

Founded in 1862, Haileybury is a school that is rooted in history and tradition; however, it is also an innovative, progressive institution that seeks to provide the best possible education for all of our girls and boys. Pupils here are known and valued and are supported along their own pathways. We are an outward-facing institution, underpinned by values built on service and humility.

The academic provision at Haileybury seeks to develop learners who are academically ambitious, intellectually curious, imaginative and independent. We want our pupils to acquire the skills, knowledge and understanding that they will need to make the world a better place, and the sense of responsibility and compassion required to do so. We believe in offering pupils flexibility and choice in a progressive context; they are encouraged to follow their personalised pathways.

At Haileybury, our **curriculum** is innovative and progressive. We would therefore like to appoint teaching fellows who can facilitate learning that is fluid, collaborative, research-driven and connected.

Our school is an academic community. In particular, we are looking for teaching fellows who will contribute to the intellectual nature of our community, and engage our girls and boys as thinkers. We are looking to develop a series of projects in which we would collaborate with other academic Institutions and we would encourage our fellows to help forge these links.

The outstanding **co-curricular offer** at Haileybury provides both breadth, in terms of opportunity, and depth in terms of specialist provision. By supporting them through challenging experiences in the co-curriculum, we believe pupils develop character, confidence and a sense of identity. Equally, we want our pupils to enjoy their co-curricular experiences and to find fulfilment from developing new skills and achieving goals.



### The Role

#### The Biology Department

An opportunity has arisen to join an outstanding Biology department.

The school is looking for a dynamic and committed teacher to teach from Lower School 1 through to the Upper Sixth. The post holder will be expected to use a variety of teaching methods across the full scope of the students, including teaching GCSE, A Level and the International Baccalaureate (IB) programme.

The applicant will ideally have an interest in fostering a varied approach to learning; be open to using digital tools in teaching and learning and have a familiarity with Google Workspace.

Classrooms are innovative learning spaces, equipped with iPads, MacBooks and Apple TVs, as well as white boards and other teaching resources.

The applicant will be educated to a degree level with a relevant Science subject and will have experience of teaching at GSCSE & A level. They will ideally have an interest in fostering a varied approach to learning; be open to using digital tools in teaching and learning, and have a familiarity with Google Workspace.

It is an exciting time to join the Biology department at Haileybury as from September 2023 there will be a new Biology building as part of our SciTech plan, of which more information can be found here.

### Key responsibilities

- Ensure the best possible academic outcomes for pupils through planning, preparing and delivering courses and lessons to a high standard.
- Assess, mark, record and report on the development, progress and attainment of pupils in line with School and Departmental policy; providing timely and supportive feedback to pupils on their work following the agreed policies in the Staff and Departmental Handbooks with regard to such matters as programmes of study, teaching methods, supporting pupils with Learning Support needs and homework (prep).
- Maintain a stimulating teaching environment and exercise proper care of teaching materials, equipment and rooms.
- Advise on and co-operate in the preparation and development of courses of study, teaching materials, teaching programmes, methods of teaching and assessment.
- Promote the general progress and well-being of individual pupils and groups of pupils.
- Participate in arrangements for further external training and professional development as a teacher.
- Work with and inspire a tutor group of young people, as part of a wider team of year group and boarding house tutors following the expectations set out in the Staff Handbook.
- Supervise pupils as part of a boarding house tutor team; this will include carrying out an evening boarding house duty, and occasional Saturday evening and Sunday commitments.
- Share responsibility for all pupils within the School (especially those in your teaching or tutor groups) in liaison with appropriate Heads of Department, Housemasters and Housemistresses and senior managers.
- Maintain good order and discipline among the pupils and safeguard their health and safety both when they are on the School premises and when they are engaged in School activities elsewhere.

We strive to ensure that our staff body reflects the diversity of our pupil body. We therefore encourage candidates from ethnically diverse backgrounds. Appointments will be made on merit.

### Development and Support

Professional development and learning sit at the heart of our school, and the successful post-holder will be joining a vibrant intellectual community. They will receive bespoke, individualised support from their line manager who will support them both professionally and personally during their time at the School. This mentor will provide support and feedback on the postholders teaching through regular coaching sessions and will support and advise them with regard to professional learning and development across all aspects of their career.

The Common Room is welcoming and staff wellbeing is prioritised. The school has a full-time Health Centre as well as a resident Church of England Chaplain.

## **Equal Opportunities**

Haileybury is an equal opportunities employer and is committed to a policy of treating all our employees and job applicants equally. It is our policy to take all reasonable steps to employ and promote employees on the basis of their abilities and qualifications, without regard to age, disability, sex, gender reassignment, pregnancy, maternity, marital or civil partnership status, race (which includes colour, nationality and ethnic or national origins), sexual orientation, trade union membership, religion or belief.



# Travelling to Haileybury

#### Air

London Heathrow (50 minutes by car), London Stansted (30 minutes by car) and London Luton (40 minutes by car) airports are within easy reach of Haileybury. London Gatwick Airport (75 minutes by car) is only slightly further away. All are served by rail links to central London.

#### Rail

There are two main line railway stations close to Haileybury. Hertford North to London (Moorgate or King's Cross) is a 40-minute journey. Broxbourne to London (Liverpool Street) is 35 minutes. Hertford North is a five minute car ride from Haileybury and Broxbourne is 10 minutes away.

### Road

Haileybury is conveniently located close to the A10 and easily accessible via the M25, A1(M), M11 and A414.

- From the South East: Leave the M25 at junction 25 to join the A10 north (Cambridge), exiting the A10 at Hoddesdon
- From the South West: Leave the M25 at junction 21a to join the A405, then the A414 to Hatfield and on to Hertford. The B1197 leads to Hertford Heath village.
- From the North: Leave the  $A_1(M)$  at junction 4 for the A414 to Hertford, or leave the M1 at junction 7 (St Albans) for the A414 to Hertford.
- From the East: Via the M11 leave at junction 7 (Harlow) for the A414 to Hertford.





