



**Removes Options**

## Welcome to The Middle School

The Removes year marks the beginning of the journey through Middle School at Haileybury. It is the time when pupils join the senior boarding houses, make new friends, try out a wide variety of sports and activities, and get used to a different routine and weekly timetable.

Most importantly, the Removes year is when pupils develop and thrive academically by enjoying a challenging and inspiring curriculum and through developing their personal skills and interests. A greater sense of independence combined with careful guidance and support from subject teachers, Housemasters/Housemistresses and tutors enables Removes pupils to become resourceful, ambitious and independent learners.

The core curriculum enables pupils to continue building strong foundations in a number of subjects, many of which they will go on to study at GCSE level and possibly beyond. In Maths and the sciences, pupils will begin their GCSE courses from the start of the Removes year. The optional curriculum provides pupils with the opportunity to choose four additional subjects from a wide range of possibilities and enables pupils to follow their own learning pathway. For example a pupil who has a passion for languages has the opportunity to study Latin, Greek, French and Spanish alongside the core curriculum. A very different learning pathway might include one modern foreign language combined with Art, Drama and Music. Essentially the Removes year is a time when pupils can explore their interests and develop their talents, guided by inspiring and dedicated subject teachers.

In the second term of the Removes year, pupils will be asked to choose their optional GCSE subjects, to be studied in the Middle and Fifth years. However, apart from the modern languages, there is no requirement that a pupil has already studied those subjects previously, which means that pupils can enjoy a wide range of subjects in the Removes year without limiting their GCSE choices.

For details regarding in the core curriculum, please visit  
<https://www.haileybury.com/explore/academic/departments>

### **Core Curriculum**

Maths  
English  
Biology  
Chemistry  
Physics  
History  
Geography  
Theology & Philosophy  
Computer Science  
Design Technology

### **Optional Curriculum**

Art  
Classical Greek  
Classical Civilisation  
Latin  
Drama  
Sports Science  
Music  
French  
Spanish  
German  
Italian

### **Extension Curriculum**

PHSE  
Lecture Series

# The Optional Curriculum

## **Art (Mr N Gorman)**

Art is a subject which promotes and develops independent learning and self-confidence. Many of the skills our pupils acquire through studying art and design are transferable to other subjects and will benefit most career paths. These include research, evaluation, critical thinking, investigation, analysis, organisation, presentation, communication and working to a deadline. As well as developing personal creative expression, the study of art and design promotes problem-solving and higher level thinking skills; the ability to 'think outside the box'.

In the Removes pupils will explore a range of different processes and techniques, basing their work around set themes and areas of personal enquiry. Pupils start to learn to investigate the subject more deeply and begin to understand how to inform their work by linking their ideas more explicitly with artists. Drawing underpins all Removes projects. We aim to help our pupils to develop a willingness to take risks with a wide variety of media and techniques but also to refine their work as it progresses. We encourage our pupils to develop their observational awareness of the visual world around them and to teach them greater understanding of how to respond to this using increasingly sophisticated application of the visual language . Pupils will benefit from an increased knowledge of cultural influences, art and design from the past as well as the work of more contemporary artists.

## Classics (Dr S Koon)

I shall let others tell you how the Classics form the basis of Western culture, how thousands of films, stories, pictures, games, poems and songs are better understood with a knowledge of the Classical tradition; or how Latin and Greek help with English and the Romance languages, with History and with Literature; or how Classical subjects provide the rigour and intellectual flexibility that Universities and employers are looking for in this increasingly fast-paced and unpredictable world. Instead, I shall focus (from focus the Latin for fireplace!) on just two ideas. Classical subjects are interesting and make you interesting. They are the study of people both similar and strangely different from you. Anything you find interesting can be found in the Classical World, from sport to stories and from myth to magic. The great strength of Classics is that it trains you for nothing, but prepares you for anything you could possibly want to do with your life: it is not a 'subject' but a world waiting to be discovered. I urge you to explore!

In Removes we offer three Classical subjects as options. Latin continues your journey into the language, literature and culture of the Roman Empire, and is offered at both **Ab initio** and **proficient** level. If you enjoy the challenge of language learning and decoding, we offer Classical Greek; where you will learn the beautiful and alien language of Classical Athens and Sparta. Classical Civilisation combines the two worlds and focuses on the history, mythology, art and culture of Greece and Rome entirely in translation.

## **Drama (Mr R Byers)**

The Drama experience allows pupils to develop skills in the inter- and intrapersonal, in team building, and in social and emotional literacy. 95% of the occupations in the English speaking world rely on the “inter-personal nexus”: in short one person engaging with another. Whether the doctor or nurse, teacher or electrician we all need social skills to survive and thrive and this is one of the primary goals of Removes Drama at Haileybury.

In Removes, Drama ignites and engages pupils’ creativity, passion and interests. It also provides freedom for pupils to experiment and take risks with their work whilst working on developing their own style. Drama, is not solely about creating actors, directors, writers or designers but rather socially aware young people who can engage with a rapidly changing world.

Removes Drama prepares pupils to study Drama at GCSE and beyond. Lessons are workshop-style and encourage independence in devising, directing, designing and performing. Furthermore, pupils consolidate their understanding of devised and scripted Drama and also complete a written review of a live theatre performance that they go to see in London.

## **Sports Science (Mr D Payne-Cook)**

Do you want to grasp the opportunity to excel in your chosen sports? Develop your physical and psychological attributes to succeed? Foster inquisitiveness into the sports science secrets behind elite performance? If so sports science is the subject for you.

You will learn the secrets behind physical training, diet and nutrition, goal setting and mental preparation and the impacts of training on the muscular skeletal and cardiorespiratory systems. Finally you get the opportunity to evaluate and design an action plan for yourselves to enhance your own physical performance.

## **Music (Mr J Deveson)**

Music is ever-present in the lives of young people; available on demand 24/7 via their own phones, in the background of favourite TV shows, films and computer games or more actively as a hobby – either learning to play an instrument, singing or through creating their own music.

The Removes Music Option is designed to nurture and develop a broad range of musical skills in pupils who already take instrumental/singing lessons, complementing and supporting the work already being done in their one-to-one lessons. We encourage our young musicians to explore and engage with a wide variety of musical styles, idioms and processes, with a keen focus on the practical musical skills of creating and performing, alongside the development of the analytical skills needed to pursue Music at GCSE and beyond.

The lessons themselves provide pupils with the opportunities to expand their subject knowledge and explore new skills and ideas. The pupils use the industry-standard Sibelius and Logic software packages as composition tools in our Apple Mac suite and are encouraged to develop their own creative musical voice. The Removes Music Option aims to develop a life-long love of Music in pupils, and provides a strong foundation for those who pursue the subject at GCSE.



## Modern Languages

The importance of being able to communicate in a foreign language cannot be underestimated in a globalised world in which international relations, business and travel are becoming ever more frequent. Mastering a foreign language not only increases employability but also allows us to widen our horizons and enables us to become acquainted with the intricacies of different countries, cultures and societies. Haileybury's Modern Languages Department and the school's international dimension provide excellent opportunities to develop each pupil's language interests and skills.

## Modern Languages at Haileybury

The Modern Languages Department at Haileybury is made up of highly committed and enthusiastic language teachers who aim to instil a passion for languages in our pupils and to help them develop into confident linguists. The enrichment experiences the department offers include foreign trips and exchanges, society meetings, debating competitions, cinema and theatre trips.

## Curriculum

For Removes, Haileybury offers French, Spanish, German and Italian at different levels depending on the language proficiency of the pupil. Beginners will follow the **Ab initio** course whilst pupils who have already studied the language will do so at **proficient** level.

## French

Pupils can choose to study French at Haileybury at **proficient** level only.

## Italian

Italian is offered at **Ab initio** level for those pupils who wish to start studying Italian from scratch.

## Spanish

Spanish is offered at both **Ab initio** and **proficient** level.

## German

German is offered at both **Ab initio** and **proficient** level.

Option 1	Option 2	Option 3	Option 4
Art	Art	Art	French (Proficient)
Drama	Drama	Drama	German (Ab initio)
Classical Civilisation	Classical Civilisation	Music	German (Proficient)
Latin (Ab initio)	Classical Greek	French (Proficient)	Spanish (Proficient)
Latin (Proficient)	Music	Italian (Ab initio)	
Sports Science	Sports Science	German (Ab initio)	
		German (Proficient)	
		Spanish (Ab initio)	
		Spanish (Proficient)	
		Sports Science	

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