

LAMDA Tutor

April 2026



Welcome

Thank you for your interest in Haileybury. This is an exciting opportunity to join a highly successful school which is moving forward with confidence and a real sense of purpose. Haileybury was last year chosen as the 'Boarding School of the Year' by TES and, in 2023, was announced as the UK's best fully co- educational IB school.

Haileybury is a dynamic, outward-looking and future oriented school. We want our pupils to leave school with the values, skills and credentials they will need to thrive. We want our provision to be 21st Century relevant. We have recently completed a world class STEM facility, which allows our pupils to take part in research projects no other UK school can offer, and only a handful of other schools around the world can provide. Our attention is now turning to our next set of ambitious ventures.

We are ambitious and we pursue excellence, but Haileybury's success is built on the strength of each person's commitment to doing the very best they can for our school. If you feel excited by the prospect of being a member of a dynamic and successful team, then we would welcome your application.

Eugene du Toit
The Master



The School

Haileybury is a co-educational boarding and day school for pupils aged 11-18. There are currently over 900 pupils at the School. Demand for places and pupil numbers has increased dramatically in recent years.

The Haileybury of today enjoys an excellent worldwide and national reputation. This reputation is primarily based on the very high standard of education that is provided at the School. This was reflected in the report written by the ISI Inspection team who visited the School in October 2025. The report gives a clear picture of a progressive, ambitious school which offers its pupils the very best all-round education. A copy of the report can be viewed [here](#).

Haileybury is a dynamic, outward-looking and future-oriented school. It aims to provide high academic achievement, outstanding pastoral care and a rich and varied co-curricular programme; we want our pupils to leave school as confident, rounded and ambitious individuals. As a large, diverse community, the fundamental values of service, empathy and respect are essential. Pupil voice is important and there are many opportunities for pupils to express their opinions, including an active Pupil Senate. The team of teaching and operations staff are dedicated and highly professional.

Haileybury comprises a dedicated Lower School (Years 7 and 8), a Middle School for Years 9-11 and a Sixth Form of around 360 pupils. All senior pupils are boarders or day pupils in one of the 12 senior Houses. There is also a junior boarding House and a junior day House. The Houses are set within the extensive campus grounds, and most of the teachers are also accommodated within 5 minutes walk of the School. The sense of community at the School is especially strong.

Haileybury has a vibrant academic culture. Its curriculum model is distinct and in the Sixth Form pupils have the choice of following the International Baccalaureate Diploma Programme (IBDP) or A levels. The most popular UK university destinations include Oxbridge and the Russell Group; Haileybury's pupils also achieve places at top North American and European universities.

Haileybury has a strong international dimension with two partner schools operating in Kazakhstan, and one each in Bangladesh and Malta. Haileybury is the sponsor of Haileybury Turnford, a nearby academy, and enjoys a well-established partnership with the school.



LAMDA at Haileybury

Students from all year groups at Haileybury have the opportunity to prepare for examinations in Grades one to eight, with grades six to eight offering UCAS points. Pupils can study as solo, duo or small group (maximum four) candidates, offering a bespoke range of options to suit each child.

Lessons are scheduled during and around academic time, with no academic subject being impacted more than once in any half term by a lamda lesson, thus preserving the integrity of the academic timetable. Subjects include; Acting, Verse & Prose, Speaking in Public and Reading for Performance.

“Student participation in LAMDA has quadrupled in the last six years and is now above our target 1:10 ratio. Indeed, 165 pupils are currently enrolled in LAMDA tuition at the time of writing.

There are three exam cycles each academic year and a further two annual ‘Showcase’ opportunities for LAMDA pupils to demonstrate their progress and performance talents to a live audience.

Results are excellent with almost all pupils achieving a merit or distinction. In the latest round of exam results 99% of candidates passed with merit and 87% received the highest award of Distinction.

I am convinced that the benefits to pupils who study LAMDA are distinct and significant, with confidence, focus, communication and oracy being noticeably improved. These transferable skills benefit pupils not only on stage but across the curriculum, in the classroom and in later walks of life.”

Jacob Thomas, Director of Dramatic Arts



The role

The primary objective of the LAMDA Tutor is to deliver weekly lessons, selecting suitable repertoire and preparing pupils for graded examinations.

This is an exciting opportunity for an experienced and inspirational practitioner to nurture pupils' performance skills and confidence through LAMDA training.

This is a casual, term-time only position, with hours dependent on pupil demand and the needs of the School. While there is no guaranteed minimum, the anticipated commitment is approximately 25 40-minute sessions per week from April, rising to around 35 sessions per week from September.

As a boarding school operating 24 hours a day, seven days a week, a flexible approach is essential, and occasional early mornings, evenings, or weekend commitments may be required.

The LAMDA Tutor will report to the LAMDA Coordinator and Director of Dramatic Arts.

The purpose of this job description is to set out the current principal duties of the post. It does not detail every individual task, and employees are required to undertake such tasks and duties as are allocated to them from time to time in accordance with the role. This job description will be reviewed annually as part of the School's annual performance review process.



Responsibilities

- Deliver weekly LAMDA lessons with enthusiasm and creativity, fostering a love of performance.
 - Select and prepare suitable material tailored to each pupil's abilities and interests.
 - Be fully committed to maintaining the Department's high standards by showing a dynamic and inspirational approach to the subject and enthusing pupils with a love of LAMDA.
 - Assist in promoting the Drama Department and the wider school community.
 - Attend departmental meetings as required.
 - Maintain current knowledge of LAMDA qualifications and examination requirements.
 - Coordinate and manage submissions for external LAMDA examinations.
 - Support and participate in departmental events, including the LAMDA 'Showcase.'
 - Maintain accurate pupil registers, time sheets, and reports.
 - to maintain a code of confidentiality commensurate with the role;
 - Remain up to date with all appropriate practices, procedures and regulatory requirements within your allocated areas of responsibility;
 - Uphold confidentiality and adhere to the school's practices, procedures, and regulatory requirements.
 - Make use of appropriate computer software, equipment and facilities in order to complete duties in the most efficient and effective way including word processing packages, spreadsheets, databases, etc;
- Keep the Drama Department management team fully informed about all areas of responsibility, reporting any significant issues promptly and appropriately.
 - Undertake relevant training to ensure skills remain current and aligned with the high standards expected in this role.
 - Undertake additional duties as required by the LAMDA Coordinator or Head of Dramatic Arts.
 - Perform any other duties required to support the smooth operation of the Drama Department.



Other requirements

Safeguarding and Child Protection

All employees must be aware of their responsibilities for promoting and safeguarding the welfare of children and young persons with whom they may come into contact whilst at Haileybury. Employees must comply with the School's Safeguarding and Child Protection Policy and must be familiar with how to raise any safeguarding or child protection concerns.

Health and Safety

In accordance with the Health and Safety at Work etc. Act 1974 and associated legislation, all employees must comply with relevant health and safety procedures and guidance at all times. They must be familiar with, and assist the School in the implementation of, its Health and Safety Policy which is available on the School Portal.

Employees must also adhere to any requirements arising from, or relating to, any relevant risk assessments, Control of Substances Hazardous to Health (COSHH), PPE, and manual handling. Specifically, employees must carry out all duties in a manner which does not endanger themselves or others.

Equality and Diversity

Employees must comply with the School's equality, diversity and inclusion policies and practices in force from time to time and must carry out their duties in a manner which does not discriminate against any person on the grounds of any protected characteristic.

Code of Conduct

Employees at Haileybury are expected to work together cooperatively showing respect, courtesy and helpfulness to others at all times. Employees should work to actively support and promote the School's positive ethos and culture, and must act in accordance with the School's Staff Code of Conduct.

Data Protection

All employees must comply with the School's Data Protection Policy, and must carry out their duties in a manner which is consistent with this policy and data protection legislation generally.



Person specification

Desirable Qualifications

- Educated to degree level, preferably with a professional teaching qualification, or equivalent

Knowledge, Skills and Experience

- Experience in teaching acting
- Experience of LAMDA qualifications
- Good administrative and organisational ability
- Proficient IT skills
- The ability to work effectively in a team environment

Personal Attributes

- A willingness to work the flexible hours that the subject demands during term time
- Passion for drama, performance, and developing young talent
- Strong interpersonal and communication skills
- Patient, supportive, and encouraging approach to learners
- Professional, reliable, and well-organised
- Ability to motivate and build students' confidence
- Resilient and adaptable under pressure



Benefits

Staff have the opportunity to utilise the School's wonderful facilities including fitness suite, tennis centre, and swimming pool, at certain times.

Staff are also provided with lunch within our magnificent dining hall.

Other benefits include cycle to work scheme, pension and group life assurance.

Professional development and learning sit at the heart of the School, and the successful post-holder will be joining a vibrant intellectual community.

Our staff body is collegiate and supportive, and staff wellbeing is prioritised. The School has a full-time Health and Wellbeing Centre and Chaplain.



Application process

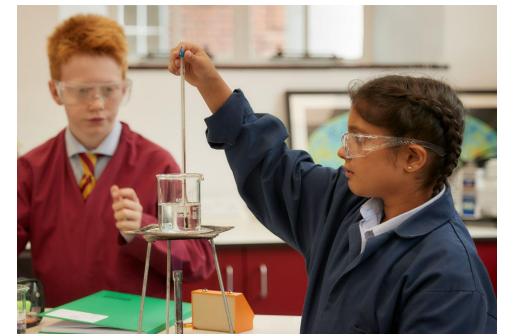
To apply for the above position, applications should include a completed application form (with reference to the candidate brief) and a covering letter, submitted to hr@haileybury.com by **12 noon on Friday 27 February 2026**.

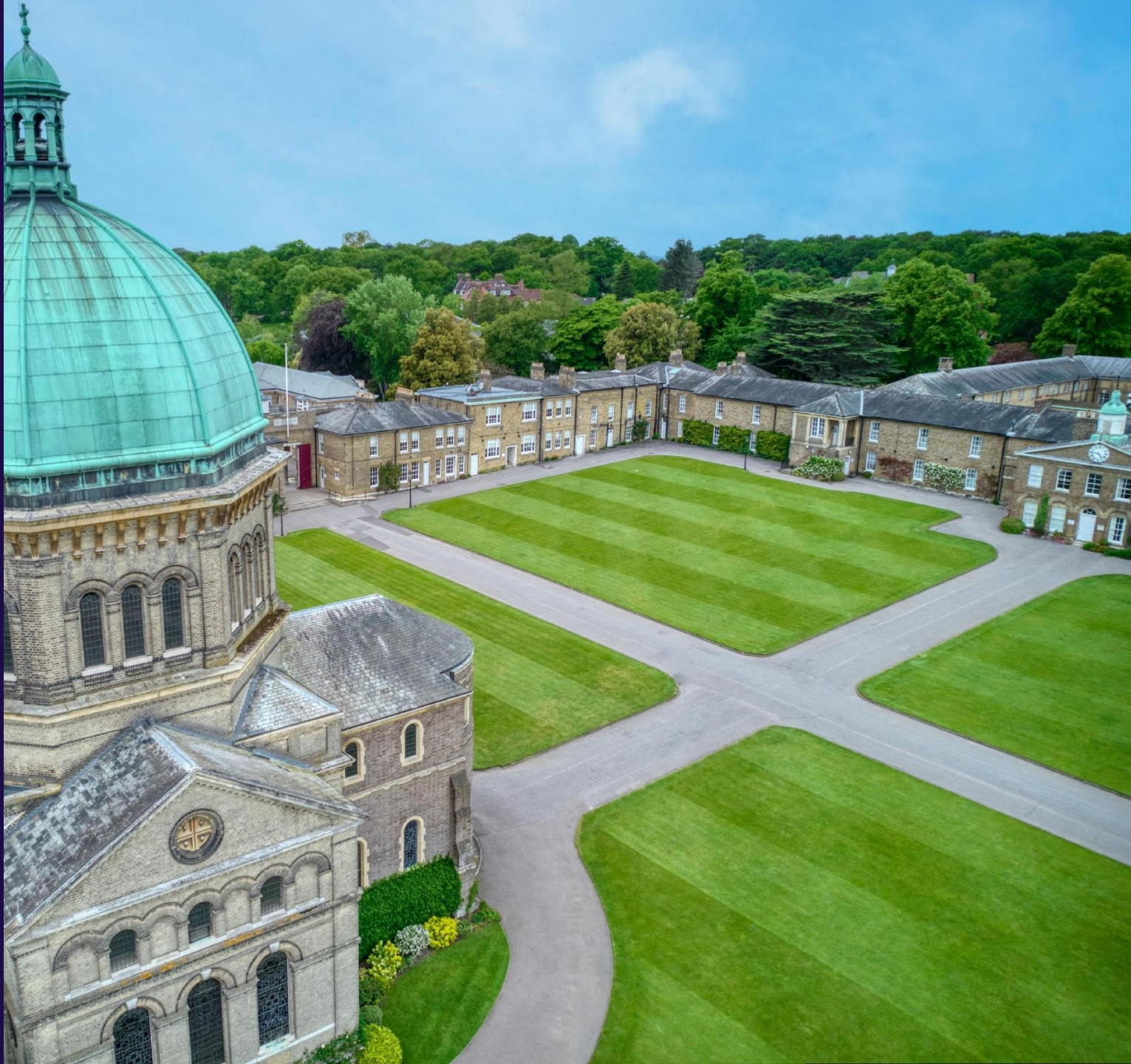
Please be aware that we cannot consider an application unless the application form has been filled in completely, including details of your full employment history.

The School reserves the right to make an appointment before the closing date; candidates are therefore encouraged to apply as soon as possible.

The School has a diverse pupil body and is committed to its strategy of equal opportunity, diversity and inclusion. We encourage applications from candidates with a wide range of backgrounds to enrich our collective knowledge and experience. Appointments will be made on merit.

Haileybury is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment. Applicants for the above post must be willing to undergo child protection vetting, including reference checks with previous employers, prohibition checks and a criminal record check via the Disclosure and Barring Service.





Haileybury

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