



Statement of Boarding Principles and Practice

- Our Boarding Houses are communities, inclusive of boarding staff, their families, both boarding and day pupils, matrons, housekeepers and other support staff, where we are happy, healthy and fulfilled.
- Our values are those of a good family home.
- Our relationships are based on reasoned discipline, trust and acceptance.
- Our pupils and staff have the right to be treated equally, with respect and as individuals.
- We believe that all pupils have the right to feel safe, free from the threat of any kind of abuse.
- We ensure that the atmosphere within every House supports academic study and values academic achievement and effort.
- We value a strong moral sense: openness, honesty, responsibility and service to others.
- We develop self-confidence, independence, teamwork and leadership.
- We work closely with parents, families and guardians. We encourage pupils to keep in touch with home and will help with this.
- We encourage boarders to use the huge range of opportunities which they have in the evenings: social, sporting, academic and cultural.
- We care deeply about boarders' safety and have a 24-hour security presence and CCTV; we ensure that we know where pupils are or know how to track them down if necessary. Houses are well-supervised and privacy respected.
- Housemasters and Housemistresses (HMs) are a team of senior teachers who are highly experienced and extensively trained. They run a team of Assistant HMs, Resident Tutors, Matrons and tutors; they are led by the Deputy Master, Deputy Head (Pastoral) and Assistant Head (Pastoral).