



Haileybury



Established in 1862, Haileybury is a leading British co-educational independent school which offers modern boarding and day provision for pupils aged 11-18. The school is situated on a beautiful 500 acre campus just 20 miles north of London.

At Haileybury, we encourage academic excellence and promote intellectual curiosity. We believe in the merits of an all-round education; as such all strands of our co-curricular provision are strong. Underpinning every child's education at Haileybury is outstanding pastoral care.

Our pupils learn the value of community. They experience leadership and they learn to work as part of a team. A Haileybury education is open-minded and forward-looking but it also draws on our rich heritage. It is an education that provides our pupils with a moral compass; it prepares them for the very best universities and for life as successful global citizens.

“We provide a holistic education that balances academic achievement with the development of character, resilience and leadership.”

Welcome to

Haileybury



Haileybury offers a world of opportunity for talented girls and boys who wish to contribute fully to our happy and purposeful community.

We are academically selective and we expect our pupils to achieve excellent results in public examinations; most of our pupils take up places at the best universities in the UK and around the world. In addition to providing intellectual rigour and challenge, we provide a holistic education that balances academic achievement with the development of character, resilience and leadership. All of our boys and girls are strongly encouraged to take full advantage of the widest range of co-curricular activities on offer at Haileybury. Participation in these activities stretches the pupils; it promotes a sense of social responsibility, enhances team spirit and engenders confidence.

The bedrock of a Haileybury education is outstanding pastoral care. A nurturing environment and spiritual encouragement underpin all of our endeavours and help shape the distinctive characteristics of Haileyburians. Our goal is for our young men and women to leave Haileybury fully equipped with the life skills and the academic credentials necessary for them to flourish in a competitive global employment market. We also hope that they leave the school fulfilled, proud of their achievements and full of compassion for others.

If our ethos resonates with you, please do come and visit Haileybury. It would be our pleasure to show you around.

A handwritten signature in black ink, reading 'Martin Collier' in a cursive script.

Martin Collier *The Master*



Haileybury's grounds are home to

outstanding facilities,
excellent teaching and
superb pastoral care.



Arrival at Haileybury creates a lasting impression. Take a stroll down the tree-lined Avenue, through the entrance archway and you will find yourself in the largest quad of any school or university in the UK. The iconic Chapel dome stands to your right, the spiritual centre of the school. If Haileybury is a place of learning, it is also a place of dignified beauty, with architecture that raises the spirit and forms the stage set for life-long memories. The perimeter of Quad houses the oldest buildings in the school, and includes the majestic

131 metre Terrace, with three Ionic porticoes faced with Portland stone. To the north of Quad is the elegant dome of our Dining Hall, where over 860 pupils and 400 teaching and support staff meet to enjoy delicious meals.

Elsewhere, you find the state-of-the-art Music Department, an impressive Technology Centre, well-equipped Science laboratories, a purpose-built Modern Languages School, dedicated Art School, a Sports Hall with a newly refurbished swimming pool and well-appointed boarding houses.



Haileybury has been judged
“Excellent in all areas” in our
2022 Independent Schools
Inspection Report.



“The teachers are
amazing; they go
above and beyond.”

Haileybury pupil



At the centre of the School's thinking, is a desire to ensure that our boys and girls receive the best possible education. Pupils are encouraged to be

independent, creative and intellectually ambitious.



Lower School pupils (Year 7 and 8) study an innovative curriculum which includes a research project, a residential project and community service in addition to the broad range of subjects taught. At the end of the two years, the pupils' contribution and achievements are recognised with the award of the Lower School Diploma.

From the start of Removes (Year 9) to the end of Fifths (Year 11), all pupils follow a core curriculum of English Language, English Literature, Mathematics and the three sciences. The Removes curriculum is broad; towards the end of the Removes year the pupils choose their GCSE/IGCSE options from a wide range of optional subjects, thereby enabling all of our pupils to shape their academic pathways through the GCSE/IGCSE years. In addition, all pupils benefit from an extensive curriculum which includes a course in study skills.

Virtually all of our GCSE/IGCSE pupils progress into the Sixth Form at Haileybury where they opt to study A levels or the International Baccalaureate Diploma Programme. Our experienced and dedicated Sixth Form team help to nurture, guide and support our pupils through their final two years at the School. Our aim is to prepare pupils for life after Haileybury and to help every pupil gain a place at the university of his or her choice, whether that be in the UK or overseas.

As part of our commitment to innovation, we use artificial intelligence (AI) to help understand a pupil's learning profile. We then use this information to present an individualised pathway which suits their learning needs. The platform also produces rich data that indicates a pupil's strengths and weaknesses.





“The extensive grounds at Haileybury provide an unrivalled opportunity for study, sport and leisure. They have also stimulated real interest in the environment and environmental issues.”

Alex (Upper Sixth)



We prepare pupils to develop academically
and to achieve at the highest level. Their
endeavours are supported by outstanding
facilities, study resources and

enrichment
opportunities.

“The quality of the pupils’ achievements and learning is excellent.”

Independent Schools Inspectorate



Haileybury is at the forefront of educational thinking in the way that its curriculum is taught. Careful consideration is taken in deciding what pupils learn, how they learn it and the order in which this learning takes place.

We recognise that all pupils have particular strengths and aptitudes which require nurture and support. Pupils have the opportunity to get involved in curricular and co-curricular activities both at school and off-site,

which cater for their talents and abilities. These range from additional courses and workshops, lectures from experts in their field, cultural trips and participation in nationally recognised competitions such as Academic Olympiads, university essay competitions and debating. We believe that every child has innate strengths and talents to help them succeed in life and we seek to provide the opportunities and encouragement to discover them.



“Pupils achieve very high levels individually in a wide range of subjects and interests, frequently stimulated by excellent provision of additional academic opportunities.”

Independent Schools Inspectorate



“After Haileybury I plan to study International Relations at university, and hopefully this will help me towards working with the Foreign Office when I graduate.”

Zofia (Upper Sixth)



Our welcoming, warm and supportive environment places

pastoral care at the heart of all that we do.

Our ethos, built around a strong moral framework with our Chapel at its heart, is fundamental to our aim of shaping generous and compassionate individuals who are ready, able and willing to give something back to society.

The teenage years can be challenging for girls and boys. However, at Haileybury we have a large and experienced pastoral team – who provide round-the-clock support and care to all our pupils. The Housemasters/ Housemistresses, tutor teams and matrons are on hand to listen to our pupils and to provide practical support and advice when needed. In addition Our Chaplain and School Counsellor provide additional layers of support.

Jean Walshe, our Health Centre Manager, is a qualified nurse with more than 20 years of experience. Registered GP training practice Hailey View, based two miles from the school, provides onsite surgeries for pupil appointments with male and female doctors. They offer a broad range of clinical skills, allowing for specialist consultations on asthma, diabetes, minor surgery, joint injections and mental health. Our Health Centre Manager and Hailey View doctors work closely with our pastoral team to promote wellbeing across the school and to provide our pupils with excellent round-the-clock medical care.

Our Deputy Head (Safeguarding and Wellbeing) ensures that we are maximising the support provided to pupils of all ages. They work closely with the Deputy Master to coordinate the school's approach.



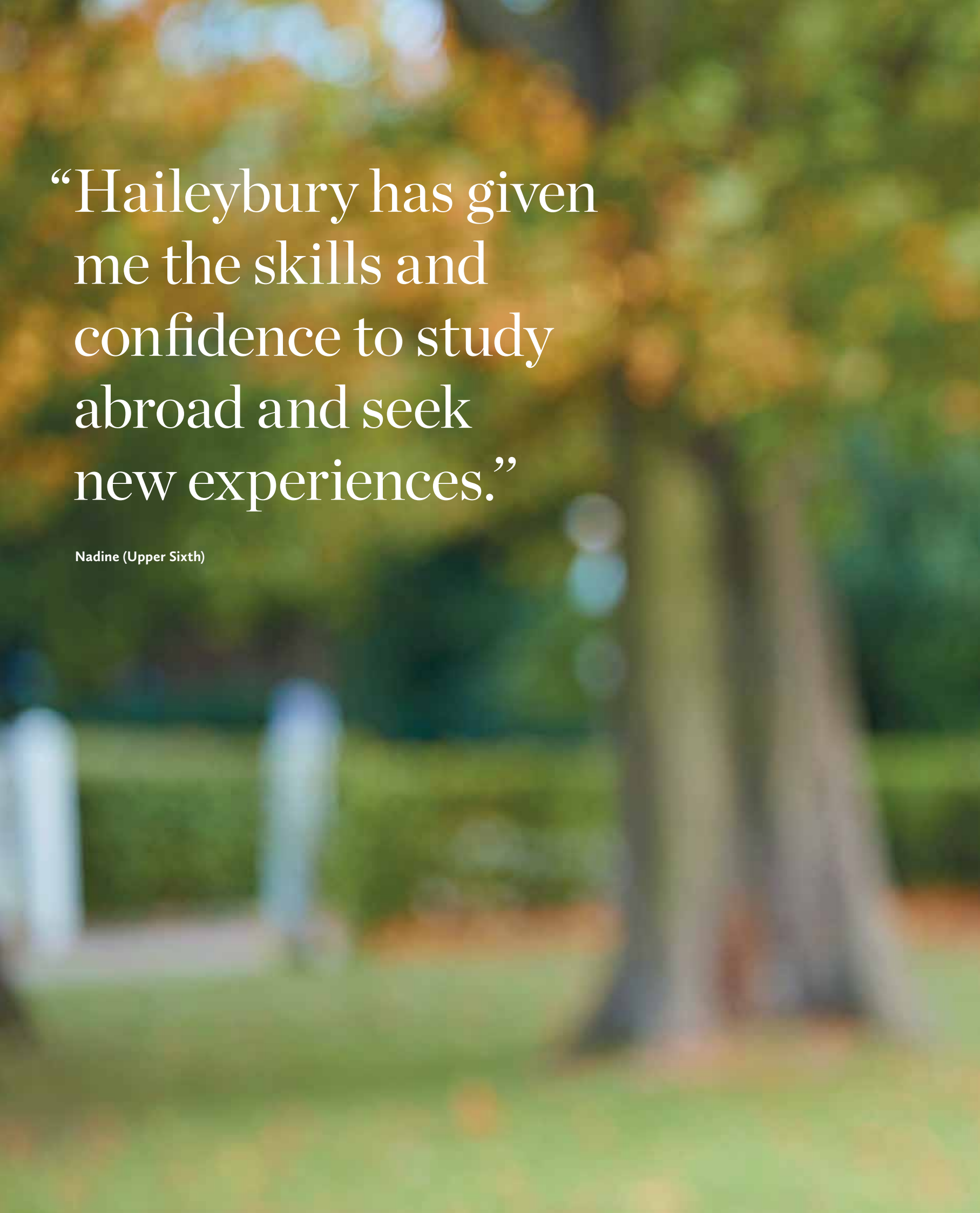
“Staff know the pupils extremely well and are adept at monitoring their wellbeing.”

Independent Schools Inspectorate



“Most of the teachers live on-site and the ones we spoke to felt that it’s Haileybury’s pastoral care that sets this school apart.”

Tatler Schools Guide



“Haileybury has given
me the skills and
confidence to study
abroad and seek
new experiences.”

Nadine (Upper Sixth)





The houses lie at the heart of a Haileybury education and have done so for over 150 years. They are vibrant, happy, productive and homely communities where

**lifelong bonds
are formed.**



“Pupils seem happy, confident, friendly and well-balanced.”

Good Schools Guide

“The quality of boarding, central to the school’s ethos, is excellent.”

Independent Schools Inspectorate



Being part of a house community is about belonging, pride and identity and everyone, irrespective of whether they are a boarding or day pupil, is a member of a house. The houses provide a home-from-home environment where pupils can meet with their friends, play and study or simply relax and unwind at the end of a busy day.

Each of Haileybury’s 13 houses (seven for boys, five for girls and a mixed Lower School house) has a different personality which is often shaped by the Housemaster or Housemistress. Full-time subject teachers form a team of tutors who support the Housemaster/ Housemistress. Each Tutor is an academic mentor to a small group of pupils in the house; they oversee their tutees’ academic progress and can arrange additional academic

support when necessary. Matron is on hand throughout the day to help pupils with their personal organisation, laundry or just to chat. Matching each pupil to the right house is key. Therefore, we give considerable thought to the intake to ensure a mix of talents, nationalities and interests.

Boarding at Haileybury is very strong indeed. We offer full, termly boarding as well as weekly boarding, where pupils may go home on Saturday afternoon, returning on Sunday evening or even Monday morning. Our family-friendly approach to boarding allows our pupils to enjoy the perfect balance between home life and school. Day pupils are fully integrated as members of the houses.

A close-up, low-angle shot of a bicycle's rear wheel and hub, resting on a forest floor covered in fallen leaves. The background is a dense forest with tall, slender trees and bright sunlight filtering through the canopy, creating a bokeh effect of light and shadow. The overall mood is peaceful and natural.

“My favourite part
about boarding has
to be my friends.
They come from all
across the world and
they bring so much
diversity. I really
love it here.”

Libby (Fifths)



We seek to imbue all girls and boys with not only a desire to make the world a better place but also the knowledge and skills to understand how to do so. A caring environment is crucial to

happiness and fulfilment.

The sense of community at Haileybury is especially strong. The pastoral system, which operates through the houses, ensures that every child is known and understood.

We encourage our pupils to become involved in the wider community, both locally and further afield. Through such involvement, they learn their responsibilities for others as members of local and global communities. Pupil volunteers, who receive training to be peer mentors, provide a listening ear and deliver sound advice to their friends and housemates.

Learning to serve others remains as important today as it has always been at Haileybury. It is part of our culture. Every pupil at Haileybury participates in some form of community service or charitable work, whether this is through the Uganda-based Haileybury Youth Trust (HYT) or a charity closer to home. Making a difference to their chosen charity or working within the community helps pupils to grow in confidence and maturity and develop a greater understanding of the world around them.

“You see these happy, helpful children wandering around and you realise what good individuals they are producing. What more could you want for your children?”

Haileybury parent



“Pupils have excellent
moral and cultural
awareness.”

Independent Schools Inspectorate



TO BE A WITNESS FOR ME THAT I HAVE FOUGHT THIS BATTLE WHO WILL



Through a remarkable array of co-curricular activities, pupils challenge their boundaries, developing social skills, team work,

self-confidence
and leadership.





From trekking in the Himalayas to working towards a higher rank within the Combined Cadet Force (CCF) or defending an opinion in the house debating competition, the opportunities for self-development are innumerable. Haileybury offers more than 130 co-curricular activities such as bee keeping, conservation and coding, to name but a few. Music and performing arts are particularly strong, with a varied and stretching programme of Drama, Dance, musical recitals and performances.

Our Model United Nations (MUN) programme sees over 800 international students visiting Haileybury each spring to debate global issues – the largest event of its kind in the UK.


We encourage our pupils to take responsibility and to participate. The co-curricular programme broadens minds, develops leadership skills and promotes teamwork. It is the development of these and other valuable skills which will best prepare our pupils for life beyond the School.



“Haileybury was ranked in the Top 3 Schools ‘Best for co-curricular activities’ category.”

Good Schools Guide





“I’ve been lucky enough
to experience all that
the Drama department
has to offer. Acting and
the film industry is my
true calling.”

Oge (Lower Sixth)



Building pupils' confidence and helping them find and express their identity is fundamental to our approach. Pupils can learn new skills, develop interests and

discover
new passions.



“A vibrant and busy school set in exquisite surroundings, with an exceptional co-curricular offering.”

Good Schools Guide

“The packed co-curricular programme offers over 130 choices, and if pupils want to fly planes, they can.”

Tatler Schools Guide



A selection from our extensive list of co-curricular activities on offer to pupils:

Adventure Skills
Allotments (Gardening Club)
Archery
Art Activity
Art Club
Badminton
Basketball
Beginners' Swimming
Biology Society
Boarders' Weekend Activities
Brass Group
Burnaby Society (Theology & Philosophy)
Canoeing
CCF (Army, Navy, RAF)
Cello Group
Chamber Choir
Chamber Ensembles
Chamber Orchestra
Chapel Choir
Charity Committee
Chemistry Extension
Chess Club
Choral Society
Clarinet Quartet
Climbing
Coding/Cyber/Robotics Club
Coghill Group
Community Service
Conservation & Beekeeping
Cricket 1:1
Crosstalk
Dance (Salsa Club)
Dance Activity
Dance Lessons
Drama Productions
Duke of Edinburgh's Award Scheme (Gold)
Epilogue – English enrichment
First Aid
Fitness
Food Committee
Football
History Society
Hockey Goalkeeper Session
Horse Riding
House Debating (competition)
HPP (Sports High Performance Programme)

Indoor Cricket
Indoor Hockey
International Society
Investment Club
Jazz Band
Lacrosse
LAMDA
Law Society
Lower School Drama Club
Lower School Drama Production
Lower School Sport Coaching
Male Voice Choir
MDV Group
Model United Nations
Mountain Biking
Music Technology
Music Theory
Navigation
Netball
Outdoor Cooking
Oxbridge Group
Peer Support
Percussion Ensemble
Physics Extension Group
Public Speaking (Haileybury Talks)
Pupil ICT Committee
Rackets
Real Tennis
Rehab Water Therapy
Rifle Range Shooting
Rock Bands
Rugby
Senate
Squash Ladder
Steel Pans
STEM Club
Strength & Conditioning
String Ensemble
String Orchestra
Swimming – Land Training
Swimming – Open Pool
Symphony Orchestra
Tennis (open)
Theatre Technical Unit
Triathlon Club
Upper Voice Glee Choir
Water Polo
Woodwind Ensemble
Younglife Confirmation Club



“I dream of opening
the batting at
Lord’s one day.”

Bill (Fifths)



Sport is central to Haileybury life;
it enhances confidence and resilience through
teamwork and leadership as well as through

physical, technical
and mental stimulus.



“The school has
an outstanding
reputation for sport.”

Good Schools Guide

From its magnificent and historic rugby and cricket pitches to its state-of-the-art Sports Centre, swimming pool, golf simulator and Legends Tennis Centre, Haileybury's sports facilities are exceptional. Yet sport is nothing without the right coaching and training. As well as our highly-experienced staff, pupils also benefit from several specialist coaches who have played at the highest level.

At Haileybury, the importance of sport is recognised as a vehicle for healthy living, as an opportunity to engage in and learn from competition and as a means in itself for fun and fulfilment.

Team sports for all include rugby, football, hockey, tennis, athletics and cricket; girls additionally play lacrosse and netball. We also offer specialist sports such as squash and rackets. Above all else, we want our pupils to enjoy sport, regardless of their experience or ability, so there are several teams in each age group for each sport. Our most talented sports pupils are supported by the High Performance Programme.

Sport is an integral part of what Haileybury has to offer; with this comes an enviable sporting infrastructure.



“Facilities are out
of this world.”

Haileybury parent





“As an academic scholar,
I’ve made the most of
trips to museums and
universities as well as
additional lectures from
inspiring individuals”

Hilary (Removes)





Contact us

We hope that you have been inspired to come and visit us.

Please contact the Registrar to arrange a visit at admissions@haileybury.com or call +44 (0)1992 706 353. For the dates of our forthcoming Open Events please go to our website: haileybury.com

A very warm welcome awaits you.





