and *A View From The Bridge*. There are also a variety of smaller class-based productions and events, including the annual Arts Week, where both academic and co-curricular work is showcased.

It is a dynamic and busy department with all drama staff expected to annually direct a co-curricular production as well as participate in TTU and a range of drama workshops, clubs and activities. We invest a lot of time in supporting and collaborating on each other's directorial efforts, working enthusiastically to generate a mutually warm and rewarding atmosphere amongst the drama team.

Drama staff also facilitate a number of co-curricular activities and clubs for pupils, as well as arranging and supervising off-site theatre trips across the year to London, Ipswich, Cambridge and Hertford: these are both cultural and academic trips as required by the two exam boards, and staff enjoy complimentary tickets to accompany the pupils off-site.

The successful applicant will be educated to a degree level within a relevant subject and will feel confident that they have the knowledge and ability to teach the subject at A level. They will have an interest in fostering lifelong learning in our pupils and the ability to stretch pupils beyond the curriculum.



Key Responsibilities

- Ensure the best possible academic outcomes for pupils through planning, preparing and delivering courses and lessons to a high standard.
- Assess, mark and track pupil progress, including offering direction of curricular performances where appropriate; provide timely, constructive feedback.
- Differentiate teaching according to the educational needs of individual pupils, including those with Learning Support requirements.
- Engage all pupils with extension activities and support and advise Sixth Form pupils with applications for further studies in the Creative Arts, alongside the Sixth Form Futures team, using personal experience and contacts where appropriate.
- Create a positive and purposeful learning environment that encourages curiosity, independence, and scholarship.
- Maintain accurate records of pupil attainment and contribute to reporting and parents' evenings.
- Advise on, and co-operate in, the preparation and development of teaching materials, teaching programmes, methods of teaching, and assessment.
- Assist the Head of Department in the planning and preparation of new schemes of work and contribute to departmental resource banks.
- Prepare pupils for public examinations; assisting with preparation, invigilation and assessment of all internal examinations, including the supervision of out-of-lesson rehearsals for internal and external performance assessments.
- Assist with the planning and delivery of academic trips to off-site theatre productions, supervising and attending trips as required.
- Attend INSET and other opportunities for training and participate in the School's professional development programme, engaging with department initiatives and those of the School in general.
- Take a directorial lead on a school production.
- Promote high standards of behaviour in and out of the classroom.
- Safeguard pupil health and safety, both when they are on the School premises and when they are engaged in School activities elsewhere.
- Provide guidance and advice to a tutor group, as part of a wider team of year group and House tutors, following the expectations set out in the Staff Code of Conduct.
- Supervise pupils as part of a House tutor team; this will include carrying out a weekly evening House duty and occasional Saturday evening and Sunday commitments.

All Haileybury teachers contribute to the wider life of the School. This includes involvement in co-curricular activities, pastoral care, and boarding life. Staff are also expected to uphold the highest standards of pupil welfare, behaviour and safeguarding. However, for the correct candidate, some of the wider responsibilities may be negotiable, with an emphasis on delivering academic lessons.



Benefits

The salary for this position will be commensurate with the previous experience and qualifications of the applicant and will reflect the importance of the role.

Situated in a beautiful 500-acre estate, accommodation may be provided, either on or near the school site, and requirements can be discussed at interview.

Other benefits include pension, private healthcare, and substantial fee remission. Staff have the opportunity to utilise the School's wonderful facilities including fitness suite, swimming pool, and participate in the Cycle to Work scheme. Staff are also provided with lunch, and other meals as needed, within our magnificent dining hall.

Professional development and learning sit at the heart of the School, and the successful post-holder will be joining a vibrant intellectual community.

Our staff body is collegiate and supportive. The Common Room is welcoming and staff wellbeing is prioritised. The School has a full-time Health and Wellbeing Centre and Chaplain.



Application Process

To apply for this position please complete the application form in full, with reference to the candidate brief, and return it with a covering letter to teacherrecruitment@haileybury.com by **midday on Thursday 14 May 2026**.

For further information, please visit our website [here](#).

Please be aware that we cannot consider an application unless the application form has been filled in completely, including details of your full employment history.

The School reserves the right to make an appointment before the closing date; candidates are therefore encouraged to apply as soon as possible.

The School has a diverse pupil body and is committed to its strategy of equal opportunity, diversity and inclusion. We encourage applications from candidates with a wide range of backgrounds to enrich our collective knowledge and experience. Appointments will be made on merit.

Please see full details of our [Privacy Notice for Staff](#) and [Recruitment Policy](#).

Haileybury is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment. Applicants for the above post must be willing to undergo child protection vetting, including reference checks with previous employers, prohibition checks and a criminal record check via the Disclosure and Barring Service.





Haileybury

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