

Entrance Requirements and Additional Information 2011 – 2012



HAILEYBURY

- | | | |
|-----------------------|----------------------------------|------------------------------|
| 1 Main Entrance | 22 Archives | 43 Rackets Courts |
| 2 Melvill | 23 Trevelyan | 44 Visitor Changing Rooms |
| 3 Colvin | 24 Memorial Quad | 45 Games Shop & Uniform |
| 4 Avenue | 25 Careers | 46 Grounds Department |
| 5 Form Room Block | 26 Grubber | 47 Armoury |
| 6 Geography | 27 Hertfordshire Room | 48 Sixth Form Centre |
| 7 Registry | 28 Conference & Catering Office | 49 Domestic Services/Laundry |
| 8 Reception | 29 Dining Hall | 50 Horticulture |
| 9 Porter's Lodge | 30 Common Room | 51 Ayckbourn Theatre |
| 10 Bursary | 31 Art School | 52 Bradby Hall |
| 11 Book Room | 32 Edmonstone | 53 Music School |
| 12 Master's Lodge | 33 Bartle Frere | 54 English Centre |
| 13 Library | 34 Allenby | 55 Hailey |
| 14 Quad | 35 The Russell Dore Lower School | 56 Clerk of Works |
| 15 Attlee Room | 36 Lower School Drop-off Point | 57 Rifle Range |
| 16 Lawrence | 37 Highfield | 58 Modern Languages |
| 17 Haileybury Society | 38 Health Centre | 59 Biology |
| 18 Batten | 39 Albans | 60 Technology |
| 19 Kipling | 40 Sports Complex | 61 Physics & Chemistry |
| 20 Thomason | 41 Tennis Academy | 62 White Gate |
| 21 Clock House | 42 Squash Courts | |



Contents

	PAGE
Admissions Policy	4 – 5
Scholarships and Awards	6 – 7
Curriculum	8
Term Dates	9
Academic Hours	9
Examination Results	10 – 11
Fees and Extras	12 – 13
Terms and Conditions	14 – 16
Frequently Asked Questions	17
Staff	18
Governors and Council	19
Contact Numbers	19

Introduction

This booklet is designed to give parents and pupils easy access to a wide range of useful day-to-day information. It includes summary achievement tables at Haileybury, curriculum details, term dates, a list of teaching staff, important telephone and fax numbers, e-mail addresses and the Standard Terms and Conditions of Haileybury.

We hope you find this book helpful and informative.

Admissions Policy

Haileybury is an ambitious school which offers a wide range of choices in education. We aim to have the strongest possible academic dimension, supplemented by an extensive range of extra-curricular activities which provide opportunities both for the enthusiast and for the talented.

In the Main School (Years 9 - 13), Haileybury is mainly a boarding school with a strong commitment to the boarding ethos. We wish our boarders to live within strong boarding communities. Day pupils are admitted on the basis that they are expected to participate in the full life of the school and to understand that they have chosen to attend what is mainly a boarding school. We aim to admit 10 day pupils into the Removes although this number can vary depending upon the level of applications.

In the Lower School (Years 7 - 8) a substantial majority of the pupils are day pupils with provision for full boarders and flexi boarders. There are no controls over the numbers of day pupils admitted at the age of 11.

The School is co-educational across the age range with twelve houses in the Main School, from Removes (Year 9) upwards, seven houses for boys and five for girls. Admission is therefore dependent on a place being available in a particular house and in a particular year group within that house. Parents are welcome to express a choice of house but the School reserves the right to allocate pupils to houses according to availability and in order to have balanced year groups within each house. Following admission, pupils can only change House in very exceptional circumstances and at the discretion of the Master.

Lower School children are allocated to a Main School house by the Head of the Lower School and the Registrar at the end of Lower School 1 (Year 7).

The maximum capacity of the school is 760. Currently two thirds of the pupils across the age range are boarders. The School is formally committed to raising that proportion to 70%.

In consultation with Heads of feeder schools Haileybury will mount informal 'pretests' as necessary in order to give an indication of whether an applicant is likely to be successful in the relevant entrance exam at a later stage.

Haileybury's policy is to show sympathy to applications from siblings in order that, where this is their wish, parents may have their sons and daughters educated at the same school. Within this general statement, it

remains important that siblings are able to operate effectively within the requirements of an academically selective school.

There are four main points of entry, at age 11, 13, 14 and 16.

Entry at 11

We aim to admit 52 pupils each year to the Lower School 1 (Year 7), preferably evenly divided between boys and girls on account of the pastoral structure of the school at 13+, where there are 7 boys' Houses and 5 girls' Houses. Entry is by a competitive examination using the School's internal tests in Mathematics, English and Reasoning. The entrance examination takes place in late January and lasts approximately three hours. In assessing applications a judgement is made as to the individual pupil's potential. The main factor is performance in the examination. The report of the Head of the current school is taken into account as are other talents, for instance in the areas of music, art and sport. All applicants are interviewed and all interviews are arranged on or near to the day of the assessment.

There is within the Lower School provision for up to 48 Lower School pupils to board, split approximately evenly between boys and girls. Naturally we aim to have the boarding places filled.

Entry at 13

72 places are available at age 13 of which normally 10 are available for day pupils.

BOARDING PLACES

Those seeking boarding places once admitted are committed to attending as boarders. One full year's notice of a change to day status is required, as stipulated in the Terms and Conditions. Boarding places are offered on confirmation of registration and payment of the deposit, subject to the applicant satisfying the school's entrance requirement. Most entrants take either Common Entrance (CE) or the Scholarship examinations at the end of Year 8 in their preparatory schools. The qualifying standard for entry to Haileybury is an average of 55% in CE. If those to whom a place has been offered fail to meet the entrance standard the deposit is returned.

DAY PLACES

Those who wish to enter Haileybury at 13 as day pupils will need to be successful in the qualifying tests which

"Of course the academic standards are high here but there is so much more to Haileybury than that. Whether you're an academic genius or a sporting one - or into your drama in a big way - there is something here for everyone and everyone fits in somewhere."

take place in June of the year prior to entry. Places are allocated on a competitive basis. Those who are successful at that stage are offered places conditional upon their meeting the entry standard for day places, an average of 65% in CE. A pupil who is unsuccessful in securing a day place in that competition may subsequently apply for entry as a boarder but if successful would be expected to remain a boarder.

Day or boarding candidates who are not being prepared for the CE syllabus may be assessed using the school's internal examinations by means of papers in Mathematics, English and Reasoning. These entry tests can generally be mounted at any stage in the year and at relatively short notice.

Entry at 14

Entry at 14 is dependent upon spaces being available. Entry is by the School's internal examinations by means of papers in Mathematics, English and Reasoning. There is no choice over house at this point of entry.

Entry at 16

Boys and girls are welcome to apply for entry to the Haileybury Sixth Form either to study A Level or the International Baccalaureate Diploma.

Entry tests in English, Mathematics and Reasoning are held on a mid-week day during November. Offers of places are made in early December. Overseas pupils can request to sit their papers at their current school or an alternative venue such as British Council offices. Candidates must have visited Haileybury prior to the examinations being sent out. Candidates sitting I/GCSEs at their current school will have offers conditional upon the applicant achieving the matriculation requirement, that is six I/GCSE subjects at Grade B or above. The matriculation requirement applies equally to pupils already in the school.

Scholarships and Bursaries

Scholarships and Bursaries are offered to encourage and reward excellence and to make it possible for talented pupils whose parents could not otherwise afford the fees to benefit from an education at Haileybury. Scholarships are awarded in recognition of outstanding achievement or potential in a particular sphere and carry up to 10% fee remission. Some scholarships are honorary. Bursaries are awards made to candidates who reach the school's

required standards and who would make a significant contribution to the school community, but who need financial assistance. These awards are subject to means testing, under a standard formula widely used within the independent sector. Parents are required to make a written statement to support their application.

Haileybury is committed to widening access to the education it offers. The number of awards made in any one year will vary according to the quality and circumstances of candidates and the availability of funds within our agreed budget.

A scholarship and bursary could run concurrently in the case of a scholar who needed financial assistance. Scholarships are awarded upon entry and available for achievement at 11+, 13+ and 16+.

Equal treatment

We welcome candidates from different ethnic groups, backgrounds and creeds. As a Christian foundation, we expect all of our pupils to attend our chapel services unless special permission is granted from the Master.

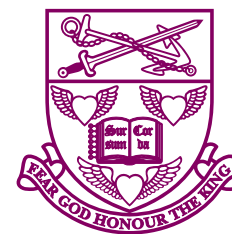
The candidate's nationality, religious faith, area of residence or socio-economic group will not be taken into account when assessing a pupil for admission to Haileybury.

Disability

Haileybury has made very considerable adjustments to its buildings and facilities to provide access to the school for those who are disabled. We will continue to do all that is reasonable to ensure that the School's culture, policies and procedures are such that the educational opportunities at Haileybury are made accessible to children with disabilities. When a disability or special educational need is made known to us we will consult with parents and make reasonable adjustments to our admissions procedures to enable a pupil to satisfy our admission requirements.

Disclosures

Parents or guardians must disclose, as soon as possible, any known or suspected circumstances relating to their children's health, disabilities or learning difficulties. Where an applicant has an established, pre-existing, learning difficulty (e.g. dyslexia, dyspraxia etc) parents should explain this at the time of application so that the needs of the child can be discussed.



Bursaries, Scholarships and Awards

Bursaries

Scholarships should not be confused with bursaries. The latter are available to supplement awards in cases of demonstrable financial need. They can vary in size according to circumstances and may be as high as 100% of the fees. Bursaries are awarded according to need and are dependant upon the funds available to the Master. Applicants do not have to apply for a scholarship in order to be considered although any successful bursary recipient must satisfy the School's entry requirements and continue to work to their highest ability throughout their time at the School.

Parents of a successful scholarship candidate may also apply for a bursary in addition to any fee remission that may be awarded.

Bursary applications should be submitted one year before the child's entry although late applications will be considered if there are funds still available. Application forms are available from the Registry.

Scholarships and Awards

LOWER SCHOOL (11+)

Please note that all candidates must be under 12 years of age on 1 September of the year of entry

SCHOLARSHIP	ASSESSMENT DETAILS	FEE REMISSION
ACADEMIC	All candidates will sit the standard entrance examination papers in English, Mathematics and Reasoning. Candidates are interviewed by a senior member of staff, which takes approximately 30 minutes and will cover questions on current affairs and topics relevant to the age group.	Up to 10% of the fees.
MUSIC	Audition and music interview. Candidates will normally offer two instruments which may include Voice. A standard of Grade IV or V is expected in the main instrument. The School is primarily interested in potential at this stage. Candidates may also submit their own compositions. Candidates are also given a short, general interview by a senior member of staff.	Up to 10% of the fees.
SPORT	Candidates should be of a County level in at least one major sport played at Haileybury. Girls: Hockey, Lacrosse, Netball, Athletics, Tennis Boys: Rugby, Hockey, Football, Cricket, Athletics, Tennis Candidates will have a general sports assessment and interview.	Up to 10% of the fees.
ALL ROUNDER AWARDS	A practical assessment of the candidate's particular strengths. Generally candidates choose two or three areas which can include art, drama, music, sport or technology. Candidates are also given a short, general interview by a senior member of staff.	Up to 10% of the fees.

REMOVES (13+)

Please note that all candidates must be under 14 years of age on 1 September of the year of entry

SCHOLARSHIP	ASSESSMENT DETAILS	FEE REMISSION
ACADEMIC	The papers are set by the Independent Schools Examining Board (ISEB). Candidates will sit papers at Haileybury in the following subjects: <i>English, French, Geography, History, Latin (if studied), Mathematics, Religious Studies and Science</i> . They will also sit Reasoning papers set by Haileybury. Candidates are interviewed by a senior member of staff, which takes approximately 30 minutes and will cover questions on current affairs and topics relevant to the age group.	Up to 10% of the fees.

“The ethos at Haileybury is to succeed in whatever area your talents are in. There are opportunities here to be taken. You work hard but with a real sense of knowing it’s all worthwhile.”

REMOVES continued

Please note that all candidates must be under 14 years of age on 1 September of the year of entry

SCHOLARSHIP	ASSESSMENT DETAILS	FEE REMISSION
MUSIC	Audition and music interview. Candidates will normally offer two instruments which may include Voice. A standard of Grade VI is expected in the main instrument. Candidates may also submit their own compositions. Candidates are also given a short, general interview by a senior member of staff.	<i>Up to 10% of the fees.</i>
SPORT	Candidates should be of a County level in at least one major sport played at Haileybury. Girls: Hockey, Lacrosse, Netball, Athletics, Tennis Boys: Rugby, Hockey, Football, Cricket, Athletics, Tennis Candidates will have a general sports assessment and interview.	<i>Up to 10% of the fees.</i>
ALL ROUNDER AWARDS	A practical assessment of the candidate's particular strengths. Generally candidates choose two or three areas which can include art, drama, music, sport or technology.	<i>Up to 10% of the fees.</i>
ART	Practical test and interview. Candidates should also bring examples of work and sketch books.	<i>There is no fee remission. Successful candidates will be rewarded with a £100 book token.</i>
TECHNOLOGY	Practical test and interview. Candidates should also bring examples of work	<i>There is no fee remission. Successful candidates will be rewarded with a £100 book token.</i>

SIXTH FORM (16+)

Please note that all candidates must be under 17 years of age on 1 September of the year of entry

SCHOLARSHIP	ASSESSMENT DETAILS	FEE REMISSION
ACADEMIC	All candidates sit the standard entrance examination papers in English, Maths and Reasoning. Scholarship candidates nominate two additional subjects in which they wish to be examined. They must be subjects that are taught at Haileybury either at A-Level or within the IB. Candidates are interviewed by a senior member of staff, which takes approximately 30 minutes and will cover questions on current affairs and topics relevant to the age group.	<i>Up to 10% of the fees.</i>
MUSIC	Audition and music interview. Candidates will normally offer two instruments which may include Voice. A standard of Grade VIII is expected in the main instrument. Candidates may also submit their own compositions. Candidates are also given a short, general interview by a senior member of staff.	<i>Up to 10% of the fees.</i>
SPORT	Candidates should be of a County level in at least one major sport played at Haileybury. Girls: Hockey, Lacrosse, Netball, Athletics, Tennis Boys: Rugby, Hockey, Football, Cricket, Athletics, Tennis Candidates will have a general sports assessment and interview. Candidates must be able to show leadership and may be asked to assist in coaching younger pupils at the assessment	<i>Up to 10% of the fees.</i>
ART	Practical test and interview. Candidates should also bring examples of work and sketch books Candidates are also given a short, general interview by a senior member of staff.	<i>There is no fee remission. Successful candidates will be rewarded with a £100 book token.</i>



Curriculum

Lower School

Lower School pupils study the following: Art and Design, Biology, Chemistry, Classical Civilisation, Design Technology, Drama, English, French, Geography, History, Spanish, Latin, Mathematics, Music, PHSE (Personal, Health and Social Education), Physical Education, Physics and Religious Studies.

Lessons are taught in the Lower School classrooms, except for those subjects requiring special facilities (the Sciences, Music, Design Technology, Art and Physical Education) where they will use the Main School buildings.

An hour's homework is set each day and pupils are encouraged to use the Library and its resources regularly.

Main School

Removes pupils study the core curriculum which includes all the subjects required at Key Stage 3 of the National Curriculum: Art, Biology, Chemistry, Design and Technology, English, French, Geography, History, ICT, Mathematics, Music, PHSE, Physical Education, Physics and Religious Studies.

They have the option of studying two of the following subjects:

OPTION 1 – *Classical Civilisation, Italian, Drama, Latin, Music and Spanish*

OPTION 2 – *Classical Civilisation, Drama, Greek, Italian Music and Spanish.*

The core and optional subjects enable our Removes pupils to have first-hand experience of all our GCSE option subjects.

The subjects which are compulsory for almost all pupils and which form the core of the curriculum are: Combined Science (*three Science subjects taught separately but leading to a dual certificate qualification*), English, English Literature, ICT, Mathematics, a Modern Language (*French or Spanish*), PHSE and Religious Studies.

Optional subjects, from which a pupil may select, include: Art and Design, Classical Civilisation, Design and Technology, Drama, English as an Additional Language, French, Geography, Greek, History, Latin, Music, Triple Science, Physical Education and Spanish.

Sixth Form

INTERNATIONAL BACCALAUREATE DIPLOMA PROGRAMME

Haileybury offers its pupils as an alternative to A Levels, the IB Diploma Programme, which offers an internationally recognised route into higher education. Pupils study a balanced curriculum taking six subjects, three at Higher Level (HL) and three at Standard Level (SL), which will include their Native Language, a Foreign Language (Ancient or Modern), a Humanity, Mathematics, a Science and another subject which may be another Modern Foreign Language, another Art and Design, Design Technology, Humanity, Music, Science or Theatre Arts.

In addition, pupils are required to: undertake original research in the form of the Extended Essay of 4,000 words on a topic of their own choosing; take a course in the Theory of Knowledge, which provides a philosophical underpinning to the course; and they are also accredited for their participation in extra-curricular activities.

AS AND A LEVELS

AS-Level pupils pursue a course of four subjects in the Lower Sixth and have the opportunity to specialise in three A2s in the Upper Sixth year.

Subject options include: Art and Design, Biology, Chemistry, Classical Civilisation, Design Technology (Systems and Control or Product Design) Economics, English Language, English Literature, French, Further Mathematics, Geography, Greek, History, History of Art, Latin, Mathematics, Music, Physical Education, Physics, Politics, Psychology, Spanish and Theatre Studies.

In order to lay a secure foundation for the Upper Sixth, pupils should gain at least a grade C in the subjects to be studied to A2 level. If a pupil does not achieve this level, his or her opportunity to do A2 level study in the Upper Sixth will be reviewed with the Master. In this meeting he will suggest alternative ways of continuing the pupil's studies at Haileybury or elsewhere. This may involve taking a further series of AS courses in the Upper Sixth Year.

These lists are correct at the time of printing and available combinations are reviewed annually.

“The work is challenging so when you accomplish a particularly difficult task, you really feel you have achieved something. As you move through the school, you do have people reminding you about exams and tests - however, it always remains fun!”

Term Dates

Spring Term 2012

Monday, 9 January 2012 to Friday, 30 March 2012 (*boarders return 7pm*)

HALF TERM:

Friday, 10 February to Sunday, 19 February 2012 (*boarders return 9pm*)

Summer Term 2012

Monday, 23 April 2012 (*boarders return 7pm*) to 4.30pm Friday, 6 July 2012

HALF TERM

3.30pm Saturday, 2 June to Sunday, 10 June 2012 (*boarders return 9pm*)

Autumn Term 2012

Tuesday, 28 August 2012 (*boarders return 7pm*) to 4.30pm Friday, 19 October 2012

Winter Term 2012

Sunday, 4 November 2012 (*boarders return 9pm*) to 5.30pm Friday, 14 December 2012

Academic Hours

Mornings

MONDAY TO FRIDAY

8.20	Call
8.35	Chapel/Lists/ LS Assembly
8.50 – 9.45	Lesson 1
9.50 – 10.45	Lesson 2
10.45 – 11.15	The Half
11.15 – 12.05	Lesson 3
12.10 – 12.50	Lesson 4 (LS)
12.10 – 1.00	Lesson 4 (MS)
1.00	Call (MS)
2.10	Call (LS)

SATURDAY Main School (MS only)

8.20	Call
8.30 – 9.10	Lesson 1
9.15 – 9.55	Lesson 2
10.00 – 10.40	Lesson 3
10.45 – 11.25	Lesson 4
11.55 – 12.45	Study Period

LS - Lower School

MS - Main School

Afternoons

MONDAY

2.00 – 2.15	Tutor Period (MS)
2.20 – 3.15	Lesson 5 (All)
3.20 – 4.15	Lesson 6 (All)
4.25 – 5.20	Detention (MS)
4.30 – 5.20	LS Prep and activities
5.30 – 6.30	Study Period

TUESDAY AND THURSDAY

2.00 – 2.40	Quiet Period/Choir (LS afternoon as Monday)
2.50	Games (MS)
5.30 – 6.30	Study Period

WEDNESDAY

2.20	LS Games
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Main School

2.20 – 4.30	Activities
4.35 – 5.30	Lesson 5
5.35 – 6.30	Lesson 6

FRIDAY

2.20 – 3.15	Lesson 5
3.20 – 4.15	Lesson 6
5.30 – 6.30	Study Period (MS)

SATURDAY

1.30	Call in Houses
2.00	Games and activities
5.00 – 6.30	Master's Detention

Evenings

MONDAY, WEDNESDAY AND FRIDAY

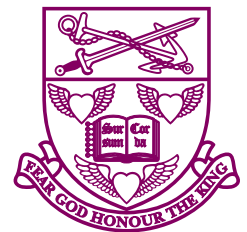
From 6.30	Supper
7.00 – 8.15	LS boarders' activities
7.30 – 8.30	Study Period
8.30 – 9.30	Societies and activities
9.30	Call in houses
9.30 – 10.30	Quiet Period

TUESDAY AND THURSDAY

From 6.30	Supper
7.00 – 8.15	LS boarders' activities
7.30 – 9.00	Study Period
9.30 – 10.30	Quiet Period
10.00	Call in Houses

SATURDAY

6.30	Supper
7.15	Call



2011 GCSE Results

SUBJECT	A*	A	B	C	D	E	F	U	TOTAL ENTRY	No. A/A* PASSES	%A/A* PASSES	No.A*/C PASSES	%A*/C PASSES
ART AND DESIGN	10	6	11	3					30	16	53	30	100
CHINESE	2								2	2	100	2	100
CLASSICAL CIVILISATION	5	9	7	6					27	14	52	27	100
COMBINED SCIENCE	100	62	52	15	5	2	2		238	162	68	229	96
DESIGN & TECHNOLOGY	5	13	4	4	1				27	18	67	26	96
DRAMA	4	13	4	7					28	17	61	28	100
ENGLISH LANGUAGE	17	41	33	19	2				112	58	52	110	98
ENGLISH LITERATURE	15	50	38	14	1		1		119	65	55	117	98
FRENCH	25	21	15	19	10	1	1		92	46	50	80	87
GEOGRAPHY	12	24	23	3	3				65	36	55	62	95
GERMAN	4								4	4	100	4	100
GREEK (CLASSICAL)	3	2		1		1			7	5	71	6	86
HISTORY	40	24	22	4	1	2			93	64	69	90	97
ITALIAN	2	1							3	3	100	3	100
LATIN	17	10	5	2	1				35	27	77	34	97
MATHEMATICS	37	51	24	6	1				119	88	74	118	99
MUSIC	6	6							12	12	100	12	100
PHYSICAL EDUCATION	9	9	3						21	18	86	21	100
RUSSIAN	7								7	7	100	7	100
SPANISH	4	11	1	6	5				27	15	56	22	81
ENGLISH 2nd Lang		4	2						6	4		6	
REL STUDS (Short Course)	22	37	39	19	2				119	59	50	117	98
Totals 2011 (excl Short Course)	324	357	244	109	30	6	4	0	1074	681	63.4	1034	96.3
% Totals 2011 (excl Short Course)	30.2	33.24	22.7	10.1	2.8	0.6	0.4	0.0					

“For me, the choice to take the IB Diploma was a difficult one, but now I feel more mature and prepared, mainly thanks to the Diploma Programme at Haileybury. Maintaining my studies in six subjects, as well as the core studies, undoubtedly makes you a more rounded and educated person, and has developed my ability to contribute to discussions on any topic.”

2011 IB Results

SUBJECT	7	6	5	4	3	No of Cand	Av pts per Subject
HIGHER LEVEL							
BIOLOGY	8	10	7	2		27	5.89
CHEMISTRY	2	4	6	2		14	5.43
DESIGN & TECHNOLOGY			1	2		3	4.33
ECONOMICS	10	6	4	2		22	6.09
ENGLISH A1		3	7			10	5.30
ENGLISH A2	1	3	1			5	6.00
FRENCH B	1	3	2	2		8	5.38
GEOGRAPHY	1	3	1			5	6.00
GERMAN A1	2	11	4			17	5.88
HISTORY	3	6	3			12	6.00
LATIN	1					1	7.00
MATHEMATICS	1	1		4	4	10	4.10
PHILOSOPHY		1	1			2	5.50
PHYSICS				1	1	2	3.50
PSYCHOLOGY		1		4		5	4.40
SPANISH B		2				2	6.00
VISUAL ARTS		4	1			5	5.80
HL Totals 2011	30	58	38	19	5	150	
% HL Totals HL in 2011	20.0	38.7	25.3	12.7	3.3		
STANDARD LEVEL							
BIOLOGY	2	3				5	6.40
CHEMISTRY				3		3	4.00
DESIGN & TECHNOLOGY		1	1			2	5.50
DUTCH A1 self taught				1		1	4.00
ECONOMICS	3	1	1			5	6.40
ENGLISH A1	2	2	10	1		15	5.33
ENGLISH A2	9	7	2			18	6.39
FRENCH A2	1					1	7.00
FRENCH B	2	2	3			7	5.86
GEOGRAPHY	2	3				5	6.40
GERMAN A1	3	3				6	6.50
HISTORY	2	4	2			8	6.00
ITALIAN Ab Initio	2	3	2	1		8	5.75
LATIN		1				1	6.00
MATHEMATICS Studies	4	3	3	1		11	5.91
MATHEMATICS	4	14	6	2	3	29	5.48
MUSIC Solo Performance			1			1	5.00
PHILOSOPHY	1					1	7.00
PHYSICS		1		1	2	4	4.00
SPANISH Ab Initio	2	2				4	6.50
SPANISH B	1	2	1			4	6.00
SWEDISH A1 self taught			1			1	5.00
VISUAL ARTS	1	1	1			3	6.00
WORLD POLITICS		1	2	4		7	4.57
SL Totals in 2011	41	54	36	14	5	150	
% SL Totals in 2011	27.3	36.0%	24.0	9.3	3.3	100.0	

2011 A Level Results

SUBJECT	A*	A	B	C	D	E	U	TOTAL	% A*-B	% A*-C	% PASS
ART & DESIGN	1	3	2					6	100	100	100
BIOLOGY	4	11	5	3				23	87	100	100
CHEMISTRY	1	4	14	6	3			28	68	89	100
CHINESE			1					1	100	100	100
CLASSICAL CIVILISATION		5	5					10	100	100	100
DUTCH		1						1	100	100	100
ECONOMICS	7	5	13	6				31	81	100	100
ENGLISH LITERATURE	3	7	2					12	100	100	100
FRENCH	1	2	2	1				6	83	100	100
GEOGRAPHY		10	9	2				21	90	100	100
GERMAN		1	1					2	100	100	100
GREEK (Classical)		5						5	100	100	100
HISTORY	2	10	10					22	100	100	100
LATIN	1	6	4	1				12	92	100	100
MATHEMATICS	4	12	13	6	1			36	81	97	100
Further MATHEMATICS	2	3	1					6	100	100	100
PHYSICAL EDUCATION		4	2					6	100	100	100
PHYSICS	3	2	3	5				13	62	100	100
POLITICS	1	8	3	3				15	80	100	100
PSYCHOLOGY	2	13	13	2	1			31	90	97	100
RS/PHILOSOPHY	7	6	2	1	1			17	88	94	100
RUSSIAN	5	1						6	100	100	100
SPANISH		2	1		1			4	75	75	100
TECHNOLOGY			5	1				6	83	100	100
Totals 2011	44	121	111	37	6	1	0	320	276	269	320
% Totals 2011	13.8	37.8	34.7	11.6	1.9	0.3		100.0	86.3	97.8	100.0



“Since coming to Haileybury I have become more confident in my own abilities, not just academically but in all parts of life. My father recently said that admitting me here was the best investment of his life.”

Fees and Extras

Haileybury Composition of Fees Scheme

The Composition of Fees Scheme has run successfully for over 30 years and many parents, grandparents and others have found it to be an attractive method of financing the payment of fees.

Under this scheme the Governors are prepared to accept a lump sum payment at any time in advance of entry to cover fees of an agreed termly amount. This can effect a considerable saving on the gross fees covered, the extent of this depending on gilt rates at the time of payment and the length of time before entry to the School.

TAXATION

INCOME TAX

The lump sum payment is equivalent to an investment with interest free of income tax compounded each year. There is no liability to basic or higher rate tax.

CAPITAL GAINS TAX

There is no liability.

INHERITANCE TAX

Payment of a lump sum:

- (a) By a **parent**, is exempt from this tax.
- (b) By a **grandparent** or **other person**
 - (i) No Inheritance Tax liability would arise provided the donor survived seven years from the date of the gift.
 - (ii) Each person may give up to £3,000 free of Inheritance Tax in any one fiscal year: any balance of that individual's annual exemption not used can be carried forward to the following year only.
 - (iii) No Inheritance Tax is payable on the first £325,000 of cumulative chargeable gifts (i.e. after deducting any available exemptions). The cumulating period is seven years.

(In cases of doubt, professional advisers should be consulted. The above information was up to date at the time of printing.)

INFLATION

As lump sum payments may be made at any time up to 13 years before entry it is not possible to predict what future fee levels will be. However, the scheme is flexible and provides for the following:

- (a) The amount of the termly fees to be covered can be decided by the parent. If this exceeds the fees current at entry the excess will be applied against extras, any balance being carried forward to the next term.
- (b) The Scheme can either cover fees at a level termly rate or cover fees increasing each year.
- (c) A supplementary payment may be added at a later date to increase the amount of termly fees already covered under the Scheme.

CHANGE OF SCHOOL

If the pupil does not come to Haileybury, a transfer of benefits to another independent school can be arranged.

SPECIAL NOTE

Whilst the Haileybury Scheme is competitive with similar outside schemes, financial benefit also accrues to the School because of its charitable status; the whole of this benefit is shared indirectly by present and future Haileyburians.

PROPOSAL FORM

The proposal form incorporates a quotation and also states the full conditions governing the Scheme. The Financial Controller will be happy to answer detailed questions and to supply proposal forms. Please write to:

The Financial Controller
Haileybury
HERTFORD
SG13 7NU

Email: dj.wright@haileybury.com

REGISTRATION FEE

There is a registration fee of £75 payable at the time of registration.

ENTRANCE FEE

There is an Entrance Fee of £45 for boarders and £30 for day pupils (payable at the beginning of the first term).

DEPOSIT

A deposit is required by way of confirmation of the registration once places are offered to candidates applying for places within the Lower School and into the Sixth Form. Candidates applying for places in the Main School will be asked to confirm their registration and pay the deposit approximately 12 months before entry. This deposit is returned in full if the pupil fails the entrance exam or is unable to come to the School for medical reasons. This deposit is not required in respect of pupils opting to pay fees by the Scheme.

A deposit of £1,000 is required for all children entering Haileybury. £400 will be credited towards the fees for the first term and the balance refunded at the end of the pupil's career at Haileybury.

FEES 2011/12

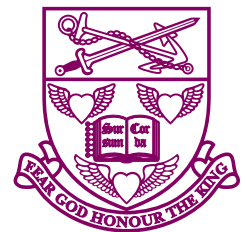
The fees are:	Per Term	Per Annum
MAIN SCHOOL BOARDING	£9,128	£27,384
MAIN SCHOOL DAY	£6,855	£20,565
LOWER SCHOOL BOARDING	£5,789	£17,367
LOWER SCHOOL DAY	£4,556	£13,668

The fees are reviewed annually by the Governors and published in July preceding the new academic year.

EXTRAS

- (a) Books and stationery
- (b) Music-lessons in Guitar, Organ, Piano, Voice and any orchestral instrument cost £192 per term. A term's instrumental lessons are offered free of charge to beginners on Bassoon, Double Bass, French Horn, Harp, Trombone and Tuba.
- (c) There are also extra charges for:
 - (i) Private Tuition
 - (ii) Expeditions and selected school trips
 - (iii) Handicraft materials
 - (iv) Coaching in, and equipment required for, certain sports e.g. sailing

The Governors reserve the right to increase fees, extras and deposits without giving a term's notice, and to charge simple interest (currently at a rate of 2% per month or part month) on fees unpaid less than one week before the first day of term.



“There are always people around to talk to if you have a problem or something is worrying you - it can be your tutor, the teachers, or your Housemaster or Housemistress - and they will always listen.”

The Standard Terms and Conditions of Haileybury

The following terms and conditions have been accepted by the Governors of Haileybury and are effective from 1 September 2002.

1. DEFINITIONS – Unless the context otherwise requires:-

- (a) “parent(s)” means any one or more of the persons referred to in clause 4(c) below jointly and severally.
- (b) “School” means Haileybury and Imperial Service College, a Body Corporate founded and constituted by Royal Charter dated 30 August 1864 and known as Haileybury and/or The Master or any person to whom any functions of The Master have been delegated.
- (c) “Pupil” means the pupil named in the Confirmation of Registration.
- (d) “term” means each of the three terms in the School’s year; Autumn, Spring and Summer. The duration of a term is determined by The Master. The School Year is deemed to start on 1 September.
- (e) “fees” means School Fees at the rate of which is set from time to time and current at the start of each term together with any extras. Fees include tuition, board, lodging and laundry and most games activities and any deposit paid and any scholarship or bursary which has become repayable. Extras include items reasonably incurred by a pupil or by the School on behalf of a pupil and for these purposes a pupil is the agent of the parents.
- (f) “information sheet” means any written information that we send out to parents from time to time, which information, where it relates to any matter covered by these Terms and Conditions shall be deemed incorporated herein.

2. ENTRY TO HAILEYBURY

- (a) Formal Agreement – The offer of a place and the parents’ acceptance are or will normally be set out in the School’s Letter of Offer and the prescribed Confirmation of Registration signed by the parents and which will constitute a formal and binding agreement between the parents and the School. That agreement is made on the strict basis of and subject to these terms and conditions, which may be varied by the School from time to time and in its absolute discretion, as circumstances require. Unless earlier terminated in accordance with these Terms and Conditions, that agreement continues until the end of the final year at School. Entry to the School is at all times in the absolute discretion of The Master.
- (b) School Rules and Discipline – By accepting the School’s Letter of Offer and signing the prescribed Confirmation of Registration, the parents and, through them, the pupil are undertaking to comply with all rules, regulations and customs in relation to the organisation, management and disciplines of the School from time to time. In addition, the parents and, through them, the pupil are confirming that they accept and will be bound by the School’s Disciplinary Rules and Procedures which are set out, from time to time, in a separate document, any version of which, from time to time, is hereby incorporated into and form part of these terms and conditions. The Master is responsible for the care and good discipline of the pupils and for all matters affecting the day-to-day running of the School, including exclusion, suspension or expulsion of a pupil. The parents and the pupil will accept the authority of The Master at all times.

3. REGISTRATION FEE AND DEPOSITS

- (a) Registration Fee – is payable and will not be refunded.
- (b) The Acceptance Deposit – is payable immediately upon and at the same time as the parents return the Confirmation of Registration to the School and no agreement between the parents and the School shall come into force and effect until the Acceptance Deposit is paid.
- (c) Additional Deposits – Parents who have paid fees late or whose fees are overdue may also be required to pay an additional deposit. Parents who have given notice to withdraw a pupil may be required to pay a deposit against extras and any other liability. The same rules apply to Additional Deposits as those which apply to the Acceptance Deposit.

4. FEES AND EXTRAS

- (a) When payable – no pupil should have the right to return to the School until fees have been paid, unless an extension of the time has been granted in writing by the Bursar (as to the granting of which the Bursar has an absolute discretion). Whether or not the School holds a deposit, fees are due and payable not less than seven days before the first day of Term. Time is of the essence. A pupil whose account has not been paid in full by that time may, at the start of the Term or any later date, be excluded from the School until full payment has been made. Extras and damage will be invoiced as they arise or at the end of the term when incurred.
- (b) Review of Fees – Fees are normally reviewed once per year. Any increase in fees will usually be decided upon at the Governors’ Meeting in the Summer Term and notified to parents with the pupil’s report or fee account sent out at the end of the Summer Term; the right is reserved to increase fees at any time without notice and without any other of the terms and conditions being affected.
- (c) By Whom Payable – The liability to pay fees is the joint and several liability of each person who has signed or is named in the Confirmation of Registration as father, mother, step-parent, guardian or pupil and/or any person who has from time to time paid or guaranteed payment of fees in respect of the pupil whether as principal, agent or trustee and/or every person having legal or de facto responsibility for a pupil and who has acquiesced (other than solely as supervising adult) in returning the pupil to the School.
- (d) Lien – The School has the right to exercise a lien over any property of the pupil at school premises at any time when there are unpaid

fees. The School will be entitled to dispose of or sell such property privately or by auction after 21 days from the date when the School posts to any one parent by Recorded Delivery at the last known address a Notice of Intention to Sell.

- (e) Instalment Arrangements – If the School should agree to accept payment of part or all of the fees by instalments the same shall be regarded as an arrangement only which may be cancelled by the School on 15 days written notice to the parent and thereupon any amount of fees which (but for the instalment arrangement) would have been due and payable forthwith as a debt and the remainder of these terms and conditions shall apply accordingly.
- (f) Scholarships and Bursaries – Any scholarships and bursaries and any ex gratia awards or allowances which have been made may be withdrawn if in the opinion of The Master and the Governors the aims and objectives of the scholarship or bursary are not being met and the right is reserved to require payment in full in the event of the pupil being withdrawn with or without notice or removed from the School.
- (g) Refund and Appropriation of Fees – Fees including pre-paid consumables (whether or not consumed) will not be remitted for absence through sickness or any other cause. In particular, no claim shall arise for remission of fees if for any reason a term is shortened or a vacation extended. The School reserves the right of appropriation of all payments that are made on behalf of pupils belonging to the same immediate family.

5. EVENTS REQUIRING NOTICE IN WRITING

Parents must give notice in writing in the circumstances and in the manner described below.

- (a) Cancelling Acceptance – Two terms' written notice are required if parents are, for any reason, cancelling their acceptance of a place prior to the pupil entering the School or a term's fees will be payable in lieu.
- (b) Withdrawal of the Pupil – Parents must give a term's written notice before withdrawing the pupil from the School (including withdrawal after the pupil has sat GCSE) or a term's fees will be payable in lieu.
- (c) Discontinuing an Extra – A term's written notice is required if the pupil is discontinuing any course of tuition which has been or is normally charged as an extra.
- (d) Change in Boarding – Pupils are accepted for a boarding place on the basis that they will continue to board throughout their time at the School. A change from boarding to day status will only be considered at the start of an academic year, subject to one term's written notice having been given. (Notice must therefore be received before the first day of the Summer Term if a change is to be considered for the following academic year.)
- (e) Written Notice – Notice must be given in writing to The Master or the Bursar. Notice given verbally or given in writing by or to any other person will not count as good notice. Notice takes effect only when the School sends written confirmation of receipt.
- (f) Waiver – Any waiver of the requirements of this clause will be effective only when written and signed by the Bursar and if the Bursar accepts a provisional notice it is valid for only one term at a time and only if in writing.

6. REMOVAL OF A PUPIL

- (a) Circumstances – In addition to the rights set in Paragraph 4(a) above, The Master has the right to request parents to remove a pupil from the School where, in the opinion of The Master, such is in the interest of the pupil and/or the School. Further and more specific rules and procedures relating to such removal will be found in the School's Disciplinary Rules and Procedures. Where a pupil is accordingly removed from the School, the School shall not be obliged to pay any refund of fees for the balance of the Term when such request is made but, provided fees are being paid up to date, parents will not be liable to pay a term's fee in lieu of notice.
- (b) Re-Admission – A pupil who has been excluded, suspended or removed from School in accordance with the School's disciplinary rules and procedures and for any reason shall not be readmitted without written permission of The Master.

7. RECOVERY OF UNPAID FEES

- (a) Interest – The right is reserved to charge interest at 2% per month or such other rate as seems to the Governors to be reasonable on unpaid fees including any fees in respect of which an instalment arrangement has been terminated.
- (b) Costs – All costs and expenses incurred by the School in the collection of unpaid fees, including the School's administrative costs and any costs and disbursements paid to external solicitors instructed to act on behalf of the School should be recoverable from those persons set out in Paragraph 4(c) above as a debt due to the School from them forthwith upon such person(s) being notified of such costs and expenses in writing by the Bursar.

8. SPECIAL CIRCUMSTANCES

- (a) Court Orders and Precautions – The Master must be notified in writing immediately of any court orders in relation to the child for example as to parental responsibility, residence, contact, prohibited steps, specific issues or periodical payments. It is the responsibility of the parent to inform The Master immediately and in writing and by a personal visit in case of urgency if the School is required to take any special precautions for the protection of the pupil or if circumstances arise such that any parent may be unable to pay fees in the future.
- (b) Emergency Medical Treatment – The parents hereby grant to The Master authority to give consent in loco parentis to the carrying out of any emergency medical treatments or procedures which are certified by a medical practitioner to be necessary to the safety of the pupil.
- (c) Medical Supervision – The Master may at any time at the expense of the School require a medical certificate in respect of the pupil and



“I have so many great times to remember and lots of them involve laughter.”

may require a urine test to establish the presence or otherwise of an illegal substance. The Master must be notified in writing of any existing or new medical condition or infectious or contagious disease or illness; for the duration of any disease or illness the School will not permit the pupil to remain at the School without the consent of the School’s medical advisor.

- (d) Special Learning Difficulty – We will notify you if it appears that the pupil is falling behind with studies. Extra tuition can be arranged but the School does not undertake to diagnose conditions of special learning difficulty such as those relating to dyslexia or poor visual acuity or to provide remedial teaching. The School will, on request, advise parents as to how they at their own expense may obtain specialist advice.
- (e) Parent Absent from UK – If a parent is not normally resident in the United Kingdom or will be absent from the United Kingdom for more than 48 hours during term time, The Master must be notified in writing of the name, address and telephone number of a guardian resident in the United Kingdom who is acceptable to The Master.
- (f) Concerns/Complaints – Parents who have cause for concern in relation to the care, discipline or progress of a pupil must inform The Master without delay and in writing.
- (g) Examinations – The School will enter a pupil for an examination only if The Master is satisfied that such is in the best interests of the pupil.

9. INSURANCE

- (a) Personal Property of the Pupil – Parents are required to make certain that their own insurance will cover the pupil’s personal property whilst at School or on the way to and from School or on any School sponsored activity away from the School. The School accepts no responsibility for the cost or value replacement or otherwise for the pupils’ personal property.
- (b) Non Agency – The School does not undertake to provide or maintain any insurance covers beyond those prescribed by Law and in no circumstances will the School be constituted agent of the parents for insurance purposes. Parents must in each case satisfy themselves that the pupil has the cover required.

10. INTELLECTUAL PROPERTY RIGHTS

- (a) Copyright – The School acknowledges that the copyright of work of which the pupil is the sole author shall vest in the pupil. The copyright of work produced in collaboration with others where the contributions of each author are not distinct shall be held by the joint authors as tenants in common. The School acknowledges the right of the pupil to assert his rights, generally, to be identified as the author of any such work.
- (b) Patent – The School shall honour the right of the pupil to be named as the inventor in any application for a patent relating to an invention devised solely by the pupil and as the joint inventor in any application for a patent relating to an invention devised jointly by the pupil and any other person.

11. GENERAL CONDITIONS

- (a) Waiver – Any indulgence, relaxation or non enforcement by the School of any of its rights under these Terms and Conditions shall not act as a waiver of and be without prejudice to both the rights in question and all other provisions of these Terms and Conditions.
- (b) Progress Reports – A report on each pupil will be sent to parents at least twice per year. Information provided to parents and others concerning the progress of a pupil and the pupil’s character, examination, further education and career prospects and any references will be given in good faith but without liability on the part of the School.
- (c) Variations – The School may in its absolute discretion and on such notice (if any) as the School considers reasonable vary any or all of these and its other terms and conditions from time to time. The School reserves the right to make alterations at any time to the way in which the School is run, to the situation of the School and any part of it and to any aspect of the School without reduction in fees.
- (d) Prospectus – In the prospectus are set out some details of the School, its history and facilities. Although the contents are believed to be accurate at the time of printing nothing contained in the prospectus shall form part of any Agreement between the School and the parents or any other person and the parents confirm that they have not relied on its contents in entering into this Agreement.
- (e) Address for Correspondence – Each written communication shall be addressed to one or more individuals and sent by ordinary first class pre-paid post or handed personally to the addressee. The postal address of the School is Haileybury, Hertford, SG13 7NU. The postal address of the parent or any other person is deemed to be the address given on the Confirmation of Registration or (if different) the address shown on the School’s Entry List of the last known address of the addressee.
- (f) Interpretation – Headings and sub-headings are for ease of understanding only and do not form part of these terms and conditions. This document will be construed as a whole and in conjunction with the Confirmation of Registration and any information sheets.
- (g) Proper Law and Forum – These Terms and Conditions and the agreement referred to herein shall be construed according to the laws of England and the parties to that agreement hereby irrevocably submit to the jurisdiction of the English Courts.

Frequently Asked Questions

How and when do I make an application?

You may register your child at any time although it is usually wise to make sure that you have done this at least two years in advance of entry. You should complete the registration form and return it to the Registrar with the appropriate registration fee.

Will my child have to take entrance examinations?

All children must take an entrance exam in order to gain entry into Haileybury. Those joining the Removes from Prep Schools will be prepared for the Common Entrance Examination. All other children will sit our own entrance tests which consist of papers in English, Mathematics and Reasoning. At Lower School, Middles and Sixth form entry all candidates will sit Haileybury's own entrance papers. Offers to those joining the Sixth Form are made subject to a satisfactory performance at GCSE or equivalent (6Bs). The Registrar will also request a reference from the current school.

When can I visit the School?

You may make an appointment to see the School on any weekday or on occasional Saturday mornings during term time by calling the Registry on 01992 706353 or e-mailing your details to registrar@haileybury.com

We have Open Mornings in the Autumn Term and Open Evenings in the Summer Term which parents and children are always welcome to attend.

How do I choose a House?

Boarders joining the Lower School will be housed in Highfield which has dedicated facilities for our younger boarders.

At the age of 13, Lower School pupils graduate into the Main School alongside 70 or so new pupils joining Haileybury at 13. The Head of Lower School, her tutorial team and the Registrar allocate Lower School pupils to their Houses in the Main School.

Those joining at 13, as day or boarding pupils, are invited to meet with some of the Housemasters and Housemistresses (HMs) and communicate their House preferences to the Registrar. No Houses are confirmed until a year before the child's entry.

Historical associations with Houses or sibling connections will be taken into account when allocating Houses.

Further guidance can always be obtained from the Registrar or from the Haileybury website (www.haileybury.com)

What is the difference between the Lower School and the Main School?

The Lower School takes children from the age of 11 until 13 which is Year 7 and 8. Those entering the school at 13 will go directly into the Main School and join the Removes (Year 9).

Is there transport available for day pupils?

There is a limited bus service available for day pupils, from Monday to Friday, dependent upon demand. Please see the website for details: www.haileybury.com

Where will I find School Policies?

To obtain copies of the Curriculum Policy, Behaviour Policy, Complaints Procedure, Anti-Bullying Policy, Child-Protection Policy, Health & Safety on Trips Policy, SEN Policy and EAL Policy, please visit our website: www.haileybury.com/policies.



Staff

- Miss ABDUL KARIM Nafeeda, MA
 Mrs ALEXANDER Lizzie, BA *HM Albans; Registrar*
 Mr ALLIOTT Julian, BSc *HM Trevelyan*
 Miss ANDREW Karen, BA *Assistant Director of Sport, Head of Girls' Games*
 Mr ATHEY Neil, MA *Academic Registrar*
 Mrs BAKER Alison, MA *Head of Religious Studies*
 Mr BAXENDALE Harry, BA
 Mrs BEGGS Rachel, BA *Head of Drama; On maternity leave*
 Mr BISHOP Robin, BSc, MA *General Secretary, Haileybury Society*
 Mr BLAIR Peter, MA
 Miss BLAKE Charlotte, BA *Head of French*
 Mr BOND Edward, BA *HM Bartle Frere*
 Mr BOX Adrian, MA
 Mrs BRADLEY Claire, MA MEng, MIET *D of E Coordinator*
 Mr BRAMMER Julian, BEng, MA *HM Lawrence*
 Rev BRIGGS Chris, BD, AKC *Senior Chaplain*
 Mrs BROOKING Maggie, BEd
 Mrs BURGER Jessica, BA *Head of Geography; On maternity leave*
 Mr CAWDRON Mike *Rackets Professional*
 Mr CHURCH Edmund, MA *Careers Advisor*
 Miss CLARKE Sarah, MA, MEd
 Mrs COHEN Clare, BSc *Head of PHSE*
 Mr COHEN, Jonathan, BSc *Director of Professional Development; Head of Economics*
 Mr COPE Tim, MEng *Evening Activities Coordinator*
 Miss COUTTS Emily, BA
 Mr DAVIES Joe, MA *The Master*
 Mr DEVESON James, BMus, MMus *Head of Academic Music*
 Dr DEXTER Lucy, PhD, MChem *HM Colvin*
 Mr DIXON Steven, MA, MRSC *HM Edmonstone*
 Miss EVERNESS Ruth, BA
 Mr FILBEY Christopher, BA
 Mrs FIREK Olivia, BSc *Head of Biology*
 Mr FLINT CAHAN William, MA *GCSE Exams Officer*
 Mrs GANDON Carole, BA *Head of Classics; Assistant Head of Lower School*
 Mrs GATES Stephanie, BA, OCR Dip SpLD *Head of Learning Support*
 Mr GEORGE Ian, Dip.PE, Cert.Ed *Director of Sport*
 Mrs GERTY Brigitte, MA *French Assistante*
 Mr GILLESPIE-PAYNE Jonathan, MA
 Dr HARVEY Duncan, MSc, DPhil *AS and A2 Exams Officer*
 Mrs HARVEY Elspeth, BA *Librarian*
 Mr HEAD Angus, BSc, MA *HM Batten*
 Mr HESSING Guy, BSc
 Mrs HOWARD Jenny, BSc
 Mr HUNTER Richard, BA
 Mr IGOLEN-ROBINSON Carl, BA
 Mr ILOTT Lee, BEd
 Mr IRVING William, BSc, MSc *Head of ICT*
 Mr JENNINGS Jocelyn, BSc *HM Thomason*
 Mr JOHNS Peter, BEd *Head of Boarding; on sabbatical*
 Dr JOHNSON Dale, DPhil, MChem
 Mr JOHNSON Richard, BA
 Mrs JONES Fiona, BA
 Mr LLOYD Jonathan, BA
 Dr LOUGHTON Cheryl, BSc, PhD, MEd
 Mr LOUGHTON Kevin, BA, MPhil, MCIBS *Assistant Director of Studies HE and Oxbridge Applications Advisor*
 Mr MACPHERSON-SMITH Graeme, Cert Ed *Head of Design & Technology*
 Mrs MACPHERSON-SMITH Tana, BHum *HM Allenby; Head of Marketing*
 Mr MATCHAM Russell, BEd *HM Kipling; Acting Head of Boarding*
 Mr McCARTHY Niall, BEng
 Miss McTERNAN Clare, BA, LLB
 Mr McWHIRTER Alistair, BA
 Dr MICHELLI Francesca *Italian Assistante*
 Mr MITCHELL Graham
 Mr MONK Charles, MA *Senior Master*
 Mrs MUELLER-LEIGHTON Jutta
 Miss NEESON Eimear, MA
 Miss ORFORD, Charlotte, BA *Acting Head of Art*
 Mrs OTHER-PRICE Lindsey, MSc, BA, BACP *School Counsellor*
 Mrs PAGLIARULO Maggie, LAM Equity, ISTD
 Mr PARKER Toby, BA *Honorary Archivist; CAS Coordinator*
 Mr PARKIN Nigel, MA *Head of English; Acting Head of Drama*
 Mrs PARKIN Sarah, BA
 Mr PAYNE-COOK Daniel, BEd *Houseparent of Highfield; Head of P.E.*
 Mrs PAYNE-COOK Nicola, BSc *Houseparent of Highfield*
 Miss PERRI Corinne, BA *HM Hailey*
 Mr PERRINS Michael, BA, BEd, HDE *Head of Political Studies; MUN Director*
 Mrs PETROVIC Anthoula, BSc
 Mrs PILGRIM Jennifer, BSc
 Mr PINDER Simon, BA
 Mr PITCHFORD Chris, BA
 Dr PUGSLEY Laura, MA, PhD *Head of Lower School*
 Mr RADLEY Matthew, MA *Head of History*
 Mr READE Tim, BSc *Head of Physics*
 Miss ROSS Jennifer, MA
 Miss ROWE Georgina, BA
 Mr SANDERS Ian, BSc *New Staff Mentor; Acting Head of Chemistry*
 Mr SANDFORD SMITH Ben, BSc *Head of Psychology*
 Mr SCHILLING Robert, BSc *Hockey Coach*
 Ms SCHMITZ Claudia, MA
 Mr SEARSON Andrew, BA *Head of Modern Languages*
 Dr SEARSON Sian, PhD, BSc
 Mr SHULER Benjamin, BEng
 Miss SMITH Alexandra, BA *Head of Spanish*
 Mr SMITH Simon, BA *Director of Studies; IB Co-ordinator*
 Mr SMITH Stephen, MA
 Mrs SPAVIN Ann, MSc *HM Melvill*
 Mr SPAVIN Jonathan
 Ms SUAREZ Angela *Spanish Assistante*
 Ms SULLIVAN Ruth, BSc, MSc *Acting Head of Geography*
 Mr TAYLOR Alistair, MA, BA *Head of Science*
 Mr THOMAS Andrew, BSc, Cert SENCP
 Mr THOMAS Quentin, MA, MMus, MA, ARCO *Director of Music*
 Mr TOMKINS Miles, MMaths
 Miss TOMSETT Claire, BA, LRSM *Head of Instrumental Studies*
 Mr TOOKEY Michael, BSc *Head of Mathematics*
 Mr TURNBULL Robert, MA *Second Master*
 Miss VINCENT Catherine, BA
 Miss WELLS Jennifer, BSc
 Mr WHITWORTH John, BA
 Mr WILLIAMS Richard, BSc
 Mr WILSON Benedict, BA *College Organist*
 Miss WOOD Sara, BA *Lacrosse Professional*
 Mr WOODBURN Roger, BSc *Asst General Sec, Haileybury Society*
 Mrs WOOLLEY Helen, BSc

“I want to achieve
 in all walks of
 Haileybury life - not
 just in my GCSEs
 and A Levels but
 also in the theatre, on
 the sports field and
 at the debating table
 in the Model United
 Nations.”

Governors and Council

VISITOR:

The Most Revd and Rt Hon The Lord Archbishop of Canterbury

PRESIDENT:

*The Rt Revd The Lord Bishop of St Albans

CHAIR OF GOVERNORS

*M R B Gatenby MA, FCA

GOVERNORS

*R M Abel Smith

*Ms S T Bartlett

*Mrs S Beazley

Dr C B Challacombe MB, BS, MRCS, LRCP

Lord Clement-Jones CBE

Dr E S Cleobury

*The Revd Canon J Cresswell MA

*C I Darnell

*C S S Drew MA

Mrs M Evans BA

R D Galpin OstJ, FCIB

W J Hughes-D'Aeth, TD, BA, PGCE

J C Lowe MA (Oxon)

The Revd Dr A A Macintosh DD

*D F Macleod FCA

Sir Bruce MacPhail MA, MBA, FCA

C G Macpherson

Sir Clive Martin OBE, TD, DL

I H McCorquodale MA

*D S McMullen

*Father L J Miller MAHons (Cantab), MAHons (Oxon), Cert Theol (Oxon)

*I F R Much MA

*Dr A J Murray MBiochem, DPhil (Oxon)

*A J T Pilgrim BSc, FCA

*Miss S E Pope MA, MBA, FCIS

General The Lord Ramsbotham GCB, CBE

Sir Peter Reynolds CBE

Dr H Rossotti BSc, MA, DPhil

*Mrs J G Scott BSc

C N C Sherwood MA (Cantab) MBA

G C Smith MA, DipEd

G W Staple CB, QC

The Rt Hon Lord Stewartby PC, RD, LittD, FSA

*Mrs A J Templeman MA, DipTh

The Revd The Hon P M Templeman, MA, BTh

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*Major General T P Toyne Sewell DL

The Rt Hon Lord Trefgarne PC

*J C G Trower MA

*S W Urry LLB, FCA

E I Walker-Arnott LLM (Lond)

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