

Founded in 1862, Haileybury is a school that is rooted in history and tradition; however, it is also an innovative, progressive institution that seeks to provide the best possible education for all of our boys and girls. Pupils here are known and valued and are supported along their own pathways. We are an outward-facing institution, underpinned by values built on service and humility.

Pastoral care at Haileybury is at the centre of everything we do. Our aim is to nurture and support our pupils, educating and guiding them sothat they leave Haileybury as rounded, balanced, decent human beings. We hope that our girls and boys will give more to the world than they take, who understand the importance of kindness, service and humanity, who dream with their eyes wide open and who are ready to face whatever challenges life throws at them.

Haileybury is a beautiful school with fantastic **grounds and buildings**. The atmosphere is calm and purposeful. At the heart of it all are the people: the pupils, staff, parents and governors, all of whom want thevery best for each individual within our community.

The academic provision at Haileybury seeks to develop learners who are academically ambitious, intellectually curious, imaginative and independent. We want our pupils to acquire the

skills, knowledge and understanding that they will need to make the world a better place, and

the sense of responsibility and compassion required to do so. We believein offering pupils flexibility and choice in a progressive context; they are encouraged to follow their personalised pathways.

Our **curriculum** is evolving: it is innovative and progressive. It will require learning to be more fluid, collaborative, research-driven andconnected.

The outstanding **co-curricular offer** at Haileybury provides both breadth, in terms of opportunity, and depth in terms of specialist provision. By supporting them through challenging experiences in the co-curriculum, we believe pupils develop character, confidence and a

sense of identity. Equally, we want our pupils to enjoy their cocurricular experiences and to find fulfilment from developing new skills and achieving goals.







The role

The Art Department

An opportunity has arisen for a talented, innovative and inspirational teacher of art to join the Art School at Haileybury. The ideal candidate is an innovative teacher who demonstrates a real passion for the subject, and has the ability to convey this to thepupils. The applicant will be expected to fulfil the teaching requirements as directed by the Head of Department, according to the overall aims of the School. The teacher can expect to teach classes from Lower School 1 (Year 7) to the Upper Sixth 9 (Year 13).

At Haileybury, students follow the OCR Fine Art GCSE and A level courses as well as the Visual Arts course as part of the IB Diploma. Students are introduced to a wide range of media and research a variety of artists across all years; there is a focus on refining technical skills at the beginning of all years. We aim to develop curious and independent individuals and encourage students to pursue the subject on both a creative and intellectual level.

Students attend the Art School regularly in their own time, makingfull use of the facilities on offer to enhance their work. The Department seeks to promote art outside of the classroom as bothan aesthetic and an intellectual discipline: the postholder will be encouraged to run trips to local galleries, to hold exhibitions and celebrations of pupil work and to develop the pupils as artists and art historians. It is expected, therefore, that the postholder will encourage, nurture and develop pupils outside of formal lesson time as well as during timetabled lessons.

The Art School is a well-equipped, bright building that is spreadover two floors. There are large printing presses, facilities for ceramics and photography (digital and traditional) as well as a designated textiles room.

The teacher will also be expected to offer support to the learning, pastoral and co-curricular needs of the individual students through the House system as a tutor and the co-curricular programme. It is expected that these duties will be carried out to a high standard to ensure the all-round quality of education for pupils at Haileybury.

Key responsibilities

All professional duties are outlined in the Contract of Employment, the associated Employment Manual and the StaffHandbook. Here is an extract of the key responsibilities and tasks:

- Ensure the best possible academic outcomes for pupils through planning, preparing and delivering courses and lessons to a high standard.
- Assess, mark, record and report on the development, progress and attainment of pupils in line with School andDepartmental policy.
- Provide timely and supportive feedback to pupils on their work following the agreed policies in the Staff and Departmental Handbooks with regard to such matters as programmes of study, teaching methods, supporting pupilswith Learning Support needs and homework (prep).
- Maintain a stimulating teaching environment and exercise proper care of teaching materials, equipment and rooms.
- Advise on and co-operate in the preparation and development of appropriately board, balanced and relevant courses of study, teaching materials, teaching programmes, methods of teaching and assessment.
- Promote the general progress and well-being of individual pupils and groups of pupils.
- Participate in arrangements for further external training and professional development as a teacher.
- Work with and inspire a tutor group of young people, aspart
 of a wider team of year group and boarding house tutors
 following the expectations set out in the Staff Handbook.
- Maintain good order and discipline among the pupils and safeguard their health and safety

Benefits package

The salary will be commensurate with the experience of the post holder.

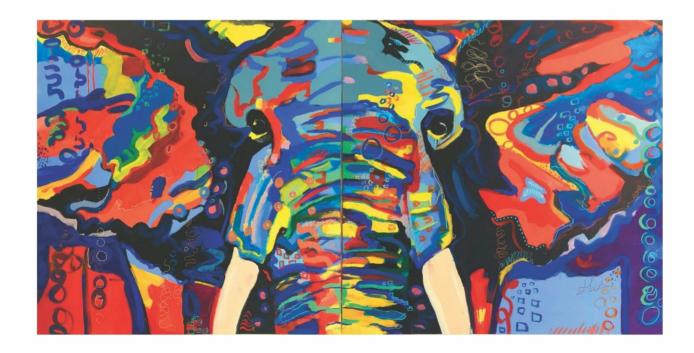
All members of the teaching staff receive access to private health care and receive subsidised school fees for children, provided entrance requirements are met.

Over 90% of our teaching staff live on site and have the cost of their Council Tax covered: those who do not will receive a living out allowance to cover the costs of accommodation.

The Common Room is welcoming and staff wellbeing is prioritised; the school has a full-time Health Centre as well as a resident Church of England Chaplain.

Equal opportunities

Haileybury is an equal opportunities employer and is committed to a policy of treating all our employees and job applicants equally. It is our policy to take all reasonable steps to employ and promote employees on the basis of their abilities and qualifications without regard to age, disability, sex, gender reassignment, pregnancy, maternity, marital or civil partnership status, race (which includes colour, nationality and ethnic or national origins), sexual orientation, trade union membership, religion or belief.



Travelling to Haileybury

Air

London Heathrow (50 minutes by car), London Stansted (30 minutes by car) and London Luton (40 minutes by car) airports are within easy reach of Haileybury. London Gatwick Airport (75 minutes by car) is onlyslightly further away. All are served by rail links to central London.

Rail

There are two main line railway stations close to Haileybury. Hertford North to London (Moorgate or King's Cross) is a 40-minute journey. Broxbourne to London (Liverpool Street) is 35 minutes. Hertford Northis a five minute car ride from Haileybury and Broxbourne is 10 minutesaway.

A₁(M) M11 Cambridge Cambridge Stevenage HERTFORD North Station HATFIELD HERTFORD HAILEYBURY B1197 HODDESDON Broxbourne Station M25 M 25 A10 M11 London Londor

Road

Haileybury is conveniently located close to the A10 and easily accessible via the M25, A1(M), Mn and A414.

- From the South East: Leave the M25 at junction 25 to join the A10 north (Cambridge), exiting the A10 at Hoddesdon.
- From the South West: Leave the M25 at junction 21a to join the A405, then the A414 to Hatfield and on to Hertford. The Bn97 leads to Hertford Heath village.
- From the North: Leave the A1(M) at junction 4 for the A414 to Hertford, or leave the M1 at junction 7 (St Albans) for the A414 to Hertford.
- \bullet From the East: Via the Mn leave at junction 7 (Harlow) for the A414to Hertford.



