



Candidate Name	
Current School	

History

Lower Sixth (Year 12) Entry Examination **SAMPLE PAPER**

Time allowed: 45 minutes

- It is designed so you don't require any specific knowledge to answer; however, you should make use of your own knowledge in Section B.
- It is divided into two sections.
- **Section A** will test your source analysis and understanding. You should aim to take about 15-20 minutes.
- **Section B** will test your writing skills with a choice of three broad essay questions. These are designed to be 'open' so you can use examples from whatever you've studied or read about in order to answer them. It is designed to see how you formulate arguments and use evidence to support your ideas. It should be a persuasive piece of writing. You should take 25-30 minutes on this section.

Section A

Take **15 minutes** on this section.

Source A – A personal telegram from Prime Minister Winston Churchill to President Franklin D. Roosevelt, sent during WW2 (4 April 1941) before the USA had joined the Allies. The USA was providing assistance through shipping food and military supplies, which would be escorted by British warships to protect them; however, many of the ships were attacked by U-Boats (German submarines).

“During the last few weeks we have been able to strengthen our escorts... and in consequence have hit the U-Boats hard. They have now moved further west and this morning sunk four ships... one day before our escort could meet them. Beating the U-Boats is simply a question of destroyers (type of warship) and escorts but we are so strained that to fill one gap is to open another. If we could get your ten cutters (US warships) taken over and manned we would base them on Iceland where their good radius would give protection to convoys right up to where they meet our British-based escorts. Another important factor... is long-distance aircraft. These are now coming in. Meanwhile though our losses are increasingly serious I hope we shall lessen the Air menace when in a month or six weeks' time we have a good number of Hurricane fighters flying off merchant ships patrolling or escorting in the danger zone.”

1. Using the source, in what ways can Source A be useful for an historian investigating the relationship between the USA and Britain during WW2, and the threat of German U-Boats?

Consider both the content and provenance of the source.

Section B

You have **30 minutes** to answer one of the following essay questions. They don't require any specific knowledge but you must draw on History and topics you have studied to provide examples and evidence for your arguments.

Answer **ONE** of the following:

2. 'Societies don't learn anything from History.' Discuss.

[15 marks]

3. 'War is worse for everyone.' Discuss.

[15 marks]

4. Analyse and evaluate the impact of economic policy on a state you have studied.

[15 marks]