



Haileybury



A very warm welcome to Haileybury Admissions. We hope you will find the information contained within this booklet helpful as you embark upon your admissions journey. Our Admissions Department is committed to supporting and guiding you and your child through their application to Haileybury.

Enclosed you will find our Admissions procedures detailed for each Year group and entry point. Essential guidance is also provided on Scholarship Awards, Financial Matters, Frequently Asked Questions, and more.

If you haven't yet had an opportunity to visit Haileybury, we warmly invite you and your family to come and experience what makes our community such a special place. Simply contact the Admissions Department and we would be delighted to arrange a time that is convenient for your family.

Our Open Events are also an ideal way to explore the breadth of activities and opportunities that await your child. During these events, our pupils offer guided tours of our picturesque, historical campus and provide a snapshot of what it means to be a Haileyburyian. Our Heads of Department and Senior Staff are also available to answer any specific questions you may have.

On behalf of our entire school community, we look forward to welcoming you to Haileybury in the near future.

## Contents

|                         |                     |                               |                   |
|-------------------------|---------------------|-------------------------------|-------------------|
| 1 Curriculum            | 8 School life       | 10 Frequently asked questions | 16 How to find us |
| 2 Admissions procedures | 8 Pupil transport   | 11 Terms and conditions       |                   |
| 5 Scholarships          | 9 Financial matters | 15 Campus map                 |                   |

[admissions@haileybury.com](mailto:admissions@haileybury.com) 01992 706 353

*Revised May 2022. All information correct at time of printing. Please refer to [haileybury.com/admissions](http://haileybury.com/admissions) for the latest information.*

| Lower School               |                            | Middle School     |                    |                   | Sixth Form             |                        |
|----------------------------|----------------------------|-------------------|--------------------|-------------------|------------------------|------------------------|
| Lower School One<br>Year 7 | Lower School Two<br>Year 8 | Removes<br>Year 9 | Middles<br>Year 10 | Fifths<br>Year 11 | Lower Sixth<br>Year 12 | Upper Sixth<br>Year 13 |

## Academic Overview

At Haileybury, we want all of our pupils to be academically curious, intellectually ambitious, creative and imaginative. We believe that our pupils should be equipped with powerful knowledge that allows them to understand and make sense of the world around them. Our unrivalled curriculum supports pupils to understand how to apply this powerful knowledge, and seek out opportunities to use it with imagination; we want our pupils to go beyond what has already been thought and said. Our distinctive education allows the pupils to identify as subject specialists, but to understand the responsibility that comes with being at the forefront of academic enquiry.

### Lower School

The subject based curriculum in the Lower School offers a range of academic opportunities. All of our girls and boys study English, Maths and Science, which provide them with a strong foundation in core subjects. In addition to this, pupils study an innovative and progressive series of language and linguistics courses, which is underpinned by a foundational belief that we need to teach pupils to become linguists. By the end of the Lower School, they will have studied Latin, French or Spanish and German or Greek, and will be in a position to make strong choices about their future language learning. Pupils also study History, Geography and Theology and Philosophy as separate subjects, but undertake extended project work that links these three disciplines together. In addition to this, our pupils are taught Music, Drama and Art, but are given the opportunity to develop these skills in longer, practical-based sessions. Similarly, Technology is taught through longer sessions, during which pupils have the opportunity to develop links

and connections between engineering, design, robotics and coding. This curriculum is underpinned by our bespoke wellbeing curriculum that develops social skills, and encourages a deeply holistic education.

At stages in the year, pupils have the chance to make meaningful connections between their learning, their subjects, each other and their community. These large scale projects are a distinctive, innovative part of our curriculum offering and allow our pupils to understand how to use their knowledge and skills in a powerful way.

All Lower School pupils take part in the co-curricular aspects of school life, challenge themselves through an outdoor learning experience, demonstrate a commitment to service and complete an independent project. This project gives pupils the opportunity to think differently, and apply their knowledge across subjects; they are supported through this by a Sixth Form mentor.

### Middle School

The Middle School presents opportunities for pupils to start to make some choices over their curriculum pathways. Pupils are encouraged to think about themselves as learners and to understand their learning profile. Whilst the Middle School culminates in the taking of IGCSEs or GCSEs, the curriculum in the Removes year group is equally important and, therefore, equally strong.

#### Removes

In Removes, pupils continue with a similar core to that studied in the Lower School. However, they can start to make more ambitious choices regarding the languages they study and their creative arts programme. Whilst our core curriculum retains an element of stability for the girls and boys, they can start to specialise in their choices.

A pupil at this point may wish to take on three languages, for example, or may wish to study Art for a significant proportion of their timetable.

It is important to state that, at Haileybury, the Removes year is not a pre-GCSE year; we do not start GCSE courses at this stage. Rather, we provide a curriculum that is designed to encourage pupils to find joy in their subjects for their own sake; this will, in turn, lead to progress which will ensure that pupils will build strong foundations for their later learning.

#### GCSE Pathways

The Core Curriculum is made up of the subjects that all pupils need to study, both in terms of ensuring that options remain open throughout their educational journey, but also because they underpin wider study. All pupils will study Mathematics, and all will be examined at the end of the Fifths. Similarly, all pupils will study both English Language and English Literature, and will be examined in both at the end of their GCSE years. All pupils will also study Science, which will be taught as Biology, Chemistry and Physics.

The Optional Curriculum is designed to be customisable to match the personalised pathways of every single pupil. Whilst Modern Languages are not compulsory, it is expected that most pupils will study a language, whilst gifted linguists will opt to study two or more. Equally, whilst there is no expectation that every pupil will study a humanity, in reality, most pupils opt to study Geography, History or Religious Studies, with many looking to study two or more. Regarding the arts and technology, it will be appropriate for some pupils to study one of these subjects, and some will opt to specialise further in this area. Equally, the classical subjects could be studied as part of a wide suite of options, or as part of a specialised pathway.

This curriculum is then strengthened through the Extension Curriculum. The extension modules include the study of the Global Awareness Project. Fantastic preparation for Sixth Form studies, this project encourages pupils to think, challenge and probe, considering subject specific knowledge in an inter-disciplinary context.

### Sixth Form

The Sixth Form at Haileybury presents an exciting opportunity for girls and boys to have significant choice over their pathways. The curriculum on offer at this stage of the school is amongst the best in the world: pupils have the freedom and flexibility to choose whether they study for A levels or for the International Baccalaureate Diploma Programme. Whichever pathway they opt for, they will have a curriculum experience that will continue to prioritise subject specialism, connections across learning and wider, extension study. The exciting thing about the curriculum at Haileybury is that it can be adapted to be as personalised as is necessary. Wherever pupils find their strengths and whatever their later ambitions may be, we can support them to become academically ambitious and intellectually curious.

# Admissions procedures from September 2022

To review our Admissions Policy as well as Terms & Conditions, please visit [haileybury.com/policies-publications/](https://haileybury.com/policies-publications/)

## Introduction

### Visiting Haileybury

We warmly encourage prospective families to visit us to get a sense of what day to day life is like as a Haileyburian. During term time, families can meet our staff and pupils in the following ways:

#### An Open Event

This is an ideal introduction to the School and your visit will include a tour with our pupils and an opportunity to meet the Master and other key members of the staff team.

#### An individual visit

Many families arrange an individual visit having initially attended an Open Event. This allows for detailed questions to be raised, particular issues to be discussed or to meet specific members of staff.

### Registration

To be considered for a place at Haileybury, you need to register your child with us by completing the online registration form. This form can be found on our website [haileybury.com/admissions/registration-form/](https://haileybury.com/admissions/registration-form/). Applicants are required to pay a non-refundable registration fee of £100. Applicants should then submit a copy of their passport and a copy of their most recent school report to the Admissions Department.

Please note that applicants interested in applying for the 16+ entry must send their most recent school report and any predicted grades to the Admissions Department prior to registering; we will then guide parents through the next steps.

### Siblings

Haileybury is sympathetic towards applications from siblings in order to ensure that, where this is their wish, parents may have their children educated at the same school. However, within this, it remains important that siblings are able to both cope with and meet the requirements of an academically selective school.

### International Applicants

International Applicants may be permitted to sit entrance papers at offices of the British Council [britishcouncil.org/exam](https://britishcouncil.org/exam) or at the offices of a recognised international agent working with Haileybury. Please note that, other than in exceptional circumstances, we do not permit our tests to be taken at home or administered in either lawyers' offices or the applicant's current school.

### Entry Points

There are four main points of entry to the School; these are at Years 7, 9, 10 and 12 along with a bespoke 'Pre-IB' entry point into Year 11. We are also able to take pupils into Year 8 when space allows, based on an entrance procedure in line with the Year 7 one.

Our admissions procedures, which are detailed below, are designed to be as straightforward as possible for all applicants, whilst also enabling us to gain a full understanding of each applicant's academic potential, and suitability to Haileybury.

## Lower School 1 (Year 7) – 11+ entry

Around 60 pupils join Haileybury each year in Lower School 1 (Year 7). The entrance examinations take place in November when an applicant is in Year 6.

### Assessment Day

All applicants will be invited to Haileybury for an interview with a member of our teaching staff. While here, they will sit papers in mathematics and English which will assess their fundamental understanding of, and skill with, these core subjects. A sample paper for each of these assessments can be found on our website [haileybury.com/admissions/how-to-apply/](https://haileybury.com/admissions/how-to-apply/)

### Online CAT4

Applicants will also sit an online cognitive abilities test (CAT) which is provided by GL Assessment. This test assesses verbal and non-verbal reasoning, quantitative and spatial skills. Applicants cannot prepare for these tests which are designed to assess their inherent (rather than taught) aptitude.

We are aware that many applicants routinely sit this test at their current schools at the start of their Year 6; as such, rather than ask those pupils to sit the test again, their current schools can share the results with Haileybury as part of their reference. We will ask those whose current schools do not already ask them to sit the CAT4 test to instead sit it when they are onsite at Haileybury as part of their assessment day.

### Additional Information

A school report and a confidential reference from the applicant's current school will also be requested.

In assessing applications a holistic judgement is made, based on each of the aforementioned aspects of the admissions process.

## Removes (Year 9) – 13+ entry

We admit around 70 pupils each year into Year 9. They will join the pupils who have come through our Lower School to form a year group of around 120 to 130 pupils.

The main entrance examinations (the Main Exams) are held in the January of an applicant's Year 7. For children attending UK Prep Schools, Haileybury offers an earlier entrance route (the Early Tests), which takes place in the February of an applicant's Year 6 for a confirmed place in Year 9. Please note that entry via the Early Tests is highly competitive as we can only make a small number of offers at that time; however, unsuccessful Early Tests applicants can reapply through the Main Exams route 11 months later, where more spaces are available.

Following the Main Exams, Haileybury will continue to accept registrations and make offers for as long as places remain available.

Whether applying via the Main Exams or the Early Tests route, the admissions process is identical.

### Assessment Day

All applicants will be invited to Haileybury for an interview with a member of our teaching staff. While here, they will also sit papers in Mathematics and English which will assess their fundamental understanding of, and skill with, these core subjects. A sample paper for each of these assessments can be found on our website [haileybury.com/admissions/how-to-apply/](https://haileybury.com/admissions/how-to-apply/)

### Online CAT4

Applicants will also sit an online cognitive abilities test (CAT) which is provided by GL Assessment. This test assesses verbal and non-verbal reasoning, quantitative and spatial skills. Applicants cannot prepare for these tests which are designed to assess their inherent (rather than taught) aptitude.

### Middles (Year 10) – 14+ entry

We are aware that many applicants routinely sit this test at their current schools at the start of their Year 6 or Year 7; as such, rather than ask those pupils to sit the test again, their current schools can share the results with Haileybury as part of their reference. We will ask those whose current schools do not already ask them to sit the CAT4 test to instead sit it when they are onsite at Haileybury as part of their assessment day.

#### Additional Information

A school report and a confidential reference from the applicant's current school will also be requested.

In assessing applications a holistic judgement is made, based on each of the aforementioned aspects of the admissions process.

Please note that it is not possible for an applicant to be considered for both Lower School 1 (Year 7) and Removes (Year 9, Early Tests) simultaneously. Pupils offered a place in Year 7 cannot defer to Year 9.

**Entry into Year 10 is dependent on spaces being available. Entrance examinations take place in either November or February prior to entry.**

#### Haileybury Exam Papers

Applicants will sit examinations in mathematics and English which will assess their fundamental understanding of, and skill with, these core subjects. A sample paper for each of these assessments can be found on our website [haileybury.com/admissions/how-to-apply/](https://haileybury.com/admissions/how-to-apply/)

#### Online CAT4

Applicants will also sit an online cognitive abilities test (CAT) which is provided by GL Assessment. This test assesses verbal and non-verbal reasoning, quantitative and spatial skills. Applicants cannot prepare for these tests which are designed to assess their inherent (rather than taught) aptitude.

#### Interview

Candidates will be interviewed by a member of our teaching staff at Haileybury. The main focus of this interview is to get a better understanding of the candidate as a learner but questions are likely to also explore other interests, achievements and skills in order to give us a better idea of the candidate as an individual.

#### Additional Information

A school report and a confidential reference from the applicant's current school will also be requested.

In assessing applications a holistic judgement is made, based on each of the aforementioned aspects of the admissions process.

### Fifths (Year 11) – 15+ entry

While we are not able to consider applications to join our main Year 11 cohort, we do admit a small group of pupils into this year group to sit an accelerated Pre-IB programme of IGCSE study; this is aimed at pupils from overseas who wish to experience studying in the UK prior to embarking on the IB Diploma programme in the Sixth Form.

With only a few places available for what is a very popular course, the Pre-IB is a highly competitive entry point. Entry examinations take place in either November or February prior to entry.

#### Haileybury Exam Papers

Applicants will sit examinations in Mathematics and English which will assess their fundamental understanding of, and skill with, these core subjects. A sample paper for each of these assessments can be found on our website [haileybury.com/admissions/how-to-apply/](https://haileybury.com/admissions/how-to-apply/)

#### Online CAT4

Applicants will also sit an online cognitive abilities test (CAT) which is provided by GL Assessment. This test assesses verbal and non-verbal reasoning, quantitative and spatial skills. Applicants cannot prepare for these tests which are designed to assess their inherent (rather than taught) aptitude.

#### Interview

Candidates will be interviewed by a member of our teaching staff at Haileybury. The main focus of this interview is to get a better understanding of the candidate as a learner but questions are likely to also explore other interests, achievements and skills in order to give us a better idea of the candidate as an individual.

#### Additional Information

A school report and a confidential reference from the applicant's current school will also be requested.

In assessing applications a holistic judgement is made, based on each of the aforementioned aspects of the admissions process.



## Admissions procedures from 2022 continued

### Sixth Form (Year 12) – 16+ entry

We welcome applications for entry into the Sixth Form to study either for A levels or for the International Baccalaureate Diploma Programme.

Upon initial enquiry, applicants are requested to provide a school report to the Admissions Department. International candidates should also sit a UKiset test (to assess their level of functional English) and provide the School with the result.

Subject to a satisfactory report (and UKiset score where appropriate) applicants will then be invited to register for the assessment day at Haileybury in November of the year prior to entry.

Following the November assessment day, Haileybury will continue to accept registrations and make offers for as long as places remain available.

#### Compulsory Mathematics and English Language Papers

Applicants will sit a Haileybury mathematics paper. This paper will contain two sections; the first of which will test core skills and understanding and is designed to be accessible to all, while the second will be more demanding and contain a greater problem solving element.

Applicants will also sit a Haileybury English language paper. This paper will contain two sections; the first of which will test reading and comprehension skills while the second will be based around a writing task. Both sections will be accessible to all.

Sample mathematics and English papers can be found on our website. [haileybury.com/admissions/how-to-apply/](https://www.haileybury.com/admissions/how-to-apply/)

#### Free-Choice Paper

Applicants will sit a third Haileybury paper. The applicant will choose from a selection of subjects to decide which one they wish to be assessed in. Decisions over which subject to choose should be taken carefully and should reflect the strengths of the pupil. These papers are designed so that no specific prior content knowledge is required - instead they are a chance for a candidate to demonstrate their skills and thinking within a subject discipline. Sample papers can be found on our website. [haileybury.com/admissions/how-to-apply/](https://www.haileybury.com/admissions/how-to-apply/)

#### Online CAT4

Applicants will also sit an online cognitive abilities test (CAT) which is provided by GL Assessment. This test assesses verbal and non-verbal reasoning, quantitative and spatial skills. Applicants cannot prepare for these tests which are designed to assess their inherent (rather than taught) aptitude.

#### Interview

Candidates will be interviewed by a member of our teaching staff at Haileybury. The main focus of this interview is to get a better understanding of the candidate as a learner but questions are likely to also explore other interests, achievements and skills in order to give us a better idea of the candidate as an individual.

#### Additional Information

A school report and a confidential reference from the applicant's current school will also be requested.

In assessing applications a holistic judgement is made, based on each of the aforementioned aspects of the admissions process.



# Scholarships

We welcome applications from applicants at 11+, 13+ and 16+ for a range of scholarships. Entries are encouraged from applicants who demonstrate excellence, talent, outstanding achievement and promise.

A Haileybury Scholarship award typically carries a fee remission and successful applicants gain enormously from the additional opportunities and enrichment programmes our Scholars experience. Scholarships are awarded on merit and are not means-tested. All scholarships are reviewed annually.

At 11+ entry, Haileybury offers Academic, Music, and Sport Scholarships.

At 13+ and 16+ entry, Haileybury offers Academic, Drama, Music, Sport, Art and Design Technology Scholarships. A scholarship will normally be held for the duration of a pupil's career at Haileybury, subject to the pupil continuing to meet the standards expected of Scholars.

Applicants can apply for a maximum of three scholarships.

## Lower School 1 (Year 7) – 11+ entry

Academic, Music, and Sport Scholarships are available to external applicants.

### Academic Scholarships

Haileybury does not require 11+ pupils to submit a separate application for an Academic Scholarship. An offer of a place will be made on the basis of the entrance examination results, a successful interview and satisfactory school reference, and where appropriate an Academic Scholarship will be offered too. In this way we are able to recognise and reward the very best applicants. Applicants must sit their entrance examination at Haileybury to be considered for the Academic Scholarship.

### Music Scholarships

Applicants will normally offer two instruments, one of which may be voice, and a standard of Grade 3 or 4 in the main instrument is expected. Applicants will have an audition and an interview with the Director of Music. The School is primarily interested in identifying potential at this level. Applicants may also submit and perform their own compositions.

Music Scholars are expected to contribute to the musical life of the School and take up leadership responsibilities, directing groups and encouraging music-making throughout the School.

### Sport Scholarships

Attitude, athletic ability and raw talent are our key factors in selecting a Sports Scholar at this age. Experience in our sports listed below is not a prerequisite, but might be a potential benefit.

We award scholarships in hockey, rugby, football, netball, cricket, lacrosse and swimming.

The assessment day would typically include: fitness training, training sessions in at least two of the aforementioned sports and an interview.

## Removes (Year 9) – 13+ entry

Academic, Drama, Music, Sport, Art and Design Technology Scholarships are available to external applicants who have been successful in gaining a place at Haileybury.

### Academic Scholarships

All applicants initially undergo either the Early Tests or Main Exams 13+ entry process. Those who perform especially strongly in these assessments will then be invited back to Haileybury to take part in a scholarship assessment day. This day takes place in the January or February of the applicant's year of entry.

Assessment during the day consists of two written papers (in maths and English) and then a series of more practical and interactive assessments (specifically in the areas of science, linguistics and humanities). In addition, applicants will also have an interview with two senior members of staff, during which they will be asked to deliver a short verbal presentation (lasting between three and five minutes) on a subject of their choice.

The day is designed to identify those pupils who can be leaders in the classroom as well as in the exam hall. The expectation is that it will be a challenging but enjoyable day to be a part of. Please note that, other than in exceptional circumstances, applicants must attend the assessment day at Haileybury to be considered for an Academic Scholarship.

### Art and Design Technology Scholarships

Applicants are expected to offer evidence of outstanding achievement by bringing examples of work and sketch books. Applicants will undergo a practical assessment and an interview with the Head of Art (Art Scholarship applicants) and Head of Design Technology (Design Technology applicants).

### Drama Scholarships

Applicants are expected to offer evidence of outstanding theatrical ability. Applicants should be prepared to perform two contrasting audition pieces of approximately 2–3 minutes in duration. The chosen pieces should be monologues the candidate is comfortable with and feels confident to perform. Previous LAMDA speeches are ideal. One of the speeches should be classical in nature – i.e. from Greek Theatre, Shakespeare, Renaissance Drama etc. Applicants should also provide a song (ideally with a backing track or sheet music for accompaniment) to assess musical theatre ability. There will be a solo audition and interview with the Director of Drama as well as a sight reading task and potentially a short group workshop.

Applicants should also provide evidence of previous drama experience such as school plays, extra-curricular drama lessons, theatre school experience, dance or singing qualifications, LAMDA qualifications or professional experience where possible. Applicants should be ready to talk about previous experience at the interview and will also have the opportunity to discuss their dramatic interests and aspirations.

### Music Scholarships

Applicants will normally offer two instruments, one of which may be voice, and a standard of Grade 5 or 6 in the main instrument is expected. Applicants will have an audition and an interview with the Director of Music.

Applicants may also submit and perform their own compositions. Music Scholars are expected to contribute to the musical life of the school and take up leadership responsibilities, directing groups and encouraging music-making throughout the school.

# Scholarships continued

*(Removes continued)*

## Sport Scholarships

Excellence of performance, an immense level of promise and/or potential for leadership in one sport can lead to the award of a scholarship. It might be an advantage to be able to offer these attributes in more than one sport, but it is not a prerequisite. We award scholarships in hockey, netball, cricket, rugby, swimming, football & lacrosse.

The assessment day would typically include: fitness training, training sessions in at least two of the aforementioned sports and an interview.

Haileybury Scholars are expected to be active and positive contributors to the School's sporting life throughout the year, setting an impeccable example on and off the field of play.

Every Sports Scholar (from 13+) will also be invited to join the Haileybury HPP (High Performance Programme) and thus have the best possible chance of maximising their potential.

Further details on the HPP can be found at: [haileybury.com/about-haileybury/co-curricular/sport/high-performance-programme/](http://haileybury.com/about-haileybury/co-curricular/sport/high-performance-programme/)

## Sixth Form (Year 12) – 16+ entry

Academic, Drama, Music, Sport, Art and Design Technology Scholarships are available to external applicants. Applicants for any of these awards must also undergo the standard Haileybury 16+ entry process.

### Academic Scholarships

Haileybury does not require 16+ candidates to submit a separate application for an Academic Scholarship. An Academic Scholarship will be awarded to candidates who are outstanding in their performance, both in our entrance examinations and interview.

### Art and Design Technology Scholarships

Applicants are expected to offer evidence of outstanding achievement by bringing examples of artwork and sketch books. Applicants will undergo a practical assessment and an interview with the Head of Art (Art applicants) and Design Technology (DT applicants).

### Drama Scholarships

Applicants are expected to offer evidence of outstanding theatrical ability. Applicants should be prepared to perform two contrasting audition pieces of approximately 2–3 minutes in duration. The chosen pieces should be monologues the candidate is comfortable with and feels confident to perform. Previous LAMDA speeches are ideal. One of the speeches must be classical in nature – i.e. from Greek Theatre, Shakespeare, Renaissance Drama etc. The second should be contemporary and contrasting. Applicants should also provide a song (ideally with a backing track or sheet music for accompaniment) to assess musical theatre ability. There will be a solo audition and interview with the Director of Drama as well as a sight reading task and potentially a short group workshop.

Applicants should also provide evidence of previous drama experience such as school plays, extra-curricular drama lessons, theatre school experience, dance or singing qualifications, LAMDA qualifications or professional experience where possible. Applicants should be ready to talk about previous experience at the interview and will also have the opportunity to discuss their dramatic interests and aspirations.

### Music Scholarships

Applicants will normally offer two instruments, one of which may be voice, and a standard of Grade 7 or 8 in the main instrument is expected. Applicants will have an audition and an interview with the Director of Music. Applicants may also submit and perform their own compositions. Music Scholars will automatically join our Scholarship Programme which aims to develop and maximise the pupil's potential and passions.

The programme will include:

- working towards diploma standard Trinity or ABRSM
- preparation for university choral and organ scholarships
- one-to-one
- weekly listening/aural sessions

Music Scholars are expected to contribute to the musical life of the school and take up leadership responsibilities; directing groups and encouraging music making throughout the school.





---

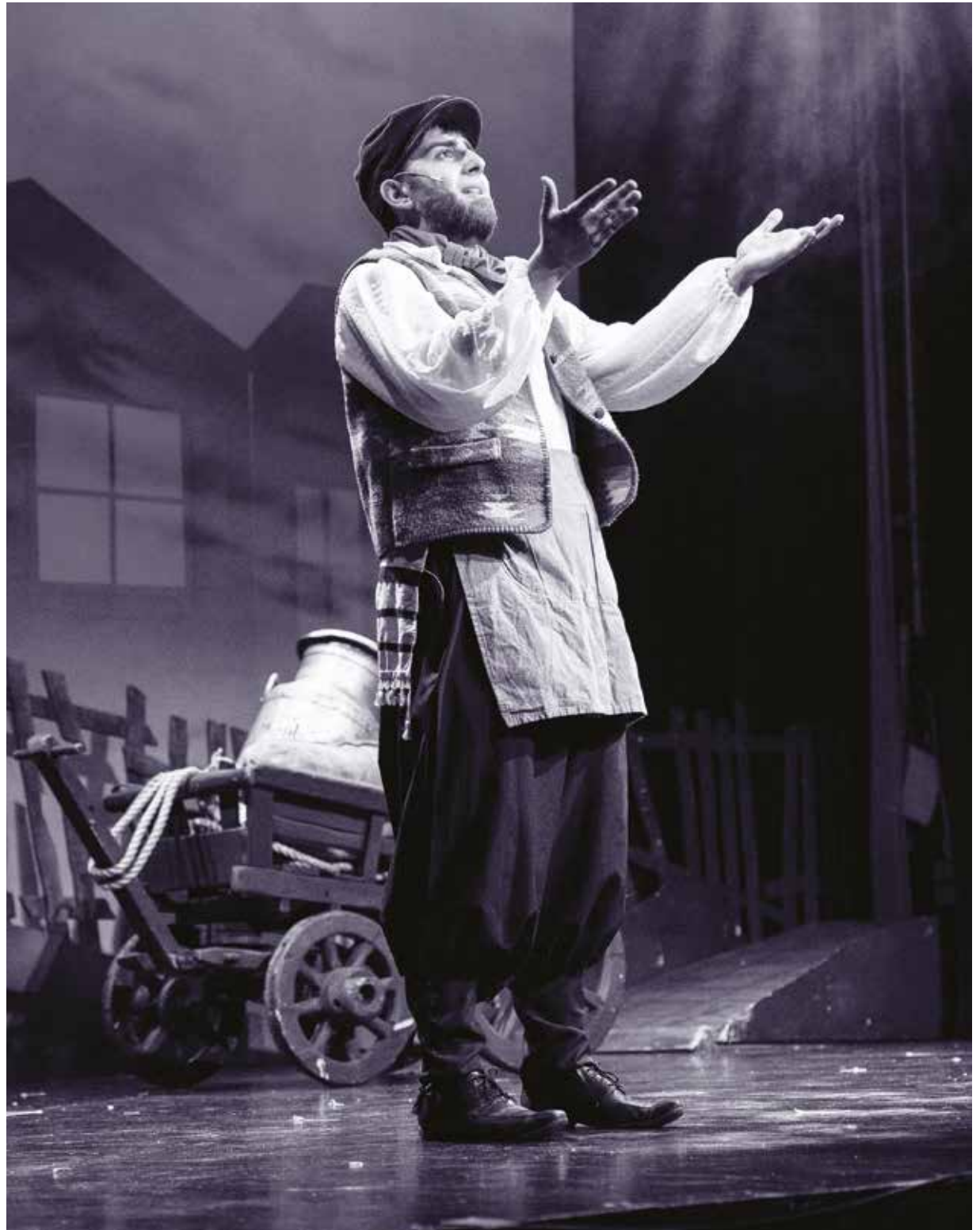
### Sport Scholarships

High performance in a nominated sport, leadership skills and a first-class attitude are all essential. We award scholarships in hockey, rugby, netball, cricket, lacrosse, football and swimming. There is also the opportunity to showcase your ability and in more than just the nominated sport(s), if you wish, but it is certainly not a prerequisite. We are aware that, in some cases, specialisation has already occurred at this age.

Haileybury scholars are expected to be active and positive contributors to the School's sporting life throughout the year, setting an impeccable example on and off the field of play

Every Sports Scholar will also be invited to join the Haileybury HPP (High Performance Programme) and thus have the best possible chance of maximising their potential.

Further details on the HPP can be found at: [haileybury.com/about-haileybury/co-curricular/sport/high-performance-programme/](https://haileybury.com/about-haileybury/co-curricular/sport/high-performance-programme/)



# School life

More than two thirds of Haileyburians are boarders, but no matter whether your son or daughter is a day or boarding pupil, his or her school life will be centred in one of Haileybury’s 12 Houses in the Main School (Years 9–13). These are communities of approximately 60–70 pupils, in which children between 13 and 18 years live together in surroundings which provide comfortable personal space, while simultaneously encouraging a strong sense of communal living.

Housemasters and Housemistresses (HMs) in the Boarding Houses are carefully selected senior staff and are responsible for the welfare of each boy or girl in their care. They live onsite, ensuring they are always within natural and easy contact. HMs are assisted by a team of tutors who each have special responsibility for a small group (10–12) of pupils; one tutor is also resident within each Boarding House.

In the Main School, lessons are taught on Saturday mornings while on Saturday afternoons there is an extensive programme of sports fixtures and cultural activities. On all but two Saturdays each term (designated ‘non-exeat’ weekends), boarders may return to their homes after their Saturday afternoon commitments are complete.

Boarders return to Houses on Sunday evening or alternatively, with the permission of their HM on Monday morning.

For our pupils who stay in at weekends, we run a full programme of fun activities on Saturday evenings and on Sundays.

Girls and boys who board weekly in Lower School are accommodated in Highfield House. Lower School day pupils are offered the chance to ‘flexi board’ (subject to space availability) and may stay in the House from one to four nights a week in preparation for full boarding in Removes.



# Pupil transport



## Day pupils

Haileybury’s day pupil minibus service (*above*) links the School to North London and the London Underground network, as well as towns across Hertfordshire and Essex. Routes currently operate to and from Bishop’s Stortford, Brookmans Park, Finchley Central, Harpenden, Hertford, Hitchin, Loughton, Monken Hadley, Royston, Snaresbrook, St. Albans and Winchmore Hill.

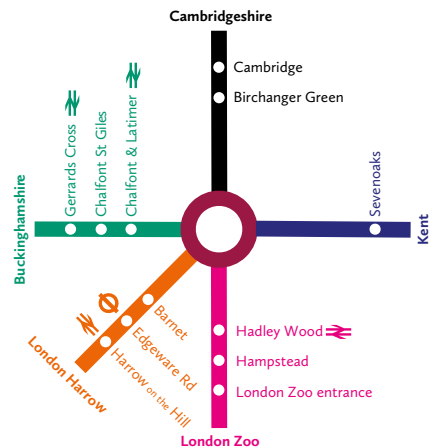
The earliest bus route starts at 6.54 am and the latest at 7.20 am, arriving at Haileybury at 8.00 am. The return services leave the School at 6.35 pm. The buses run morning and evening on weekdays and on Saturday mornings.

There is a high level of demand for our bus services so please contact the Transport Department on 01992 706378 or email [transport@haileybury.com](mailto:transport@haileybury.com) to enquire about spaces on your preferred route and associated costs.

If your area is not currently served by our network please get in touch as we are continually evaluating new routes.

## Boarding Pupils

There is a service (*below*) to collect Boarding Pupils on Sunday evenings in term time, via these routes: Buckinghamshire, Cambridgeshire, Kent and London. Boarders return to Houses on Sunday evening or alternatively, with the permission of their HM, on Monday morning. Please contact the Transport Department for further information.



# Financial matters

## Bursaries

Bursaries are offered to make it possible for talented pupils or those in significant pastoral need, whose parents could not otherwise afford the fees, to benefit from an education at Haileybury.

Financial assistance is based on means-testing the household income and assets using a standard formula widely used within the independent sector and usually includes a home visit. Parents are required to make a written statement to support their application. Bursary applications should be submitted prior to the entrance examination dates.

Please note that, as the bursary application involves a home visit, bursaries are not offered to pupils living overseas, unless in exceptional circumstances.

The number of awards made in any one year will vary according to the quality and circumstances of candidates and the availability of funds. The final decision will be made by the Bursary Committee. All bursaries are reviewed annually. Bursary applications submitted after receipt of a place offer may not be considered.

Depending on individual circumstances, a Scholarship and Bursary can run concurrently in the case of a Scholar requiring financial assistance.

Means-tested sibling discounts are available and if awarded they are applied to the lower fee and only during school years when a family has more than one child attending Haileybury.



## Deposit

The Acceptance Deposit for candidates whose parents reside within the UK is published annually. For all other candidates the Acceptance Deposit is equivalent to one term's fee. The School will retain the Acceptance Deposit without interest. The Acceptance Deposit (less £1,000) will be refunded against the invoice for the first term's tuition and boarding charges. For all pupils the £1,000 will be refunded on the final bill in the July after the Summer Term after all extras have been paid.

## Haileybury Composition of Fees Scheme

The Composition of Fees Scheme has run successfully for over 30 years and many parents, grandparents and others have found it to be an attractive method of financing payment of fees. Under this scheme a lump sum payment can be made to cover a credit to the parent's account of an agreed termly amount. Please note, however, that there is no protection against the school fee increases.

The extent of the benefit is dependent on the gilt rates at the time of payment and the length of time before entry to the School. Currently those rates are very low.

Please contact the Head of Finance for further details.

## Miscellaneous

Listed below are examples of additional charges (please note that these are examples and not an exhaustive list):

- Public examination fees
- Private tuition
- LAMDA
- Individual music lessons
- Dance classes
- Transport
- Overnight stays (flexi-boarding in Lower School only)
- House subs
- Course books in Sixth Form only

*The Governors reserve the right to increase fees, extras and deposits without giving a term's notice, and to charge simple interest (currently at a rate of 2% per month or part month) on fees unpaid less than one week before the first day of term.*

## Registration Fee

A non-refundable registration fee of £100 is payable at the time of registration. Registration of your child as a prospective pupil does not secure your child a place at Haileybury, but does ensure that your child will be considered for selection as a pupil at the School.

# Frequently asked questions

## When can I visit Haileybury?

Families are warmly invited to attend one of our Open Events which take place throughout the year. Please reserve a place online at [haileybury.com/openevents](http://haileybury.com/openevents)

You are also welcome to make an individual appointment to see the school during term time by calling the Admissions Department on 01992 706353. Appointments are usually booked around three to four weeks in advance.

## What is the difference between Lower School and Main School?

The Lower School (Russell Dore) consists of Lower School 1 (Year 7) and Lower School 2 (Year 8). Lower School has its own building (The Russell Dore) on campus in which the majority of Lower School 1 lessons take place. Those entering the school at 13+ go directly into Main School (Years 9–13) and join the Removes (Year 9).

## Is boarding available in Lower School?

In Lower School (Years 7 and 8) our pupils have the option to try flexi-boarding (subject to space availability). Pupils can board regularly for one or more (up to a maximum of six) nights per week in Highfield, our dedicated Lower School Boarding House. Full boarding is not available in Lower School and all pupils must either return home or go to a guardian from Saturday lunchtime until Sunday evening.

## Is transport available?

A minibus service is available for day pupils, operating Monday to Saturday morning. We also provide minibus services for pupils returning to school on Sunday evenings. If entry to Haileybury is dependent on use of the transport service, parents are advised to check availability with the Transport Department, [transport@haileybury.com](mailto:transport@haileybury.com) or 01992 706378. Please also refer to the Pupil Transport section for specific routes.

## Is there school at the weekend?

Saturday morning lessons are an important part of life at the School for the Main School pupils, for both day and boarding Haileyburians. Every pupil plays sport on Saturday afternoon, with the vast majority playing competitive matches, home and away, against other schools. Parents are warmly encouraged to come to attend fixtures if they can. Lower School pupils have no timetabled lessons on Saturday mornings but are expected to take part in sport and sports fixtures during this time.

## How are Houses allocated?

A great deal of consideration is given to House allocation and to ensuring each pupil is placed in a House where they will both flourish and forge strong friendships.

The School is co-educational with twelve Houses in the Main School (six for boys and six for girls). The School allocates pupils to Houses according to availability in order to create balance within each House. Following admission, pupils can only change House in very exceptional circumstances and at the discretion of the Master.

The accommodation for boarders joining Lower School is Highfield House. In preparation for Lower School pupils graduating into Main School alongside the new intake of pupils joining Haileybury's Removes, the Lower School HMs and Deputy Masters allocate Lower School 2 (Year 8) pupils to Main School boys' or girls' Houses.

## Do parents get involved at Haileybury?

Partnership between parents, tutors and Housemasters or Housemistresses is not only welcome but essential for the wellbeing of every pupil. Parents are always encouraged to be engaged in School life by supporting school performances, sports matches, concerts and special events.

The main objective of the Haileybury Parents' Association (HPA) is to provide additional opportunities for parents to socialise with one another, to be instrumental in new initiatives, and to fortify bonds between families. Please contact [hpasecretary@haileybury.com](mailto:hpasecretary@haileybury.com) should you wish to be put in touch with one of our current families to learn about their experience.

## Do I need a Guardian if I live overseas?

Yes, all pupils whose parents live overseas are required to appoint a UK guardian; this is a legal requirement and the Admissions Department can provide further information on selecting a guardian for your child. See our [Educational Guardianship Policy](#) for further details.

## Do I need a Visa to study at Haileybury?

If your child does not hold a UK passport, they will need to apply for a Child Student Visa in order to study at Haileybury unless they fall into one of the following exemption categories:

- Your child already has an EU Settled or Pre-settled status; or
- Your child holds a Tier 1 or Tier 2 PBS dependant Visa.

## Will I like the food at Haileybury?

At Haileybury, the preparation and enjoyment of food are seen as a core part of our duty to our pupils and staff. Each day our chefs prepare a rich variety of catering, from home-made soup and freshly-baked bread to delicious curries, our brand new vegan and vegetarian range and always a large selection of fresh fruit, salads and desserts. Freshly prepared in our own kitchens, the food here is a major highlight of School life.



# Haileybury standard terms & conditions

for the most updated Terms & Conditions, please visit [haileybury.com](http://haileybury.com)

The following terms and conditions have been accepted by the Governors of Haileybury and are effective from 1 September 2017.

**1. Definitions** – Unless the context otherwise requires:

- (a) “parent(s)” means any one or more of the persons referred to in clause 4(c) below jointly and severally.
- (b) “School” means Haileybury and Imperial Service College, a Body Corporate founded and constituted by Royal Charter dated 30 August 1864 and known as Haileybury and/or The Master or any person to whom any functions of The Master have been delegated.
- (c) “Pupil” means the pupil named in the Acceptance Form.
- (d) “term” means each of the three terms in the School’s year; Autumn, Spring and Summer. The duration of a term is determined by The Master. The School Year is deemed to start on 1 September.
- (e) “fees” means School Fees at the rate of which is set from time to time and current at the start of each term together with any extras. Fees include tuition, board, lodging and laundry and most games activities and any deposit paid and any scholarship or bursary which has become repayable. Extras include items reasonably incurred by a pupil or by the School on behalf of a pupil and for these purposes a pupil is the agent of the parents.
- (f) “information sheet” means any written information that we send out to parents from time to time, which information, where it relates to any matter covered by these Terms and Conditions shall be deemed incorporated herein.

## 2. Entry to Haileybury

- (a) **Formal Agreement** – The offer of a place and the parents’ acceptance are or will normally be set out in the School’s Letter of Offer and the prescribed Acceptance Form signed by the parents and which will constitute a formal and binding agreement between the parents and the School. That agreement is made on the strict basis of and subject to these Terms and Conditions, which may be varied by the School from time to time and in its absolute discretion, as circumstances require. Unless earlier terminated in accordance with these Terms and Conditions, that agreement continues until the end of the final year at School. Entry to the School is at all times in the absolute discretion of The Master.
- (b) **School Rules and Discipline** – By accepting the School’s Letter of Offer and signing the prescribed Acceptance Form, the parents and, through them, the pupil are undertaking to comply with all rules, regulations and customs in relation to the organisation, management and disciplines of the School from time to time. In addition, the parents and, through them, the pupil are confirming that they accept and will be bound by the School’s Disciplinary Rules and Procedures which are set out, from time to time, in a separate document, any version of which, from time to time, is hereby incorporated into and form part of these Terms and Conditions. The Master is responsible for the care and good discipline of the pupils and for all matters affecting the day-to-day running of the School, including exclusion, suspension or expulsion of a pupil. The parents and the pupil will accept the authority of The Master at all times.

## 3. Registration Fee and Deposits

- (a) **Registration Fee** – is payable and will not be refunded.
- (b) **The Acceptance Deposit** – is non-refundable and payable immediately upon and at the same time as the parents return the Acceptance Form to the School and no agreement between the parents and the School shall come into force and effect until the Acceptance Deposit is paid. The Acceptance Deposit is non-refundable.
- (c) **The Acceptance Deposit is £3,000** for candidates whose parents reside within the jurisdiction of the Courts of England and Wales. For all other candidates the Acceptance Deposit is equivalent to one term’s fee. The College will retain the Acceptance Deposit without interest. The Acceptance Deposit (less £1,000) will be refunded against the invoice for the first term’s tuition and boarding charges. For all pupils the £1,000 will be refunded on the final bill in the July after the Summer Term after all extras have been paid.
- (d) **Parents who have paid fees late** or whose fees are overdue may also be required to pay a similar deposit. Parents who have given notice to withdraw a pupil may be required to pay a deposit against extras and any other liability. The same rules apply to Additional Deposits as those which apply to the Acceptance Deposit.
- (e) **Bursary applications** should be made in writing to the Registrar. The application can only be processed once the prospective pupil has completed the registration process.

## 4. Fees and Extras

- (a) **When payable** – no pupil should have the right to return to the School until fees have been paid, unless an extension of the time has been granted in writing by the Bursar (as to the granting of which the Bursar has an absolute discretion). Whether or not the School holds a deposit, fees are due and payable not less than seven days before the first day of Term. Time is of the essence. A pupil whose account has not been paid in full by that time may, at the start of the Term or any later date, be excluded from the School until full payment has been made. Extras and damage will be invoiced as they arise or at the end of the term when incurred.
- (b) **Review of Fees** – Fees are normally reviewed once per year. Any increase in fees will usually be decided upon at the Governors’ Meeting in the Summer Term and notified to parents with the pupil’s report or fee account sent out at the end of the Summer Term; the right is reserved to increase fees at any time without notice and without any other of the Terms and Conditions being affected.
- (c) **By Whom Payable** – The liability to pay fees is the joint and several liability of each person who has signed or is named in the Acceptance Form as father, mother, step-parent, guardian or pupil and/or any person who has from time to time paid or guaranteed payment of fees in respect of the pupil whether as principal, agent or trustee and/or every person having legal or de facto responsibility for a pupil and who has acquiesced (other than solely as supervising adult) in returning the pupil to the School.

## Haileybury standard terms & conditions continued

- (d) **Lien** – The School has the right to exercise a lien over any property of the pupil at school premises at any time when there are unpaid fees. The School will be entitled to dispose of or sell such property privately or by auction after 21 days from the date when the School posts to any one parent by Recorded Delivery at the last known address a Notice of Intention to Sell.
- (e) **Instalment Arrangements** – If the School should agree to accept payment of part or all of the fees by instalments the same shall be regarded as an arrangement only which may be cancelled by the School on 15 days written notice to the parent and thereupon any amount of fees which (but for the instalment arrangement) would have been due and payable forthwith as a debt and the remainder of these Terms and Conditions shall apply accordingly.
- (f) **Scholarships and Bursaries** – Any scholarships and bursaries and any ex gratia awards or allowances which have been made may be withdrawn if in the opinion of the Master and the Governors the aims and objectives of the scholarship or bursary are not being met and the right is reserved to require payment in full in the event of the pupil being withdrawn with or without notice or removed from the School.
- (g) **Refund and Appropriation of Fees** – Fees including pre-paid consumables (whether or not consumed) will not be remitted for absence through sickness or any other cause. In particular, no claim shall arise for remission of fees if for any reason a term is shortened or a vacation extended. The School reserves the right of appropriation of all payments that are made on behalf of pupils belonging to the same immediate family.
- 5. Events requiring notice in writing**
- Parents must give notice in writing in the circumstances and in the manner described below.
- (a) **Cancelling Acceptance** – One term's written notice is required if parents are, for any reason, cancelling their acceptance of a place prior to the pupil entering the School or a term's fees will be payable in lieu.
- (b) **Withdrawal of the Pupil** – Parents must give one term's written notice before withdrawing the pupil from the School (including withdrawal after the pupil has sat IGCSEs) or a term's fees will be payable in lieu. Notice must therefore be received at the start of the term for the pupil to be withdrawn at the end of the term. Notice is not accepted pro-rata over terms.
- (c) **Discontinuing an Extra** – A term's written notice is required if the pupil is discontinuing any course of tuition which has been or is normally charged as an extra.
- (d) **Change in Boarding** – Pupils are accepted for a boarding place on the basis that they will continue to board throughout their time at the School. A change from boarding to day status will only be considered at the start of an academic year, subject to one term's written notice having been given. (Notice must therefore be received before the first day of the Summer Term if a change is to be considered for the following academic year.)
- (e) **Written Notice** – Notice must be given in writing to the Master or the Bursar. Notice given verbally or given in writing by or to any other person will not count as good notice. Notice takes effect only when the School sends written confirmation of receipt.
- (f) **Waiver** – Any waiver of the requirements of this clause will be effective only when written and signed by the Bursar and if the Bursar accepts a provisional notice it is valid for only one term at a time and only if in writing.
- 6. Removal of a Pupil**
- (a) **Circumstances** – In addition to the rights set in Paragraph 4(a) above, the Master has the right to request parents to remove a pupil from the School where, in the opinion of the Master, such is in the interest of the pupil and/or the School. Further and more specific rules and procedures relating to such removal will be found in the School's Disciplinary Rules and Procedures available online and on request. Where a pupil is accordingly removed from the School, the School shall not be obliged to pay any refund of fees for the balance of the Term when such request is made but, provided fees are being paid up to date, parents will not be liable to pay a term's fee in lieu of notice.
- (b) **Re-Admission** – A pupil who has been excluded, suspended or removed from School in accordance with the School's disciplinary rules and procedures and for any reason shall not be readmitted without written permission of the Master.
- 7. Recovery of Unpaid Fees**
- (a) **Interest** – The right is reserved to charge interest at 2% per month or such other rate as seems to the Governors to be reasonable on unpaid fees including any fees in respect of which an instalment arrangement has been terminated.
- (b) **Costs** – All costs and expenses incurred by the School in the collection of unpaid fees, including the School's administrative costs and any costs and disbursements paid to external solicitors instructed to act on behalf of the School should be recoverable from those persons set out in Paragraph 4(c) above as a debt due to the School from them forthwith upon such person(s) being notified of such costs and expenses in writing by the Bursar.
- 8. Special Circumstances**
- (a) **Court Orders and Precautions** – The Master must be notified in writing immediately of any court orders in relation to the child for example as to parental responsibility, residence, contact, prohibited steps, specific issues or periodical payments. It is the responsibility of the parent to inform the Master immediately and in writing and by a personal visit in case of urgency if the School is required to take any special precautions for the protection of the pupil or if circumstances arise such that any parent may be unable to pay fees in the future.
- (b) **Emergency Medical Treatment** – The parents hereby grant to the Master authority to give consent in loco parentis to the carrying out of any emergency medical treatments or procedures which are certified by a medical

practitioner to be necessary to the safety of the pupil.

- (c) **Medical Supervision** – The Master may at any time at the expense of the School require a medical certificate in respect of the pupil and may require a urine test to establish the presence or otherwise of an illegal substance. The Master must be notified in writing of any existing or new medical condition or infectious or contagious disease or illness; for the duration of any disease or illness the School will not permit the pupil to remain at the School without the consent of the School's medical advisor.
- (d) **Special Learning Difficulty** – We will notify you if it appears that the pupil is falling behind with studies. Extra tuition can be arranged but the School does not undertake to diagnose conditions of special learning difficulty such as those relating to dyslexia or poor visual acuity or to provide remedial teaching. The School will, on request, advise parents as to how they, at their own expense, may obtain specialist advice.
- (e) **Parent Absent from UK** – If a parent is not normally resident in the United Kingdom or will be absent from the United Kingdom for more than 48 hours during term time, the Master must be notified in writing of the name, address and telephone number of a guardian resident in the United Kingdom who is acceptable to the Master.
- (f) **Concerns/Complaints** – Parents who have cause for concern in relation to the care, discipline or progress of a pupil must inform the Master without delay and in writing.

- (g) **Examinations** – The School will enter a pupil for an examination only if the Master is satisfied that such is in the best interests of the pupil.

## 9. Insurance

- (a) **Personal Property of the Pupil** – Parents are required to make certain that their own insurance will cover the pupil's personal property whilst at School or on the way to and from School or on any School sponsored activity away from the School. The School accepts no responsibility for the cost or value replacement or otherwise for the pupils' personal property.
- (b) **Non Agency** – The School does not undertake to provide or maintain any insurance covers beyond those prescribed by Law and in no circumstances will the School be constituted agent of the parents for insurance purposes. Parents must in each case satisfy themselves that the pupil has the cover required.

## 10. Intellectual Property Rights

- (a) **Copyright** – The School acknowledges that the copyright of work of which the pupil is the sole author shall vest in the pupil. The copyright of work produced in collaboration with others where the contributions of each author are not distinct shall be held by the joint authors as tenants in common. The School acknowledges the right of the pupil to assert his rights, generally, to be identified as the author of any such work.
- (b) **Patent** – The School shall honour the right of the pupil to be named as the inventor in any application for a patent relating to an invention devised solely by the pupil and as the joint inventor in any application for a patent relating to an invention devised jointly by the pupil and any other person.

## 11. General Conditions

- (a) **Waiver** – Any indulgence, relaxation or non-enforcement by the School of any of its rights under these Terms and Conditions shall not act as a waiver of and be without prejudice to both the rights in question and all other provisions of these Terms and Conditions.
- (b) **Progress Reports** – A report on each pupil will be sent to parents at least twice per year. Information provided to parents and others concerning the progress of a pupil and the pupil's character, examination, further education and career prospects and any references will be given in good faith but without liability on the part of the School.

- (c) **Variations** – The School may in its absolute discretion and on such notice (if any) as the School considers reasonable vary any or all of these and its other Terms and Conditions from time to time. The School reserves the right to make alterations at any time to the way in which the School is run, to the situation of the School and any part of it and to any aspect of the School without reduction in fees.
- (d) **Prospectus** – In the prospectus are set out some details of the School, its history and facilities. Although the contents are believed to be accurate at the time of printing nothing contained in the prospectus shall form part of any Agreement between the School and the parents or any other person and the parents confirm that they have not relied on its contents in entering into this Agreement.
- (e) **Address for Correspondence** – Each written communication shall be addressed to one or more individuals and sent by ordinary first class pre-paid post or handed personally to the addressee. The postal address of the School is **Haileybury, Hertford, SG13 7NU**. The postal address of the parent or any other person is deemed to be the address given on the Acceptance Form or (if different) the address shown on the School's Entry List of the last known address of the addressee.
- (f) **Interpretation** – Headings and sub-headings are for ease of understanding only and do not form part of these terms and conditions. This document will be construed as a whole and in conjunction with the Acceptance Form and any information sheets.

## Haileybury standard terms & conditions continued

(g) **Proper Law and Forum** – These Terms and Conditions and the agreement referred to herein shall be construed according to the laws of England and Wales and the parties to that agreement hereby irrevocably submit to the jurisdiction of the English and Welsh Courts.

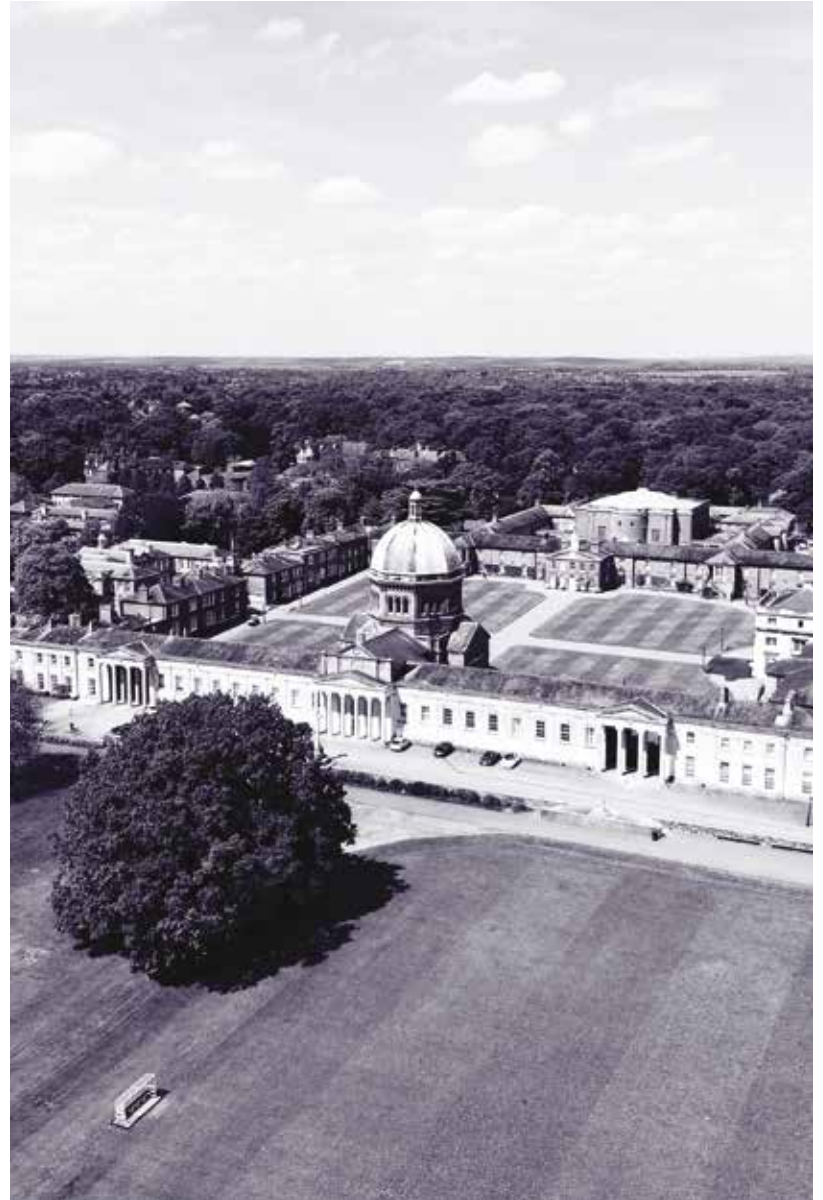
### 12. Data Protection

The School adheres to the Data Protection Act (General Data Protection Regulation) and treats the confidentiality of personal and sensitive data very seriously and we ensure it is kept securely. There are three separate processes:

- (a) **Enquiry Process** – from prospective pupils and parents the School collects personal data, solely for the purpose of processing an interest in the School and maintaining communications.
- (b) **Registration Process** – from prospective pupils and parents the School collects personal and sensitive data, solely for the purpose of processing an application to the School; There is a Registration Fee. Please see clause 3(a).
- (c) **Post Acceptance Process** – once the Acceptance Form has been signed, and the Acceptance Deposit paid, the School will request further personal and sensitive data for the purposes of the operations of a boarding school, to include academic and pastoral care, covering the following people: Pupils; Parents; Guardians; Bill payers; Friends and relations as nominated by the Parents or Legal Guardians. For the Registration and Post Acceptance process, by completing and signing the relevant forms, you are giving the School consent to

hold and process, personal and sensitive data. This will include sending you emails, letters or phone calls relating to events and news at the School, as well as communications in order to progress and process your application. The information will be held in accordance with our data retention policy, which can be found here: [haileybury.com/my-haileybury/information-parents-pupils/policies-publications](https://www.haileybury.com/my-haileybury/information-parents-pupils/policies-publications). Our privacy policy also details your rights you have in respect of the data you provide. The full Haileybury privacy notice can be found on our website using the following link: [haileybury.com/privacy-policy](https://www.haileybury.com/privacy-policy).

Registered Charity Number 310013  
C36/14/12  
Copyright





Visitors' parking spaces are close to Reception and Admissions, reached via the Front Entrance on London Road (B1197). For events, enter the campus via Hailey Lane and the White Gate Entrance.

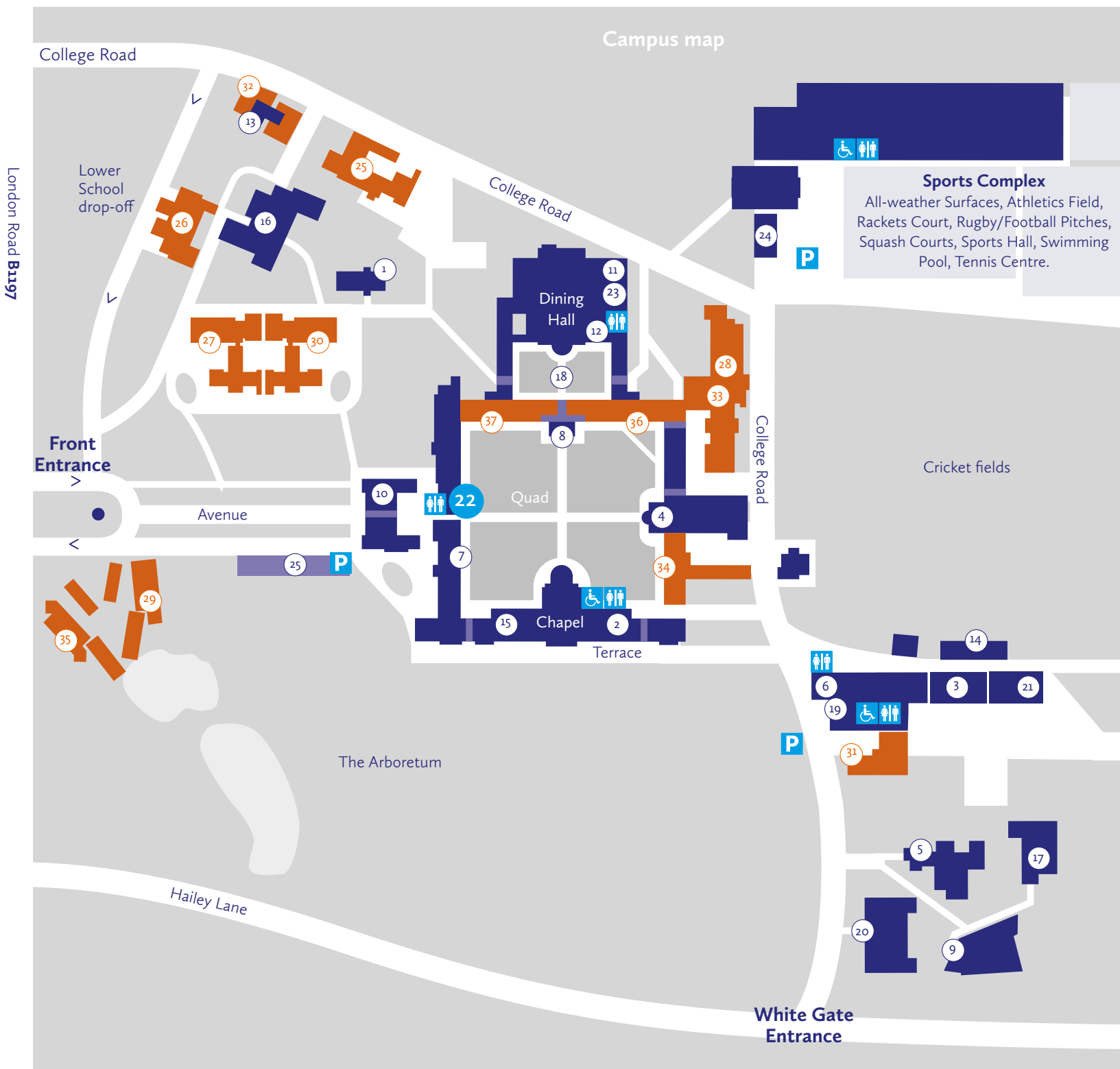
- 1 Art School
- 2 Attlee Room
- 3 Ayckbourn Theatre
- 4 Big School
- 5 Biology
- 6 Bradby Hall
- 7 Bursary
- 8 Clock House (Archives)
- 9 Design Technology
- 10 Form Room Block

- 11 Galpin Suite
- 12 Grubber (café)
- 13 Health Centre
- 14 Learning Support
- 15 Library
- 16 Russell Dore (Lower School)
- 17 Mathematics
- 18 Memorial Quad
- 19 Music School
- 20 Physics & Chemistry
- 21 Estates Reception

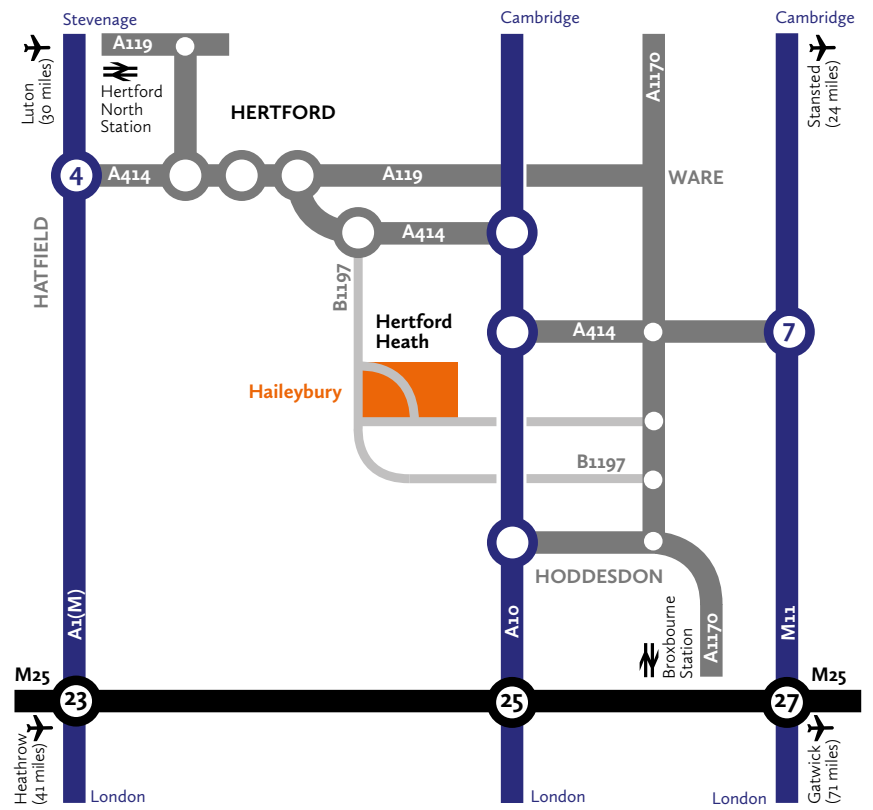
- 22 Reception & Admissions**
- 23 Sixth Form Centre
- 24 Uniform Shop
- 25 Visitor parking

- Houses:*
- 26 Alban's
  - 27 Allenby
  - 28 Bartle Frere
  - 29 Batten

- 30 Colvin
- 31 Edmonstone
- 32 Hailey
- 33 Highfield
- 34 Kipling
- 35 Lawrence
- 36 Melvill
- 37 Thomason
- 38 Trevelyan



# How to find us



Haileybury is located in rural Hertfordshire between Hertford and Hoddesdon about 20 miles north of central London.

**Air travel**  
London Heathrow (50 minutes by car), London Stansted (30 minutes) and London Luton (40 minutes) airports are within easy reach of Haileybury. London Gatwick Airport (75 minutes) is only slightly further away. All are served by rail links to central London.

**By rail**  
There are two main line railway stations close to Haileybury. Hertford North to London (Moorgate or Kings Cross) is a 40-minute journey. Broxbourne to London (Liverpool Street) is 35 minutes. Hertford North is a 5-minute car ride from Haileybury and Broxbourne is 10 minutes away.

**By road**  
Haileybury is conveniently located close to the A10 and easily accessible via the M25, A1(M), M11 and A414.




**From the South East**  
Leave the M25 at junction 25 to join the A10 north (Cambridge), exiting the A10 at Hoddesdon.

**From the South West**  
Leave the M25 at junction 21a to join the A405, then the A414 to Hatfield and on to Hertford. The B1197 leads to Hertford Heath village.

**From the North**  
Leave the A1(M) at junction 4 for the A414 to Hertford, or leave the M1 at junction 7 (St Albans) for the A414 to Hertford.

**From the East Via the M11**  
Leave at junction 7 (Harlow) for the A414 to Hertford.



01992 706 200    HaileyburyUK  
haileybury.com Hertford Herts SG13 7NU  
admissions@haileybury.com

Registered charity number 310013