

# Activity Leader (Coding) (Residential) July 2026





# Welcome

At Haileybury International Summer School, we welcome students from over 25 different nationalities, creating a rich and diverse community from around the globe. We believe the best learning happens when young people are fully immersed in English, not only in exciting subjects, but all in the language they use to explore them. This is why we provide a vibrant, language-rich environment where every activity, both inside and outside the classroom, inspires communication, builds confidence, and fuels curiosity and discovery.

It is a pleasure to welcome you to Haileybury International Summer School. Our beautiful campus is a perfect learning environment, and a dedicated team of staff look forward to supporting and encouraging you.

I am sure that your lessons will be enjoyable and rewarding, and I hope that you have fun while taking part in the many activities and excursions on offer. These are excellent learning opportunities and will provide you with the chance to make new friends while taking in some world-famous sights.

We want Haileybury to feel like a home from home for the duration of your time with us.

With my best wishes for what I hope is an enjoyable and productive Haileybury International Summer School experience.

**Eugene du Toit**  
The Master



# The Summer School

**Our Summer School programmes are expertly crafted and delivered by highly qualified, passionate teachers, including members of Haileybury's own outstanding staff.**

Pupils aged 11-13, with a minimum A2 level of English, study English Language while learning about history, world events, politics, science, culture, art, and technology, with related afternoon projects. Our pupils enjoy a range of exciting study tours and choose their focus activities. Our pupils aged 14-16 with a minimum B1 level of English can choose either STEM or ABH as their pathway. They will enjoy a range of study tours and choose an afternoon project class according to their interests.

With extensive experience teaching international pupils to the highest standards, our educators bring energy, expertise, and excellence to every lesson. Backed by Haileybury's impressive academic results, this team creates an engaging and supportive learning environment where every pupil is inspired to thrive.

We are proud to offer a Summer School experience led by educators who truly make a difference.

Pupils who join us for Summer School stay in our welcoming, single-sex boarding houses, where comfort and safety are top priorities.

With a fantastic staff-to-pupil ratio within each house, led by a caring and experienced House Parent, every pupil is well-supported and looked after round the clock. Pupil wellbeing comes first. Our caring staff are always on hand to offer support, encouragement, and a listening ear.

Meals at Haileybury are a real highlight! Pupils dine in the breathtaking Dining Hall, enjoying three delicious meals a day prepared by our professional catering team.

On excursions, study tours and workshops our pupils will explore iconic landmarks, dive into British culture, and take part in interactive, hands-on workshops that make learning unforgettable.

Evenings are packed with an incredible variety of activities to suit every mood, whether pupils are looking to relax, get active, or spark their creativity. Every evening is a chance to make new memories and practice English in a fun, social setting with friends from around the world.



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# The role

Haileybury International Summer School is an established, successful English language school which will offer Spring and Summer courses in 2026. The programme has an academic focus and it is aimed at international students aged 11-16 with varying levels of English.

As a member of the Summer School team, the Activity Leader - Coding will be responsible for instructing students in basic computer programming and guiding them through various coding languages and concepts, delivering an innovative, engaging and creative coding programme which additionally helps pupils to utilise AI. You will use HTML and CSS to produce dynamic and exciting websites, in addition to this you will employ graphic design and user experience.

In addition to the Coding instruction, you will support the Summer School team with the design and delivery of the activity and excursion programme.

The nature of a 24 hour a day, 7 days per week Summer School requires staff to work flexibly. This can be a residential or non-residential position. The work is intense, days are long and whether on or off duty, staff are expected to put the needs of the students and the reputation of the school first. However, it is extremely rewarding and enables staff to develop their knowledge and skills in a vibrant, energetic workplace.



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# Responsibilities

- Teaching interactive coding and technology sessions, explaining programming concepts and vocabulary to cater to EAL Learners clearly, demonstrating examples.
- Plan, prepare and deliver hands-on coding experiments and projects that allow pupils to learn by doing.
- Communicating clear lesson aims and providing personalised feedback on progress and use of language.
- Use technology to promote learning, creativity and collaboration.
- Utilise a range of different resources, software, AI, and coding platforms and teaching styles appropriate to the coding experience.
- Assist students in problem solving within their coding.
- Evaluate student progress through coding assignments, quizzes and projects, providing constructive feedback to enhance learning.
- Undertake First Aid Training as required.
- Undertake pastoral duties as required.

The purpose of this job description is to set out the current principal duties of the post. It does not detail every individual task, and employees are required to undertake such tasks and duties as are allocated to them from time to time in accordance with the role.



# Other requirements

## **Safeguarding and Child Protection**

All employees must be aware of their responsibilities for promoting and safeguarding the welfare of children and young persons with whom they may come into contact whilst at Haileybury. Employees must comply with the School's Safeguarding and Child Protection Policy and must be familiar with how to raise any safeguarding or child protection concerns.

## **Health and Safety**

In accordance with the Health and Safety at Work etc. Act 1974 and associated legislation, all employees must comply with relevant health and safety procedures and guidance at all times. They must be familiar with, and assist the School in the implementation of, its Health and Safety Policy which is available on the School Portal.

Employees must also adhere to any requirements arising from, or relating to, any relevant risk assessments, Control of Substances Hazardous to Health (COSHH), PPE, and manual handling. Specifically, employees must carry out all duties in a manner which does not endanger themselves or others.

## **Equality and Diversity**

Employees must comply with the School's equality, diversity and inclusion policies and practices in force from time to time and must carry out their duties in a manner which does not discriminate against any person on the grounds of any protected characteristic.

## **Code of Conduct**

Employees at Haileybury are expected to work together cooperatively showing respect, courtesy and helpfulness to others at all times. Employees should work to actively support and promote the School's positive ethos and culture, and must act in accordance with the School's Staff Code of Conduct.

## **Data Protection**

All employees must comply with the School's Data Protection Policy, and must carry out their duties in a manner which is consistent with this policy and data protection legislation generally.



# Person specification

## Qualifications

### Desirable

- A degree within computer science or software development
- QTS
- A recognised First Aid qualification
- A full, clean UK Driving Licence

## Knowledge, Skills and Experience

### Essential

- Coding knowledge
- Experience working with pupils in a computing and coding context
- High level of computer literacy, particularly within Google Suite and Microsoft Outlook
- Strong numeracy and literacy skills

### Desirable

- Knowledge of technologies and adaptive teaching methods
- Experience in leading, managing and motivating a diverse team
- Experience of conducting observations and appraisals, and giving feedback to staff and pupils
- Experience of working in a residential summer school or other residential setting with young people
- Experience of working with international students and an understand of their needs

## Personal Attributes

- Highly methodical and confident
- Excellent communication skills with all relevant client groups
- Good understanding of working in a School and residential environment
- Well organised with the ability to prioritise work to deadlines and under pressure
- Ability to maintain confidentiality with tact, diplomacy and discretion
- Ability to work in a team and individually, using own initiative
- Flexible with the ability to adapt to changes to work schedules
- Accurate with an eye for detail, self motivated and proactive



# Benefits

Staff have the opportunity to utilise the School's wonderful facilities including fitness suite, swimming pool, and tennis centre, at certain times.

Onsite accommodation is provided for all residential roles.

Staff are also provided with meals within our magnificent dining hall.

Professional development and learning sit at the heart of the School, and the successful post-holder will be joining a vibrant intellectual community.

Our staff body is collegiate and supportive, and staff wellbeing is prioritised. Staff will have access to a comprehensive Employee Assistance Program.





# Application process

To apply for this position, please complete the application form in full, with reference to the candidate brief, and return it to [hr@haileybury.com](mailto:hr@haileybury.com) by midday on Monday 12 January 2026.

Please be aware that we cannot consider an application unless the application form has been filled in completely, including details of your full employment history.

The School reserves the right to make an appointment before the closing date; candidates are therefore encouraged to apply as soon as possible.

The School has a diverse pupil body and is committed to its strategy of equal opportunity, diversity and inclusion. We encourage applications from candidates with a wide range of backgrounds to enrich our collective knowledge and experience. Appointments will be made on merit.

Haileybury is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment. Applicants for the above post must be willing to undergo child protection vetting, including reference checks with previous employers, prohibition checks and a criminal record check via the Disclosure and Barring Service.





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