

Candidate Brief

Teacher of Mathematics (from September 2023)



Haileybury

Founded in 1862, Haileybury is a school that is rooted in history and tradition. It is one of the leading co-educational boarding and day schools in the country and highly respected internationally. Haileybury is an innovative, progressive institution that seeks to provide the best possible education for all of our girls and boys. The international dimension of our school is important; we are a diverse community that is welcoming and inclusive.

The **academic provision** at Haileybury seeks to develop learners who are academically ambitious, intellectually curious, imaginative and independent. We want our pupils to acquire the skills, knowledge and understanding that they will need to make the world a better place, and the sense of responsibility and compassion required to do so. We believe in offering our pupils flexibility and choice; they are encouraged to follow their personalised pathways, academic and otherwise. We value the strength of our community and we prioritise the pastoral care and wellbeing of pupils and staff.

The outstanding **co-curricular** offering at Haileybury provides breadth in terms of opportunity, and depth in terms of specialist provision. By supporting our pupils through challenging experiences in the co-curriculum, we believe that our pupils develop character, confidence and a sense of identity. We want our pupils to enjoy their co-curricular experiences and to find fulfilment from developing new skills and achieving goals.

Haileybury is **hugely ambitious** and it is an exciting time to join; in September 2023 we will open our sector-leading

SciTech centre, including research laboratories as part of our collaboration with Stanford University. As part of our masterplanning process, we are considering our next major capital projects which include a new theatre and a cricket centre.

In our recent [ISI Inspection](#), Haileybury was rated excellent in all areas. Inspectors described pupils as “happy learners who appreciate the value of the broad education they receive and who enjoy the process of learning”.

We place **great emphasis** on playing our part in the wider community. We are the single sponsor of our academy school, Haileybury Turnford. Likewise, we are partner to two Haileybury schools in Kazakhstan, with two new partner schools due to open in Bangladesh and one in Malta in the next two years. All of these partnerships are very important to us.

Haileybury is a **vibrant, progressive and forward-looking school**. We put the interests of our pupils first; we place great emphasis on the importance of improvement and on teamwork. The atmosphere around the School is distinct, it is a very happy place as you will hopefully find when you visit.



The Role

An opportunity has arisen to join an outstanding Mathematics department, and to be part of an ambitious and cohesive team. The post would suit either an ECT seeking their first position, or a more experienced teacher looking for a new challenge within an intellectually stimulating environment.

The School is seeking a dynamic and committed teacher to teach from Lower School 1 (Year 7) through to the Upper Sixth including teaching GCSE, A Level and the International Baccalaureate (IB) programme. The post holder will be expected to use a variety of teaching methods to support and inspire pupils. Applicants will have a passion for fostering a varied approach to learning; be confident in using digital tools in teaching and learning and have a familiarity with Google Workspace.

Key responsibilities:

- Ensure the best possible academic outcomes for pupils through planning, preparing and delivering courses and lessons to a high standard.
- Assess, mark, record and report on the development, progress and attainment of pupils in line with school and departmental policy, providing timely and supportive feedback to pupils on their work including homework (prep).
- Support pupils according to their individual needs, including those with Learning Support requirements.
- Maintain a stimulating teaching environment and exercise proper care of teaching materials, equipment and rooms.
- Advise on and co-operate in the preparation and development of courses of study, teaching materials, teaching programmes, methods of teaching and assessment.
- Promote the general progress and wellbeing of individual pupils and groups of pupils.
- Participate in INSET, and other opportunities for external training and professional development, including engaging with the School's professional development programme.
- Work with and inspire a tutor group of young people, as part of a wider team of year group and House tutors following the expectations set out in the Staff Code of Conduct.
- Supervise pupils as part of a House tutor team; this will include carrying out an evening House duty, and occasional Saturday evening and Sunday commitments.
- Share responsibility for all pupils within the School (especially those in your teaching or tutor groups) in liaison with appropriate Heads of Department, Housemasters and Housemistresses and senior leadership.
- Maintain good order and discipline among the pupils and safeguard their health and safety both when they are on the School premises and when they are engaged in School activities elsewhere.

In addition to the above, all teachers are expected to play a full part in the wider co-curricular life of the School.

Person Specification

Qualifications

Essential

- Educated to degree level in a relevant mathematical subject
- A teaching qualification

Desirable

- Evidence of continued professional and personal development

Experience

Essential

- Experience of teaching at GCSE and A-Level standards
- Evidence of high-quality classroom teaching
- Working knowledge of teachers' professional, legal and regulatory duties

Desirable

- Experience of teaching Edexcel A Level Mathematics
- Experience of teaching the International Baccalaureate (IB)
- Experience of teaching Edexcel International GCSE Mathematics

Skills/Knowledge

Essential

- Excellent subject knowledge and an enthusiasm for the subject
- An ability to inspire students through effective teaching
- An ability to communicate clearly both verbally and in writing
- An ability to work effectively as part of a team
- A good level of organisation and an ability to keep to deadlines
- A willingness to reflect and learn
- A commitment to extra-curricular activities and to the School's involvement in the wider community
- Competent user of ICT

Desirable

- An interest in fostering a varied approach to learning
- Confident in the use of digital tools in teaching and learning
- A familiarity with the Google Workspace

Development and Support

Professional development and learning sit at the heart of our school, and the successful post-holder will be joining a vibrant intellectual community. They will receive bespoke, individualised support from their line manager who will support them both professionally and personally during their time at the School. This mentor will provide support and feedback on the post-holder's teaching through regular coaching sessions and will support and advise them with regard to professional learning and development across all aspects of their career.

The Common Room is welcoming and staff wellbeing is prioritised. The School has a full-time Health Centre as well as a resident Chaplain.

Diversity and Inclusion

Haileybury is an equal opportunities employer and is committed to treating all employees and applicants equally irrespective of any protected characteristic.

The School is committed to its strategy of diversity and inclusion and encourages applications from staff with diverse backgrounds. In this way, the School wishes to enrich the collective knowledge and experience of its staff body with a broad range of lived experience. Staff are encouraged to contribute their ideas and experience in order to help shape a curriculum that explores a range of perspectives, and meets the needs of our diverse pupil body.



Travelling to Haileybury

Air

London Heathrow (50 minutes by car), London Stansted (30 minutes by car) and London Luton (40 minutes by car) airports are within easy reach of Haileybury. London Gatwick Airport (75 minutes by car) is only slightly further away. All are served by rail links to central London.

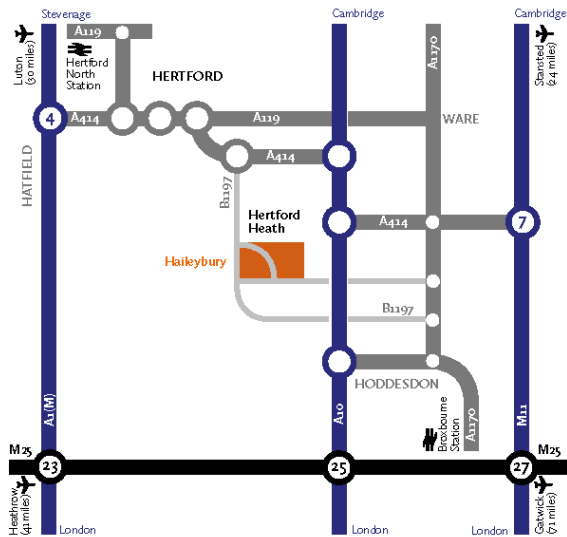
Rail

There are two main line railway stations close to Haileybury. Hertford North to London (Moorgate or King's Cross) is a 40-minute journey. Broxbourne to London (Liverpool Street) is 35 minutes. Hertford North is a five minute car ride from Haileybury and Broxbourne is 10 minutes away.

Road

Haileybury is conveniently located close to the A10 and easily accessible via the M25, A1(M), M11 and A414.

- From the South East: Leave the M25 at junction 25 to join the A10 north (Cambridge), exiting the A10 at Hoddesdon. The B1197 leads to Hertford Heath village.
- From the South West: Leave the M25 at junction 21a to join the A405, then the A414 to Hatfield and on to Hertford. The B1197 leads to Hertford Heath village.
- From the North: Leave the A1(M) at junction 4 for the A414 to Hertford, or leave the M1 at junction 7 (St Albans) for the A414 to Hertford.
- From the East: Via the M11 leave at junction 7 (Harlow) for the A414 to Hertford.



HaileyburyUK

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